

Teaching Assistants' Training Program (TATP)

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FIRST CONTRACT AND TUTORIAL WORKSHOPS

2016-2017 Total Workshops: 39

Total Attendance: 423

- May 13, 2016 – First Contract Training: All Disciplines
- May 13, 2016 – First Contract Training: Grading
- May 13, 2016 – Discussion Based Tutorials
- Sep 15, 2016 – Discussion Based Tutorials for the Humanities and Social Sciences
- Sep 15, 2016 – Discussion Based Tutorials in the Sciences and Engineering
- Sep 16, 2016 – Adapting Teaching Techniques
- Sep 16, 2016 – Skills Based Tutorials: Problem Sets
- Sep 20, 2016 – Skills Based Tutorials: Critical Thinking
- Sep 20, 2016 – Skills Based Tutorials: Problem Sets
- Sep 21, 2016 – Discussion Based Tutorials for the Humanities and Social Sciences
- Sep 22, 2016 – Skills Based Tutorials: Critical Reading and Reflection
- Sep 22, 2016 – Adapting Teaching Techniques
- Sep 27, 2016 – Skills Based Tutorials: Supporting Student Writing
- Sep 28, 2016 – Skills Based Tutorials: Critical Reading and Reflection
- Sep 28, 2016 – Skills Based Tutorials: Critical Thinking
- Sep 29, 2016 – First Contract Training: Humanities & Social Sciences
- Sep 29, 2016 – Discussion Based Tutorials for the Humanities & Social Sciences
- Sep 29, 2016 – Skills Based Tutorials: Supporting Student Writing
- Sep 29, 2016 – Review and Q&A
- Sep 29, 2016 – Adapting Teaching Techniques
- Sep 29, 2016 – Grading for the Humanities and Social Sciences
- Sep 30, 2016 – First Contract Training: Sciences and Engineering
- Sep 30, 2016 – Discussion Based Tutorials for the Sciences & Engineering
- Sep 30, 2016 – Labs/Practicals

Sep 30, 2016 – Skills Based Tutorials: Problem Sets
Sep 30, 2016 – Adapting Teaching Techniques
Sep 30, 2016 – Grading for the Sciences and Engineering
Oct 24, 2016 – First Contract Training: All Disciplines
Jan 19, 2017 – First Contract Training: Sciences and Engineering
Jan 19, 2017 – Discussion Based Tutorials for the Sciences and Engineering
Jan 19, 2017 – Labs and Practicals
Jan 19, 2017 – Skills Based Tutorials: Problem Sets
Jan 19, 2017 – Grading for the Sciences and Engineering
Jan 20, 2017 – First Contract Training: Humanities and Social Sciences
Jan 20, 2017 – Discussion Based Tutorials for the Humanities and Social Sciences
Jan 20, 2017 – Skills Based Tutorials: Supporting Student Writing
Jan 20, 2017 – Review and Q&A
Jan 20, 2017 – Adapting Teaching Techniques
Jan 20, 2017 – Grading for the Humanities and Social Sciences

WORKSHOPS – ST. GEORGE CAMPUS

2016-2017 Total Workshops: 36

Total Attendance: 831

May 17, 2016 – Teaching with EdTech: Engaging Your Students through E-Learning Tools
Michal Kasprzak, Curriculum Developer, TATP
Mariana Jardim, Faculty Liaison, Teaching, Learning & Technology

May 20, 2016 – Efficient and Purposeful Grading
Sandy Carpenter, TATP Humanities Trainer
David Chan, TATP Sciences Coordinator

Jun 09, 2016 – PowerPoint and Beyond: Using Visual Aids in the Classroom
Sandy Carpenter, TATP Humanities Trainer
David Chan, TATP Sciences Coordinator

Jun 20, 2016 – Preparing Your Teaching Dossier
Marie Vander Kloet, Assistant Director, CTSI/TATP

Jul 07, 2016 – Teaching as Performance: Strategies for Self-Confidence and Self-Care
Alli Diskin, Program Assistant, CTSI/TATP
Mariana Jardim, Faculty Liaison, Teaching, Learning & Technology

Oct 05, 2016 – Brown Bag Lunch: Strategic Planning
Robin Sutherland-Harris, TATP Humanities Coordinator
Abdullah Farooqi, TATP Humanities Trainer

Oct 05, 2016 – Fostering Academic Integrity

Mariana Jardim, Faculty Liaison, Teaching, Learning & Technology

Martha Harris, Academic Integrity Officer, OSAI, Faculty of Arts & Science

Oct 18, 2016 – Reading Up: Instructional Strategies for Developing Students' Critical Reading and Analysis

David Chan, TATP Sciences Coordinator

Michael Dick, TATP Social Sciences Trainer

Oct 20, 2016 – Demystifying Library Research for Your Students

Erica Lenton, Faculty Liaison & Instruction Librarian, Gerstein Science Information Centre

Timothy Neufeldt, Librarian, Reference, Instruction & Donor Relations, Faculty of Music

