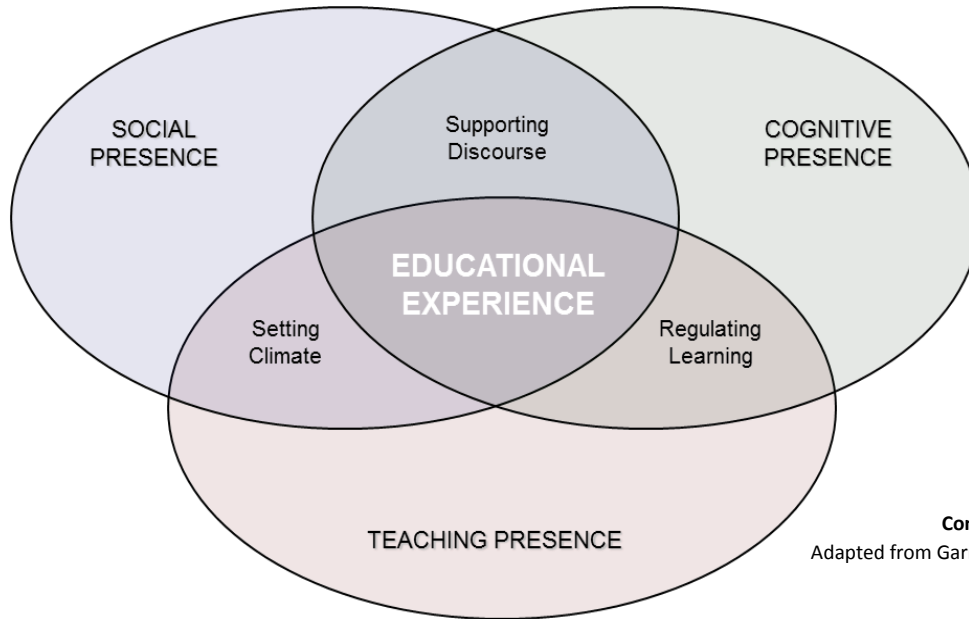




Community of Inquiry

The Community of Inquiry (COI) model describes how learning takes place for a group of individual learners through the educational experience that occurs at the intersection of social, cognitive and teaching presence.



Community of Inquiry Model
Adapted from Garrison and Anderson (2003)

Social Presence: is the ability of participants to project their individual personalities in order to identify and communicate with the community and develop inter-personal relationships. (Garrison, 2009)

Cognitive Presence: is the extent to which learners are able to construct and confirm meaning through sustained reflection and discourse. (Garrison, Anderson, & Archer, 2001, 2004)

Teaching Presence is the design, facilitation, and direction of the social and cognitive processes for the purpose of realizing the relevant learning outcomes (Anderson, Rourke, Garrison, & Archer, 2001).

	Design Elements	Student Experience
Social Presence	Communication Group Cohesion Collaboration	Valuing of Learning Opportunity to Express Views Encouraging Collaboration
Cognitive Presence	Challenge or question Exploration of problem Proposing solutions Resolution	Sense of Puzzlement Information Sharing Connecting Ideas Apply New Ideas
Teaching Presence	Instructor Guidance Building Understanding Motivating	Defining and Initiating Discussion Topics Sharing Personal Meaning Focusing Discussion