

2021-2022 CTSI Annual Report Metrics

Sections:

- Consultations
- Evaluation and Assessment: Course Evaluations
- Evaluation and Assessment: Scholarship of Teaching and Learning
- Programming and Communications
- Teaching Assistants' Training Program
- Teaching, Learning and Technology
- Publications and Presentations

Consultations

General Consultations

Total Consultation requests: 103

Table 1: By Division

Division	21/22
Faculty of Applied Science and Engineering	4
Faculty of Arts & Science	50
Faculty of Architecture, Landscape and Design	0
Faculty of Dentistry	0
Dalla Lana School of Public Health	3
External	0
Faculty of Information	1
Ontario Institute for Studies in Education	5
Faculty of Kinesiology and Physical Education	0
Faculty of Law	0
Rotman School of Management	1
Faculty of Medicine	7
Faculty of Nursing	4
Other	1
Faculty of Pharmacy	3
Faculty of Social Work	3
UTM	11
UTSC	10
Total	104

Table 2: By Campus

Campus	21/22
UTSG	82
UTM	11
UTSC	10

Total	103
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Table 3: By Teaching Appointment

Teaching Appointment	21/22
Assistant Professor	14
Associate Professor	5
Assistant Professor, Teaching Stream	34
Associate Professor, Teaching Stream	8
Professor	10
Professor, Teaching Stream	2
Sessional	20
Other	10
Total	103

Table 4: By Consultation Type

Consultation Type*	21/22
Teaching strategies	29
Interpreting course evaluation data	20
Course design, development and/or review	37
Working with graduate students and teaching assistants	7
Using educational technology in the classroom	35
Teaching award nominations	5
Research on pedagogical topics (SoTL)	14
CTSI initiatives, leadership and strategic work	2
Other	9
Total	158

*A consultation may cover more than one topic

Dossier Consultations

Total requests: 47

Table 5: By Division

Division	21/22
Faculty of Applied Science and Engineering	2
Faculty of Arts & Science	17
Faculty of Architecture, Landscape and Design	3
Dalla Lana School of Public Health	2
Faculty of Dentistry	0
Faculty of Information	1
Ontario Institute for Studies in Education	3
Faculty of Kinesiology and Physical Education	1
Faculty of Law	0
Rotman School of Management	1

Faculty of Medicine	1
Faculty of Nursing	1
Faculty of Pharmacy	3
Faculty of Social Work	0
UTM	6
UTSC	6
Total	47

Table 6: By Campus

Campus	21/22
UTSG	35
UTM	6
UTSC	6
Total	47

Table 7: By Teaching Appointment

Teaching Appointment	21/22
Assistant Professor	18
Associate Professor	1
Assistant Professor, Teaching Stream	24
Associate Professor, Teaching Stream	2
Other	2
Total	47

Table 8: Tenure Stream

Type	21/22
Inter review	6
Tenure review	12
Promotion to full	1
Total	19

Table 9: Teaching Stream

Type	21/22
Prob review	12
Conti review	15
Promotion to full	1
Total	28

Table 10: Dossier process

Type	21/22
Initial	15
Review of partial of STP	9
Review of full draft	23
Total	47

Evaluation & Assessment: Course Evaluations

Summary:

- 12,434 courses evaluated in the past year (May 1 – April 30) across 20 unique divisions

Implemented:

- 19 individual Divisions – this number treats Divisions with UG and G as separate entities
- 12 Divisions – this number groups Divisions with UG and G into a single entity

Table 11: Implemented Divisions

Division	Grad	Undergrad
APSC	Y	Y
ARTSC	Y	Y
Dent		Y
FI	Y	Y
KPE		Y
Music		Y
NUR	Y	Y
OISE	Y	
Pharm	Y	Y
SWK	Y	
UTM	Y	Y
UTSC	Y	Y
Total:	9	10

Currently being piloted:

- Medicine Grad

Ongoing/upcoming:

- Rotman School of Management: Divisional guidelines approved, finalizing divisional items, pfirst pilot: Fall 2022
- Dalla Lana School of Public Health – Divisional guidelines final draft complete, actively engaged in collaborative item design and operational design work, projected first pilot: Fall 2022
- Architecture: ongoing early discussions to determine divisional committee
- IMS: ongoing early discussions and groundwork
- Piloting Dynamic Report Access Winter 2022 for expected implementation in Spring 2023

Technical Work

- Upgraded to Blue 8 and moved to hosted solution for Blue in Summer 2022
- Piloted automation of preparation of ROSI data for use in Blue

Table 12: Overview of Evaluations

Metrics	Summer 2021	Fall 2021	Winter 2022	TOTAL
Evaluation windows	51	36	37	124

Number of courses evaluated	1,531	4,983	5,920	12,434
Number of Divisions	17	20	20	57
Number of student-course pairings	72,644	299,020	303,066	674,730
Number of report batches	53	45	45	143

Table 13: Workshops Facilitated by Evaluation & Assessment Team

Title	Date	Facilitators
Demystifying the Dossier: Interpreting and Integrating Course Evaluations	09 Nov, 2021	Gregory Hum, Evaluation & Assessment, Manager, CTSI Kyle Turner, Faculty Liaison, Teaching and Learning, CTSI

*These workshops are also listed in the Programming and Communications metrics.

