1. U of T reflects a landscape of diverse teaching contexts. Connecting with people outside your division can help you better understand your own teaching and practice, and inspire future plans.

2. Get and stay connected – read the U of T e-Bulletin. Sign up for the CTSI newsletter. Ask colleagues what Twitter feeds they follow, what listservs they are on, etc.

3. U of T has an Academic Toolbox, Quercus – the tools in it can support your teaching.

4. Support your TAs because they support you.

5. Every course at U of T is evaluated. The course evaluation system provides meaning beyond the numbers – use student data to inform your course improvements.

6. Know “Who’s Who in the Zoo” – Chairs, Departmental Administrative Staff, Human Resources Office, Research Services, Liaison Librarians, Divisional Information Technology support, University of Toronto Faculty Association…can all make life easier for you - find out who they are.

7. Know how to connect your students to services/resources that will help them navigate their personal and academic life (Academic Success, Accessibility Services, Student Life, Library, Health and Wellness, etc.).

8. Understand the U of T policy and resource landscape for yourself as a faculty member and for your students – e.g. Accessibility for Ontarians with Disabilities Act (AODA), communications and privacy guidelines, etc.

9. Review the U of T Grading Policy. U of T does not grade on a curve. Don’t underestimate the importance of well-thought out assignment design and formative feedback.

10. U of T has a vibrant and growing teaching culture – peer mentoring, integrated learning, communities of practice, teaching centres on all 3 campuses. Find out how to connect with other faculty around teaching. Crowd your landscape with community!