Oct 25, 2016 – Bridging Pedagogical Theory and Teaching Practice: A Working Roundtable on Critical Pedagogy

Joel Rodgers, TATP Humanities Trainer

Abdullah Farooqi, TATP Humanities Trainer

David Chan, TATP Sciences Coordinator

Oct 27, 2016 – Creating a Culture of Accessibility: An Introduction to Accessible Teaching and Learning

Michal Kasprzak, Curriculum Developer, TATP

Fady Shanouda, TATP Teaching Excellence Award Winner, Dalla Lanna School of Public Health/Equity Studies

Nov 03, 2016 – Preparing Your Teaching Dossier

Marie Vander Kloet, Assistant Director, CTSI/TATP

Alex Motut, TATP Social Sciences Coordinator

Nov 04, 2016 – Fair and Manageable Marking

Charly Bank, Assistant Professor, Teaching Stream, Department of Earth Sciences

Nov 10, 2016 – Teaching with Online Tools: Strategies and Best Practices

Michal Kasprzak, Curriculum Developer, TATP

Mariana Jardim, Faculty Liaison, Teaching, Learning & Technology

Nov 24, 2016 – Creating Accessible Visual Aids: An Introduction

Sandy Carpenter, TATP Humanities Trainer

Ben Poynton, Senior Coordinator, Accessibility for Ontarians with Disabilities Act (AODA)

Nov 28, 2016 – Brown Bag Lunch: End-of-Term Concerns

Abdullah Farooqi, TATP Humanities Trainer

David Chan, TATP Sciences Coordinator

Nov 30, 2016 – Phases of Learning: The 5 E’s Model of Lesson Design
Robin Sutherland-Harris, TATP Humanities Coordinator
Darius Rackus, TATP Sciences Trainer

Dec 05, 2016 – Navigating the TA-Course Instructor Relationship: Considerations and Strategies
Joel Rodgers, TATP Humanities Trainer
Majd Zouda, TATP Social Sciences Trainer

Dec 07, 2016 – Teaching as Performance: Strategies for Self-Confidence and Self-Care
Alli Diskin, Program Assistant, CTSI/TATP
Mariana Jardim, Faculty Liaison, Teaching, Learning & Technology

Jan 23, 2017 – Brown Bag Lunch: Setting Goals for Teaching
Robin Sutherland-Harris, TATP Humanities Coordinator

Feb 03, 2017 – The Multilingual Classroom: Cultivating a Multilingual Teaching Team and Learning Community
Majd Zouda, TATP Social Sciences Trainer

Feb 06, 2017 – Below the Surface: Deep Learning in Science Laboratories and Practicals
Darius Rackus, TATP Sciences Trainer
Tingting Zhu, TATP Sciences Trainer

Feb 08, 2017 – Teaching and Evaluating Oral Presentation Skills
Michael Dick, TATP Social Sciences Trainer
Sanaz Ghasemi, TATP Sciences Trainer

Feb 09, 2017 – “Where did I lose marks?”: Troubleshooting Grading & Feedback Dilemmas
David Chan, TATP Sciences Coordinator
Michal Kasprzak, Curriculum Developer, TATP

Feb 09, 2017 – Feedback on the Fly: How to Collect, Interpret, and Respond to Student Midcourse Feedback
Joel Rodgers, TATP Humanities Trainer
Alex Motut, TATP Social Sciences Coordinator

Feb 10, 2017 – Big Ideas on a Small Scale: Adapting Concepts and Trends in Teaching and Learning for your Classroom
Robin Sutherland-Harris, TATP Humanities Coordinator
Sanaz Ghasemi, TATP Sciences Trainer

Feb 16, 2017 – Moving Beyond Stressful Academic Relationships
Majd Zouda, TATP Social Sciences Trainer
Matt Jones, Peer Advisor, Conflict Resolution Centre for Graduate Students

Manaal S., Peer Advisor, Conflict Resolution Centre for Graduate Student

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Alex Motut, TATP Social Sciences Coordinator

Nov 04, 2016 – Fair and Manageable Marking

Charly Bank, Assistant Professor, Teaching Stream, Department of Earth Sciences

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Alli Diskin, Program Assistant, CTSI/TATP

Mariana Jardim, Faculty Liaison, Teaching, Learning & Technology

Jan 23, 2017 – Brown Bag Lunch: Setting Goals for Teaching

Robin Sutherland-Harris, TATP Humanities Coordinator

Feb 03, 2017 – The Multilingual Classroom: Cultivating a Multilingual Teaching Team and Learning Community

Majd Zouda, TATP Social Sciences Trainer

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David Chan, TATP Sciences Coordinator
Michal Kasprzak, Curriculum Developer, TATP

Feb 09, 2017 – Feedback on the Fly: How to Collect, Interpret, and Respond to Student
Midcourse Feedback
Joel Rodgers, TATP Humanities Trainer
Alex Motut, TATP Social Sciences Coordinator