Consultations

Total:

- Course Evaluation: Implementation (CE-IMP): 13
- Course Evaluation: Interpretation (CE-INTER): 4

Table 14: By Topic and Division

# of meetings/exchanges	Topic	Division/Department
1	CE-IMP	Architecture
2	CE-IMP	Temerty Faculty of Medicine
4	CE-IMP	Joseph L. Rotman School of Management
5	CE-IMP	Dalla Lana School of Public Health
1	CE-INTER	Ontario Institute for Studies in Education
1	CE-INTER	UTM
1	CE-INTER	UTSC
1	CE-INTER	Faculty of Arts & Science
1	CE-IMP	APSC

Resources

- Explorance Item Bank Update and summary document (June 9, 2021)

EvalUT/External outreach

- Bluenotes community group: 3/6 meetings attended (Jan 27, Feb 23, Mar 30)
- Developed general guidelines for interpreting quantitative and qualitative CE information
- Explorance grant for course evaluation report study
- McMaster RFP meeting (Feb 23) to discuss Explorance system for course evaluations

Evaluation & Assessment: Scholarship of Teaching & Learning (SoTL)

SoTL Faculty Database Project

- Hired Research Assistant, Pegi Kaimi (Student, Faculty of Dentistry) to design a MS Form and begin populating a faculty database of UofT-SoTL initiatives - Summer 2021
- SoTL team continues to add new projects/entries
- This resource has been used to select faculty for participation in our SoTL programming

Table 15: SoTL Workshops*

Title	Date	Facilitator(s)
June SoTL Club: Qualitative Research Paper	17 June, 2021	Cora McCloy, Faculty Liaison Coordinator, SoTL
July SoTL Club: Quantitative Research Paper	14 July, 2021	Kyle Turner, Faculty Liaison, Teaching and Learning
August SoTL Journal Club: Mixed Methods Paper	5 Aug, 2021	Gregory Hum, Manager, Evaluation and Assessment
September SoTL Journal Club	29 Sept, 2021	Shan Mohammed
October SoTL Journal Club	20 Oct, 2021	Andrea Williams
November SoTL Journal Club	23 Nov, 2021	Hang-Sun Kim & Erin Vearncombe
February SoTL Journal Club	2 Feb, 2022	Sheila Batacharya & Emanuel Istrate
February SoTL Journal Club	24 Feb, 2022	Gözde Mercan
March SoTL Journal Club	21 Mar, 2022	Ania Harlick
April SoTL Journal Club	19 Apr, 2022	Maria Assif & Naomi Levy-Strumpf
Researching Your Teaching: Creating a Space for Inquiry	14 Mar, 2022	Cora McCloy, Faculty Liaison Coordinator, SoTL Kyle Turner, Faculty Liaison, Teaching and Learning Sadia Sharmin, Assistant Professor, Teaching Stream, Department of Computer Science
Qualitative Methods in SoTL Research	22 Apr, 2022	Cora McCloy, Faculty Liaison Coordinator, SoTL Clariss Lau, Data Analyst, Course Evaluations and SoTL Nicole Laliberte, Associate Professor, Teaching Stream, Geography, Geomatics and Environment

*These workshops are also listed in the Programming and Communications metrics.

SoTL Writing Cohort Pilot Program

This 7-month cohort program was developed in response to the SoTL Needs Assessment survey and fulfills a gap in longer-term support for faculty who are seeking to disseminate their SoTL projects.

- 13 participants
- Launch Webinar: October 21, 2021
- Mid-Program webinar: January 14, 2022: Offered an opportunity to share participants individual and collective writing processes with the full cohort.
- Final webinar: May 17th 2022

Work External to CTSI

SoTL Action Learning Set (ActLS)

Part of Council of Ontario Educational Developers (COED)

Shared CTSI resources with set members:

- Two SoTL surveys developed within CTSI SoTL team. York University to adapt for their needs.
- A multi-institution SoTL project examining hyflex classroom observations is using CTSI's Teaching Observation protocols

Table 16: SoTL Team Presentations

Title	Date	Facilitator
SoTL & Librarians Webinar	17 Nov, 2021	Cora McCloy, Faculty Liaison Coordinator, SoTL, Kyle Turner, Faculty Liaison, Teaching and Learning
SoTL Overview: Centre for Community Partnerships & Centre for Teaching Support and Innovation Event: Publishing Scholarship on Your Community-Engaged Learning Course	2 Feb, 2022	Cora McCloy, Faculty Liaison Coordinator, SoTL, Kyle Turner, Faculty Liaison, Teaching and Learning

