

## Publications, Presentations and Awarded Funding

### External Presentations

Burnett, M., Carpenter, S., Chan, D., Diskin, A., Kasprzak, M., & Sutherland-Harris, R. (2016, June). *Balancing tensions in TA training: The value of “standardized customization” in graduate student teaching training programs*. Concurrent session presented at the Society for Teaching and Learning in Higher Education (STLHE) 2016 Conference, London, ON.

Burnett, M., Carpenter, S., Chan, D., Diskin, A., Kasprzak, M., & Sutherland-Harris, R. (2016, June). *Empowering TAs: Creating an effective peer-based Teaching Assistants’ Training Program*. Concurrent session presented at the Society for Teaching and Learning in Higher Education (STLHE) 2016 Conference, London, ON.

Chu, S., Ellis, D., Popvic, C., Rolheiser, C., Le-May Sheffield, S., Wolf, P., & Wright, A. (2016, June). *Learning from external reviews: A lever for changes in teaching centres*. Concurrent session presented at the Society for Teaching and Learning in Higher Education (STLHE) 2016 Conference, London, ON.

Diskin, A. (2017, Feb.). *Teaching as performance: Using theatre methods to address teaching fears*. Presentation at the Educational Developer Caucus Conference 2017, Guelph, ON.

Kasprzak, M., & Chien, M. (2017, April). *How to avoid a 100 emails: Leveraging resources & building capacity for evolving tech*. Presentation at TechKnowFile, Toronto, ON.

Kasprzak, M., Diskin, A., & Jardim, M. (2017, April). *Building a funky online presence: Best practices for becoming an effective e-learning facilitator*. Presentation at TechKnowFile, Toronto, ON.

Kasprzak, M. & Irani, A. (2017, April). *The UT SoTL community: Technology & pedagogy partnerships*. Presentation at The 9th Annual Celebration of Teaching and Faculty Showcase, Centre for Teaching and Learning, UTSC, Toronto, ON.

McCloy, C., Rolheiser, C., & Burnett, M. (June, 2016). *Faculty mentoring for teaching and the role of teaching climates and cultures in encouraging the development and enhancement of teaching practices*. Research presentation at the Society for Teaching and Learning in Higher Education (STLHE) Annual Conference, Western University, London, ON.

Rolheiser, C., McCloy, C., & Burnett, M. (2016, October). *From personal to public: Sharing faculty*

*experiences in mentoring for teaching*, Paper presented at the International Society for the Scholarship of Teaching and Learning (ISSOTL) Conference, Los Angeles, CA.

Rolheiser, C., & Burnett, M. (2016, Aug.). *Thought leadership roundtable: evalUT Course Evaluation Framework as a catalyst for system change and improvement*. Session moderators at the Bluenotes Conference, Louisville, KY.

Rolheiser, C., & Burnett, M. (2016, Aug.). *evalUT Course Evaluation Framework as a catalyst for system change and improvement*. Presentation at the Bluenotes Conference, Louisville, KY.

Rolheiser, C., & Macnab, E. (2016, Oct.). *Spotlight session: A strategic initiative harnessing stories of teaching and learning*. Presentation at the 2016 International Society for the Scholarship of Teaching and Learning (ISSOTL) Conference, Los Angeles, CA.

## Publications:

### Refereed:

Najafi, H., Rolheiser, C., Harrison, L., & Håklev, S. (in press, Issue 5.2, September 2017). Variations in pedagogical design of Massive Open Online Courses (MOOCs) across disciplines. *Teaching & Learning Inquiry: The ISSOTL Journal*.

Vander Kloet, M. V., Frake-Mistak, M., McGinn, M. K., Caldecott, M., Aspenlieder, E. D., Beres, J. L., Fukuzawa, S., Cassidy, A., & Gill, A. (2017). Conditions for contingent instructors engaged in the Scholarship of Teaching and Learning. *Canadian Journal for the Scholarship of Teaching and Learning*, 8(2), 1-20. doi:10.5206/cjsotl-rcacea.2017.2.9

### Non-Refereed:

McCloy, C., Rolheiser, C., & Burnett, M. (2016). *Faculty mentoring for teaching report*. Toronto, ON, Centre for Teaching Support & Innovation.

Rolheiser, C. (2016). *CTSI – Excellence in every classroom (2016-2020): Current initiatives and future directions*. Centre for Teaching Support & Innovation, University of Toronto, Toronto, ON.

Rolheiser, C. (2017, January 19). How to align professional development with your business goals.

*Training Magazine*. Retrieved on January 19, 2017. <https://trainingmag.com/how-align-professionaldevelopment-your-business-goals>.

Rolheiser, C., Werhun, C. D., & Gravestock, P. (2017). *evalUT: Course evaluation guidebook and resource manual* (2nd ed.). Toronto: University of Toronto.

Rolheiser, C., & Winer, L. (2017). *External review report: Western University Teaching Support Centre*.

## Awarded Funding

**Year:** 2016/17

**Source/Title:** SSHRC Connections Grant: “Enhancing the Teaching Culture: Evaluation and Recognition of Teaching”. Principle Investigator: Erika Kustra, University of Windsor

**Role:** Collaborators: Carol Rolheiser, Director, CTSI and Megan Burnett, Associate Director, CTSI

**Amount:** \$25,000