Building teaching excellence through leadership, collaboration & innovation.
The Centre for Teaching Support & Innovation (CTSI) provides leadership in teaching and learning at the University of Toronto (U of T) and provides support for pedagogy and pedagogy-driven instructional technology for all teaching staff and teaching assistants across the university’s campuses and divisions.

SUPPORTED EDUCATIONAL TECHNOLOGIES AT U OF T

U of T supports numerous technologies and initiatives on the effective use of educational technologies in teaching. The University’s Academic Toolbox Renewal Initiative (http://toolboxrenewal.utoronto.ca/) guides instructors, departments and divisions in making flexible, sound choices about various tools while ensuring basic considerations in their use (e.g., protecting private data and intellectual property, technical support and reliability, etc.). University supported technologies include web applications and educational technology tools that are licenced, hosted and fully supported by U of T. Visit http://teaching.utoronto.ca/ed-tech/teaching-technology/ to learn about best practices for the use of technology in teaching and learning, and http://act.utoronto.ca/edtech-catalogue/ to see a list of University supported educational technologies.

U OF T QUERCUS:
Integrated Tools to Facilitate Teaching and Learning
https://q.utoronto.ca

The Quercus academic toolbox, powered by the Canvas software from Instructure, offers an advanced content design, a variety of student communication tools, easy-to-use course administration features and a mobile application for access to a number of key functions from a phone or tablet. Through a number of built-in tools and effective integration of other educational technologies, this powerful “app store” platform allows for greater pedagogical flexibility and engagement. To learn more, visit the Quercus Support Resources course site at http://uoft.me/qresources.

PROGRAMMING & EVENTS

Workshops, roundtables, book clubs, and special events are offered throughout the year for faculty, librarians and graduate students. These sessions cover a range of topics on teaching, learning and pedagogical issues. For more information see: http://teaching.utoronto.ca/ctsi-events/workshops/. Annual CTSI events include:

• **Tune into Teaching** - a week-long series of workshops is offered each fall in coordination with New Faculty Orientation
• **Course Design/Re-design Institute** - http://teaching.utoronto.ca/teaching-support/course-design/
• **Fundamentals of University Teaching** - http://teaching.utoronto.ca/teaching-support/fundamentals/

SCHOLARSHIP OF TEACHING & LEARNING (SoTL)

CTSI is dedicated to the advancement of the Scholarship of Teaching & Learning (SoTL) across our institution. CTSI serves as a hub to enable and support this form of scholarship via a number of resources and activities such as a SoTL listserv, network meetings and workshops, all more fully described on our SoTL website: http://teaching.utoronto.ca/sotl/
PERSONALIZED INSTRUCTOR SUPPORT

In-Class Observations
CTSI staff can observe a faculty member’s teaching, their interaction with students, and provide formative feedback in a follow up consultation. For more information see: http://teaching.utoronto.ca/teaching-support/in-class-observations/

Consultations
CTSI offers personalized support in areas such as assessment, pedagogical design, teaching strategies, Scholarship of Teaching & Learning (SoTL), educational technology, and other teaching related matters. For more information see: http://teaching.utoronto.ca/teaching-support/consultations/

Teaching Dossier Review
CTSI offers support in the development and presentation of faculty teaching dossiers for tenure and promotion. To access CTSI's guide to “Developing & Assessing Teaching Dossiers” see: http://teaching.utoronto.ca/teaching-support/documenting-teaching/teaching-dossier/

COURSE EVALUATIONS
The CTSI Course Evaluation Service works with divisions, departments, staff, and faculty members on all matters related to the administration of the new course evaluation framework and its online system, including the design and analysis of course evaluation questions, the interpretation of course evaluation data, provision of educational resources and guidelines, information sessions, and one-on-one consultations. For more information please go to www.courseevaluations.utoronto.ca or email course.evaluations@utoronto.ca.

TEACHING ASSISTANTS’ TRAINING PROGRAM
The Teaching Assistants’ Training Program (TATP) offers training and resources for graduate students and the University of Toronto in a variety of ways.

Resources for working with your graduate students and TAs
See: http://teaching.utoronto.ca/teaching-support/working-w-grads/

Teaching Assistants’ Training Program (TATP): Workshops, seminars, consultations, two certificate programs, teaching awards and resources. See: tatp.utoronto.ca

Paid Training: Per the collective agreement with CUPE 3902, TATP can lead training for first-contract teaching assistants (4 hours), can offer tutorial-specific training for first-contract and experienced teaching assistants, and can provide training options for first contract Course Instructors (6 hours). See: http://tatp.utoronto.ca/job-training/

CELEBRATING & SUPPORTING TEACHING
CTSI is the administrative hub for the U of T Teaching Academy, the highest honour for teaching at the University of Toronto. Academy members serve as an advisory group to CTSI, offering expertise, direction and involvement in CTSI programming.

• Teaching Awards: CTSI staff are happy to review nomination files or assist with the compilation of teaching award dossiers for internal and external teaching awards. For more information see: http://teaching.utoronto.ca/awards/

• Teaching Grants: CTSI offers annual workshops to provide information and support regarding a range of teaching and learning funding opportunities available to U of T faculty, librarians, and staff, including the Learning and Education Advancement Fund (LEAF), the Instructional Technology Innovation Fund (ITIF) and the Shared Online Course Fund (SHOCF).