Table 17: Presentations/SoTL-focused outreach and collaborations

Title	Date	Collaboration
Writing for SoTL (experiences in SoTL writing cohort)	13 July, 2021	Fiona Coll, Alexandra Logue, and Jessica Whitehead (FAS)
SoTL and Transforming the Instructional Landscape project	25 Oct, 2021	Julia Allworth and Steve Bailey
Innovation Hub and possible spaces for SoTL exploration for instructors	17 June, 2022	Julia Allworth
COED SoTL Action Learning Set	2021-22	Led the SoTL-ALS meetings for COED

SoTL Consultations

Table 18: By Division

Division	21/22
Faculty of Applied Science and Engineering	1
Faculty of Arts & Science	10
Ontario Institute in Studies in Education	1
Pharmacy	1
Social Work	1
Temerty Faculty of Medicine	4
UTM	1
UTSC	1
University of Toronto Office	1

University of Toronto Libraries	1
External to U of T	3
Total	

Table 19: By Campus

Campus	21/22
St. George	20
UTM	1
UTSC	1
Total	

Table 20: By Teaching Appointment

Appointment	20/21
Professor, Teaching Stream	1
Assistant Professor	2
Associate Professor, Teaching Stream	3
Assistant Professor, Teaching Stream	11
CLTA, Teaching Stream	1
Librarian	1
Sessional, Unit 3	1
Staff	3
Total	

Table 21: By Consultation Type

Type	21/22
SoTL	15
SoTL – active learning	1
SoTL – grants and ethics	1
SoTL – fellowships	1
SoTL – REB focus	3
Total	

SoTL Community

SoTL Hub

- 255 members (+155 over the past year)
- 27 announcements

SoTL Listserv

- 316 subscribers (note that these are remaining consistent as our SoTL team has been promoting the Quercus SoTL Hub for announcements and webinar materials, etc.)
- On average bi-weekly emails that share conference notices and new resources

Programming & Communications

Workshops and Events

	Total Summer 2021 Attendees = 573
Summer Programming (May 1-Aug. 21, 2021)	Summer 2021 Sessions offered = 18
	Total Fall 2021 Attendees = 308
Fall Programming (Sept. 1-Dec. 31, 2021)	Total Fall 2021 Sessions offered = 13
	Total Winter 2021 Attendees = 514
Winter Programming (Jan 1-Apr. 30, 2022)	Total Winter 2021 Sessions offered = 25
	TOTAL Attendees = 1395
May 1, 2021 - April 30, 2022 TOTALS	TOTAL Sessions offered = 56

Table 22: Summer 2021

Title	Date	Attended
Creating Equitable Classrooms (Roundtable): "I'm (not) fine - Faculty Mental Health"	20 May, 2021	20
SoTL Journal Club I: Qualitative Research Paper	17 June, 2021	12
Strategies for Writing an Effective Teaching and Learning Grant	22 June, 2021	74
SoTL Journal Club II	14 July, 2021	15
SoTL Journal Club III	05 Aug, 2021	8
Exploring Captioning and Transcription Tools	11 Aug, 2021	36
Setting the Tone for Success: The first day of class and beyond	18 Aug. 2021	31
Syllabus Design	19 Aug, 2021	21
Teaching with Technology 2.0: Improving Engagement and Collaboration with Educational Technologies	20 Aug, 2021	49
Active Learning Strategies for Online Teaching	23 Aug, 2021	52
Quercus Quickstart	24 Aug, 2021	33
Designing Better Assignments	24 Aug, 2021	40
Info Session: Supporting Your TAs in the Academic Year	25 Aug, 2021	23
Addressing Racial Microaggressions: Tools, Strategies and Discussions	25 Aug, 2021	32
Personalizing Your Land Acknowledgements: Building from the Medicine Wheel	26 Aug, 2021	39
Overview of Webinar and Webconferencing Tools for Teaching	26 Aug, 2021	49
Inclusive Teaching Strategies for Supporting EAL Students	27 Aug, 2021	30
Library Reading List: Instructor Training on the New Library Course Reading List Application	31 Aug, 2021	9

Table 24: Fall 2021

Title	Date	Attended
Overview of Discussion Tools in Quercus	01 Sept, 2021	24

Overview of the Plagiarism Detection Tool	02 Sept, 2021	43
Creating Equitable Classrooms (Roundtable): Talking Circle on Integrating Indigenous Content into the Curriculum	21 Sept, 2021	25
SoTL Journal Club	29 Sept, 2021	10
Creating Equitable Classrooms: Building Student Wellness and Confidence: Ideas Moving Forward	13 Oct, 2021	12
October SoTL Journal Club	20 Oct, 2021	12
Personalizing Your Land Acknowledgement: Part 2	21 Oct, 2021	13
Demystifying the Dossier: Looking Ahead: Identifying & Articulating Teaching Success	26 Oct, 2021	35
Effective Strategies for Preparing a Teaching Award Nomination File	03 Nov, 2021	17
Demystifying the Dossier: Interpreting and Integrating Course Evaluations	09 Nov, 2021	28
November SoTL Journal Club	23 Nov, 2021	16
TIDE Workshop: Unconscious Bias in the Teaching and Learning Context	24 Nov, 2021	49
Creating Equitable Classrooms (Roundtable): Let's Talk About Failure at U of T	30 Nov, 2021	24