Feb 10, 2017 – Big Ideas on a Small Scale: Adapting Concepts and Trends in Teaching and
Learning for your Classroom
Robin Sutherland-Harris, TATP Humanities Coordinator
Sanaz Ghasemi, TATP Sciences Trainer

Feb 16, 2017 – Moving Beyond Stressful Academic Relationships
Majd Zouda, TATP Social Sciences Trainer
Matt Jones, Peer Advisor, Conflict Resolution Centre for Graduate Students
Manaal S., Peer Advisor, Conflict Resolution Centre for Graduate Student

Mar 02, 2017 – Failure and Resilience in the Classroom: A Roundtable Discussion
Joel Rodgers, TATP Humanities Trainer
Alli Diskin, Program Assistant, CTSI/TATP

Mar 03, 2017 – Edtech Tools for Engagement: Clickers, Blogs & Twitter
Michal Kasprzak, Curriculum Developer, TATP
Mariana Jardim, Faculty Liaison, Teaching, Learning & Technology

Mar 08, 2017 – Level Up Your Teaching: Games and Gamification in Higher Education
Abdullah Farooqi, TATP Humanities Trainer
Michael Dick, TATP Social Sciences Trainer

Mar 20, 2017 – Transformative Learning in Practice
Kathleen Ogden, TATP Humanities Trainer
Mark Hathaway, TATP Social Sciences Trainer

Mar 22, 2017 – Statement of Teaching Philosophy Clinic
Marie Vander Kloet, Assistant Director, CTSI/TATP
Alex Motut, TATP Social Sciences Coordinator

Mar 23, 2017 – “Are you ok?”: Supporting Students in Distress

Michal Kasprzak, Curriculum Developer, TATP
Kris Kim, TATP Sciences Trainer

Mar 24, 2017 – Brown Bag Lunch: End-of-Term Concerns
Robin Sutherland-Harris, TATP Humanities Coordinator

Mar 31, 2017 – Developing Intercultural Competencies for Use in Culturally Diverse Classrooms
Sanaz Ghasemi, TATP Sciences Trainer
Alex Motut, TATP Social Sciences Coordinator
Robin Sutherland-Harris, TATP Humanities Coordinator
Tingting Zhu, TATP Sciences Trainer

Apr 20, 2017 – Preparing Your Teaching Dossier
Marie Vander Kloet, Assistant Director, CTSI/TATP
Dianne Ashbourne, Educational Developer,
Robert Gillespie Academic Skills Centre, UTM

TATP WORKSHOPS – DEVELOPED IN PARTNERSHIP WITH THE CENTRE FOR TEACHING AND LEARNING, UTSC

2016-2017 Total Workshops: 9
Total Attendance: 77

Sep 22, 2016 – Classroom Management Strategies
Malama Tsimenis, Senior Lecturer, Centre for French and Linguistics, UTSC

Sep 27, 2016 – Enhancing Students' Research Skills
Sarah Fedko, Liaison Librarian for the Centre for Teaching and Learning, UTSC Library

Oct 04, 2016 – Effective and Efficient Grading
Tingting Zhu, TATP UTSC Trainer
Joel Rodgers, TATP Humanities Trainer

Oct 26, 2016 – Troubleshooting TA Problems and Dilemmas
Tingting Zhu, TATP UTSC Trainer
Sandy Carpenter, TATP Course Instructor Coordinator

Nov 16, 2016 – Fostering Academic Integrity Among Undergraduates
Sheryl Stevenson, TA and Graduate Student Support Coordinator, CTL

Jan 31, 2017 – Developing Your Teaching Philosophy and Dossier: A Personal Teaching Journey
Marie Vander Kloet, Assistant Director, TATP/CTSI

Feb 09, 2017 – Below the Surface: Deep Learning in Science Laboratories and Practicals
Tingting Zhu, TATP Sciences Trainer
Darius Rackus, TATP Sciences Trainer

Mar 16, 2017 – The Multilingual Classroom: Cultivating a Multilingual Teaching Team and Learning Community
Tingting Zhu, TATP Sciences Trainer
Alex Motut, TATP Social Sciences Coordinator

Apr 3, 2017 – ‘Any Questions?’: Mastering the Art of the Question
Tingting Zhu, TATP Sciences Trainer
Michal Kasprzak, TATP Curriculum Developer

TATP MICROTEACHING SESSIONS

Total Workshops offered: 13

Total Attendance: 53

Microteaching sessions involve a small group of peers teaching short lessons in front of each other in order to gain formative feedback on their teaching. Participants can choose to have their lessons recorded or not, in order to receive more focused feedback on their teaching “presence”. In TATP Microteaching sessions, participants are responsible for designing their own lesson plans and learning outcomes, and aim to showcase strategies used to communicate core concepts to beginner learners. Topics can be based in a disciplinary subject area, or can draw on other areas of interest (e.g. hobbies, special skills, etc.). Through these sessions, TATP Microteaching participants get to practice and hone their teaching skills in a confidential, non-threatening environment and receive feedback on their teaching from a multi-disciplinary audience of fellow graduate students and trained TATP facilitators.