Table 25: Winter 2022

Title	Date	Attended
Planning and Preparing Your Online Course	05 Jan, 2022	29
Teaching from a Distance: Webinars and Lecture Recordings	05 Jan, 2022	16
Organizing Your Course Content	05 Jan, 2022	22
Connecting and Communicating with Students	06 Jan, 2022	18
Assessing Student Work and Providing Feedback (Part 1)	06 Jan, 2022	15
Active Learning Strategies for Online Teaching	11 Jan, 2022	21
Quercus Quickstart	12 Jan, 2022	
CTSI ACUE-Certified Faculty Lunchtime Series: Assessing to Inform Instruction & Promote Learning	27 Jan, 2022	14
February 2nd SoTL Journal Club	02 Feb, 2022	13
CTSI ACUE-Certified Faculty Lunchtime Series: Creating a Supportive Learning Environment	08 Feb, 2022	16
Teaching with Quercus: Learning Outcomes & Rubrics	14 Feb, 2022	20
Creating Equitable Classrooms Roundtable: Mindful Reading in a Digital Age	15 Feb, 2022	12
Putting it into Words: Drafting Your Statement of Teaching Philosophy	16 Feb, 2022	24
February 24th SoTL Journal Club	24 Feb, 2022	13
Teaching from a Distance using Microsoft 365 Tools: Webinars and Lecture Recordings	02 Mar, 2022	16
Connecting and Communicating with Students using Microsoft 365 Tools	09 Mar, 2022	4
Designing for the future of teaching using a design thinking approach	10 Mar, 2022	45
Researching Your Teaching: Creating a Space for Inquiry	14 Mar, 2022	26
March SoTL Journal Club	21 Mar, 2022	10
CTSI Equity Roundtable: Anti-Black Racism Taskforce and its	24 Mar, 2022	25

implications for the classroom		
Academic Resilience Series in Teaching & Learning: Exploring Academic Resilience: Research and Student Experiences	30 Mar, 2022	33
Preparing the Teaching Dossier	13 Apr, 2022	33
April SoTL Journal Club	19 Apr, 2022	29
Qualitative Methods in SoTL Research	22 Apr, 2022	31
Creating Equitable Classrooms Roundtable: Myth Busting Your Work with Accessibility Services	25 Apr, 2022	29

Asynchronous Course

Table 26: Course Design for Online
May 23, 2021—March 27, 2022

Course Design for Online Asynchronous Quercus Course	
Enrolled Students	130
Average Page Views	61

Table 27: Course Design for Online (2020)

Course Iteration	Total Participation
July Registration	113
July Course Completion	88
August Registration	117
August Course Completion	48
Fall Registration	93
Fall Course Completion	78

Table 28: Quercus Course Review

Department	# of QCR
FAS	8
iSchool	1
Medicine	2
Music	1
Nursing	2
Rotman	1
UTM	2
UTSC	3
Grand Total	20*
*one course co-taught	

Appointment	# of QCR
Assistant Professor	6
Assistant Professor, Teaching Stream	9
Associate Professor	1
Associate Professor, Teaching Stream	3
Other	1
Sessional	1
Grand Total	21

Table 29: Teaching Observations

Divisional participation:

- FAS
- Rotman
- DLSPH

Appointment	# of TO
Assistant Professor	2
Assistant Professor, Teaching Stream	1
Sessional	1

Certificate in Effective University Instruction 2021-2022

Participation

- 29 Continuing appointment faculty
- 3 campuses
- 9 Divisions

Table 30: By Teaching Appointment

Teaching Appointment	#
Professor, Tenure Stream	1
Associate Professor, Tenure Stream	3
Associate Professor, Teaching Stream	4
Assistant Professor, Tenure Stream	6
Assistant Professor, Teaching Stream	13
Faculty Librarian	2

Table 31: Engagement

Data provided by ACUE

Engagement topic	%
Faculty would recommend the ACUE course to a colleague	83
Faculty report modules were helpful in refining their teaching practice	94
Faculty found the content relevant to their work	94

Table 32: Implementation

ACUE Faculty report implementing upon course completion

Implemented	#
New practices implemented	23
Average per module	0.9
New practices to be implemented	53
Average per module	2.1

Communications

Table 33: Newsletter

CTSI Connect Metrics (May 5, 2021-April 27, 2022)	
CTSI Connect Newsletter Audience	2092 subscribers
May 5, 2021 – April 27, 2022	50 emails sent
Average Open Rate: (The open rate is a percentage that tells you how many successfully delivered campaigns were opened by subscribers.)	44.4% (industry average is 23.42%)
Average Click Rate: (The click rate is a percentage that tells you how many successfully delivered campaigns registered at least one click.)	5.6% (industry average is 2.9%)

Table 44: Consolidated Web Data for 2020-2021

Type	CTSI	TATP	TLS	CE	Re:Think
Pageviews	506,253	176,287	18,880	982,152	6,578
Average Session	2:53	2:07	2:10	0:34	1:55
Peak Time	Oct 2021	First week of Sept 2021	May 12-14, 2021	Dec 2021/April 2022	01 Jan, 2022

Table 45: Most Visited Pages

CTSI	TATP	TLS	CE	Re:Think
<ul style="list-style-type: none"> - What are learning outcomes? - Teaching w/ Social Media Learning outcomes: appendix c - Characteristics 	<ul style="list-style-type: none"> - Ask a TA - First Time TA: question techniques - Preparing Teaching Dossier - Privilege, power and justice - Job Training, TA 	<ul style="list-style-type: none"> - Timetable - Home page - CFP - Posters - My Sessions - Submission forms - Opening plenary - Closing plenary 	<ul style="list-style-type: none"> - Evaluation session - Report release dates - Faculty/admin - Students - Important dates 	<ul style="list-style-type: none"> - Mapping the History - Online teaching - Community in the Classroom - Innovation at U of T - Reassessing Assessment

of good learning outcomes - Learning outcomes: appendix a - Home page - Curriculum renewal: program outcomes - Continuity Planning	info - Community Agreements - Online training reg - Events - Assessment writing guide: essay questions	- Forum		
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Table 46: Twitter

Type	2021-2022	2020-2021	2019-2020
Followers	1917	1813	1712
Mentions (m/average)	25	29	25
Profile Views	11,471	4,085	2,018

Teaching Assistants' Training Program

Teacher Training

For new and returning TAs and graduate student Course Instructors

Table 47: TATP Total Training Attendance (First Contract Training, Returning TA Training, Online TA Week, CI Training Camps, Online Modules)

Type of Training	# of individual Sessions or Modules	Attended
New and Returning TA Training (Summer 2021, Fall 2021, Winter 2022)	28	879
Online TA Week	25	1887
Online Modules	11	2333
Course Instructor Training Camp (sessions)	6	115
Course Instructor Training Camp (modules)	5	125
Total	75	5339

Table 48: TATP Online TA Week Workshops (for new contract and returning TAs)

Workshop Title	Date	Attended
Welcome and What I Wished TAs Knew About Our Students	30 Aug, 2021	193
Preparing for Your First Tutorial in the Sciences & Engineering	30 Aug, 2021	103
Preparing for Your First Tutorial in the Humanities & Social Sciences	30 Aug, 2021	55
Designing Effective Online Learning Experiences	30 Aug, 2021	49
Labs and Practicals	30 Aug, 2021	59
Discussion Based Tutorials	30 Aug, 2021	95
Fostering Equity and Inclusion in Teaching & Learning	30 Aug, 2021	85
TAing at UTSC	30 Aug, 2021	32
TAing at UTM	30 Aug, 2021	40
Teaching Tips from the TATP Teaching Excellence Award Winners	31 Aug, 2021	180
An Introduction to Grading in the Sciences & Engineering	31 Aug, 2021	85
An Introduction to Grading in the Humanities & Social Sciences	31 Aug, 2021	117
Best Practices in Hybrid Teaching	31 Aug, 2021	24
Critical Reading and Reflection	31 Aug, 2021	85
Problem Sets	31 Aug, 2021	45
Identifying and Addressing Microaggressions in the University Classroom	31 Aug, 2021	40
Answering the Truth and Reconciliation's Calls to Action	01 Sept, 2021	87
Supporting Student Writing	01 Sept, 2021	45
Review and Q&A Tutorials	01 Sept, 2021	62
Personalizing Your Land Acknowledgement	01 Sept, 2021	26
Your Teaching Persona as an International TA	01 Sept, 2021	43
An Introduction to UDL for Online/Remote Teaching	01 Sept, 2021	64
Supporting Your Students & Supporting Yourself, CUPE 3092 Unit 1 Presentation	02 Sept, 2021	119
Library, Accessibility Services, Student Life (Academic Success), Mental	02 Sept, 2021	80

Health		
Educational Technology at the University of Toronto	02 Sept, 2021	74
Total/Average		1887

Table 49: TATP First Contract Training Workshops

Title	Date	Attended
Online First Contract Training All Disciplines	06 May, 2021	8
Online First Contract Training All Disciplines	10 May, 2021	10
Online First Contract Training: Psychology	02 Sep, 2021	37
Online First Contract Training for Online Teaching: Humanities	07 Sep, 2021	25
Online First Contract Training for Online Teaching: Social Sciences	07 Sep, 2021	29
Online First Contract Training for Online Teaching: Sciences & Engineering	07 Sep, 2021	30
Online First Contract Training for In-person Teaching: Humanities	08 Sep, 2021	16
Online First Contract Training for In-person Teaching: Social Sciences	08 Sep, 2021	17
Online First Contract Training for In-person Teaching: Sciences & Engineering	08 Sep, 2021	29
Online First Contract Training for Online Teaching: Humanities	09 Sep, 2021	23
Online First Contract Training for Online Teaching: Social Sciences	09 Sep, 2021	26
Online First Contract Training for Online Teaching: Sciences & Engineering	09 Sep, 2021	38
Online First Contract Training for In-person Teaching: Humanities	10 Sep, 2021	10
Online First Contract Training for In-person Teaching: Social Sciences	10 Sep, 2021	10
Online First Contract Training for In-person Teaching: Sciences & Engineering	10 Sep, 2021	37
Online First Contract Training for Online Teaching: Social Sciences	13 Sep, 2021	39
Online First Contract Training for Online Teaching: Sciences & Engineering	13 Sep, 2021	62
Online First Contract Training for In-person Teaching: Social Sciences	14 Sep, 2021	13
Online First Contract Training for In-person Teaching: Sciences & Engineering	14 Sep, 2021	38
Online First Contract Training for Online Teaching: Humanities and Social Sciences	22 Sep, 2021	38
Online First Contract Training for In-person Teaching: Sciences & Engineering	22 Sep, 2021	31
Online First Contract Training for In-Person Training: Humanities and Social Sciences	23 Sep, 2021	23
Online First Contract Training for Online Teaching: Sciences & Engineering	23 Sep, 2021	54
Online First Contract Training for Online Teaching: All Disciplines	20 Oct, 2021	35
Online First Contract Training for In-Person Teaching: All Disciplines	21, Oct, 2021	21
Online First Contract Training: Humanities and Social Sciences	12 Jan, 2022	26
Online First Contract Training: Sciences & Engineering	12 Jan, 2022	80
Online First Contract Training: All Disciplines	20 Jan, 2022	74
Total		879

Table 50: TATP Online TA Week Workshops (for new contract and returning TAs)

Title	Date	Attended
Welcome and What I Wished TAs Knew About Our Students	30 Aug, 2021	193
Preparing for Your First Tutorial in the Sciences & Engineering	30 Aug, 2021	103
Preparing for Your First Tutorial in the Humanities & Social Sciences	30 Aug, 2021	55
Designing Effective Online Learning Experiences	30 Aug, 2021	49
Labs and Practicals	30 Aug, 2021	59
Discussion Based Tutorials	30 Aug, 2021	95
Fostering Equity and Inclusion in Teaching & Learning	30 Aug, 2021	85
TAing at UTSC	30 Aug, 2021	32
TAing at UTM	30 Aug, 2021	40
Teaching Tips from the TATP Teaching Excellence Award Winners	31 Aug, 2021	180
An Introduction to Grading in the Sciences & Engineering	31 Aug, 2021	85
An Introduction to Grading in the Humanities & Social Sciences	31 Aug, 2021	117
Best Practices in Hybrid Teaching	31 Aug, 2021	24
Critical Reading and Reflection	31 Aug, 2021	85
Problem Sets	31 Aug, 2021	45
Identifying and Addressing Microaggressions in the University Classroom	31 Aug, 2021	40
Answering the Truth and Reconciliation's Calls to Action	01 Sept, 2021	87
Supporting Student Writing	01 Sept, 2021	45
Review and Q&A Tutorials	01 Sept, 2021	62
Personalizing Your Land Acknowledgement	01 Sept, 2021	26
Your Teaching Persona as an International TA	01 Sept, 2021	43
An Introduction to UDL for Online/Remote Teaching	01 Sept, 2021	64
Supporting Your Students & Supporting Yourself, CUPE 3092 Unit 1 Presentation	02 Sept, 2021	119
Library, Accessibility Services, Student Life (Academic Success), Mental Health	02 Sept, 2021	80
Educational Technology at the University of Toronto	02 Sept, 2021	74
Total		1887

Table 51: TATP Online Modules (for new contract and returning TAs)

Title	Enrolled	Completed
Introduction to Quercus	308	216
Critical Reading & Reflection	145	99
Discussion Based	355	263
Grading	498	164
Labs & Practicals	292	225
Policies & Procedures	1155	1000
Problem Sets	209	169
Review and Q&A	105	68
Supporting Student Writing	170	96
Online Technology for Student Engagement	41	33
Online Course Design & Management	42	31

Total/Average	3320	2333
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Table 52: Course Instructor Training Camps

Webinar	Date	Attended
Exploring Course Design	19 Aug, 2021	21
Effective Practices for Engaging Lectures	19 Aug, 2021	17
Exploring Course Design	10 Dec, 2021	24
Effective Practices for Engaging Lectures	10 Dec, 2021	25
Exploring Course Design	12 Apr, 2022	14
Effective Practices for Engaging Lectures	12 Apr, 2022	14
	Total	115
Five Online Modules on Course Design	Fall, Winter, Spring	125

TATP Certificate Programs

TF: Teaching Fundamentals Certificate

AUTP: Advanced University Teaching Preparation Certificate

Table 53: TATP Total Certificate Program Workshops

	# of Workshops	Total Attendance
Spring 2021	5	125
Fall 2021	17	600
Winter 2022	23	609
Total	45	1334

Table 54: Certificate Programs Enrolments & Practicums

Users Enrolled in EVE: 4003	TF Enrollment: 507	AUTP Enrollment: 499
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Practicum Element	Sessions	Attendance
Teaching Dossiers		11
Microteaching	14	65
In-Class Observations		12
Cohort-based Practicum	4	21

Table 55: Certificate Workshops

Title	Date	Facilitator(s)
Preparing Your Teaching Dossier	18 May, 2021	Michal Kasprzak, Assistant Director, TATP/CTSI
Quercus for Teaching and Learning: Effective Q-Design and Q-Engagement	25 May, 2021	Cristina D'Amico, Faculty Liaison Coordinator, Graduate Student Development and TA Training Sun Ooi, Faculty Liaison, Teaching, Learning & Technology
UDL + Quercus: 5 Strategies for Student Engagement and Community Building	27 May, 2021	Ellyse Winter, TATP Social Sciences Coordinator
Statement of Teaching Philosophy Clinic	07 Jun, 2021	Ellyse Winter, TATP Social Sciences Coordinator
Equity in Online Teaching	14 Jun, 2021	Ellyse Winter, TATP Social Sciences Coordinator

		Nakia Lee-Foon, TATP Sciences & Engineering Coordinator
Identify, Assist, Refer Plus Training (IAR+)	20 Sep, 2021	Kasthuri Paramalingam, Health Education Coordinator, Health & Wellness Pratik Nair, Health Promotions Specialist, Health & Wellness Nair
Quercus for Teaching and Learning: Effective Q-Design and Q-Engagement	28 Sep, 2021	Cristina D'Amico, Faculty Liaison Coordinator, Graduate Student Development and TA Training Sun Ooi, Faculty Liaison, Teaching, Learning & Technology
Preparing Your Teaching Dossier	05 Oct, 2021	Michal Kasprzak, Assistant Director, TATP/CTSI
Integrating Multimodal Learning into the Online Environment	06 Oct, 2021	Tife Awonaike, TATP Sciences GED Tori Sheldon, TATP Social Sciences GED
Personalizing Your Land Acknowledgement	07 Oct, 2021	Bonnie Jane Maracle, Learning Strategist, Academic Success Paul Pritchard, TATP EDI Coordinator
Identifying and Addressing Microaggressions in the University Classroom	12 Oct, 2021	Ellyse Winter, TATP Social Sciences Coordinator Kadija Lodge-Tulloch, TATP Sciences & Engineering GED
Teaching and Learning in Uncertainty: The Role of Care and Kindness in the Classroom	26 Oct, 2021	Ellyse Winter, TATP Social Sciences Coordinator Nicole Birch-Bayley, TATP Microteaching Coordinator Samantha Chang, TATP Humanities Coordinator
Demystifying Library Research for Your Students	27 Oct, 2021	Navroop Gil, Teaching & Learning Project Lead, Robarts Library Kaitlin Fuller, Liaison & Education Librarian, Gerstein Glyneva Bradley-Ridout, Liaison & Education Librarian, Gerstein
Statement of Teaching Philosophy Clinic	02 Nov, 2021	Cristina D'Amico, Faculty Liaison Coordinator, Graduate Student Development and TA Training
Introduction to Active Learning - Theory & Strategy	03 Nov, 2021	Ellyse Winter, TATP Social Sciences Coordinator Stephanie Gagliardi, TATP Sciences & Engineering GED
Accessibility Services and the Accommodations Process	12 Nov, 2021	Samantha Chang, TATP Humanities Coordinator Sahra Zatzman, Accessibility Advisor Michal Kasprzak, Assistant Director, TATP/CTSI
Intercultural Communication in Teaching and Learning	18 Nov, 2021	Yaseen Ali, Learning Strategist Liron Efrat, ITA, Centre for International Experience Estefania Toledo, ITA, Centre for International Experience
Grading Strategies for Teaching Assistants	24 Nov, 2021	Karl Manis, TATP Humanities GED Erin Miller, TATP Sciences & Engineering Coordinator
Identifying, Honing, and Teaching with Transferable Skills	25 Nov, 2021	Joanne Lieu, Career Educator, CxEd Nicole Birch-Bayley, TATP Microteaching

		Coordinator Cristina D'Amico, Faculty Liaison Coordinator, Graduate Student Development and TA Training
Mock Academic Interview	29 Nov, 2021	June Larkin, Emerita Professor, Women & Gender Studies Institute Maria Assif, Associate Professor, Teaching Stream, Department of English Kris Kim, Assistant Professor, Teaching Stream, Department of Physical & Environmental Sciences David DeGrow, TATP Humanities Coordinator Stephanie Gagliardi, TATP Sciences & Engineering GED
Roundtable with Teaching-Stream Faculty	30 Nov, 2021	Vicki Zhang, Associate Professor, Teaching Stream, Department of Statistical Sciences Keith Adamson, Assistant Professor, Teaching Stream, Factor-Inwentash Faculty of Social Work Kosha Bramesfeld, Assistant Professor, Teaching Stream, Department of Psychology Ken Derry, Associate Professor, Teaching Stream, Historical Studies - History of Religions
Inclusive Teaching Strategies for Supporting EAL Students	02 Dec, 2021	Yaseen Ali, Learning Strategist Liron Efrat, ITA, Centre for International Experience Estefania Toledo, ITA, Centre for International Experience
Quercus for Teaching and Learning: Effective Q-Design and Q-Engagement	13 Jan, 2022	Cristina D'Amico, Faculty Liaison Coordinator, Graduate Student Development and TA Training Sun Ooi, Faculty Liaison, Teaching, Learning & Technology
Preparing Your Teaching Dossier	19 Jan, 2022	Michal Kasprzak, Assistant Director, TATP/CTSI
Identify, Assist, Refer Plus Training (IAR+)	24 Jan, 2022	Pratik Nair, Health Promotions Specialist, Health & Wellness Kasthuri Paramalingam, Health Education Coordinator, Health & Wellness
Personal and Pedagogical Value of Failure	25 Jan, 2022	Erin Miller, TATP Sciences & Engineering Coordinator Ellyse Winter, TATP Social Sciences Coordinator
Accessible Practices: Language and Space	26 Jan, 2022	Angela Du, TATP Humanities GED Stephanie Gagliardi, TATP Sciences & Engineering GED
What's your Story?: Supporting Anti-Oppressive Education through Storytelling	28 Jan, 2022	Tori Sheldon, TATP Social Sciences GED Kadija Lodge-Tulloch, TATP Sciences & Engineering GED
TA 101: building on the basics	31 Jan, 2022	Erin Miller, TATP Sciences & Engineering Coordinator

		Ellyse Winter, TATP Social Sciences Coordinator
Supporting BIPOC Students Beyond COVID-19	02 Feb, 2022	Kadija Lodge-Tulloch, TATP Sciences & Engineering GED Angela Du, TATP Humanities GED Paul Pritchard, TATP EDI Coordinator
Introduction to Trauma-Informed Pedagogy	07 Feb, 2022	Nicole Birch-Bayley, TATP Microteaching Coordinator Ellyse Winter, TATP Social Sciences Coordinator
It Starts With a Plan: Promoting Student Engagement Through Effective Tutorial Design	08 Feb, 2022	Michael Chrobok, TATP Social Sciences GED Karl Manis, TATP Humanities GED
Community Discussion: Gender Bias in STEM Focused on Womxn's Experiences	10 Feb, 2022	Stephanie Gagliardi, TATP Sciences & Engineering GED Eva Politou, TATP Sciences & Engineering GED
Online, In-person, and In Between: Navigating the Changing Educational Landscape	14 Feb, 2022	Karl Manis, TATP Humanities GED Eva Politou, TATP Sciences & Engineering GED
Community Discussion: Tenure is Not the Only Track: Marketing Your Teaching Skills for Alternative Academic Careers	23 Feb, 2022	Michael Chrobok, TATP Social Sciences GED Erin Miller, TATP Sciences & Engineering Coordinator
Community Discussion: Troubleshooting TA Challenges	28 Feb, 2022	Sarah Gregor, TATP Sciences & Engineering GED David DeGrow, TATP GED
The Role of Contemplative Strategies in an Anti-Oppressive Classroom	28 Feb, 2022	Tori Sheldon, TATP Social Sciences GED David DeGrow, TATP GED
Course Design Week: Fundamentals of Course and Assessment Design	01 Mar, 2022	Matt Patience, TATP CI Coordinator
Community Discussion: Supporting Students Dealing with Academic Challenges and Failures	01 Mar, 2022	Erin Miller, TATP Sciences & Engineering Coordinator Ellyse Winter, TATP Social Sciences Coordinator
Course Design Week: Best practices for designing effective exams	02 Mar, 2022	Matt Patience, TATP CI Coordinator Angela Du, TATP Humanities GED Stephanie Gagliardi, TATP Sciences & Engineering GED
Course Design Week: Feedback and learning analytics as pedagogical tools: A data-based approach to course design and delivery	03 Mar, 2022	Matt Patience, TATP CI Coordinator Karl Manis, TATP Humanities GED
Promoting Gender Diversity in STEM	04 Mar, 2022	Stephanie Gagliardi, TATP Sciences & Engineering GED Eva Politou, TATP Sciences & Engineering GED
Intercultural Teaching Circle: Workshop your Rubrics and Assignments	21 Mar, 2022	Yaseen Ali, Learning Strategist Estefania Toledo, ITA, Centre for International Experience

		Liron Efrat, ITA, Centre for International Experience
Preparing Your Teaching Dossier	22 Mar, 2022	Michal Kasprzak, Assistant Director, TATP/CTSI
Community Discussion: Supporting Students With Contact and Care	24 Mar, 2022	Karl Manis, TATP Humanities GED Eva Politou, TATP Sciences & Engineering GED

Table 56: Online Microteaching Sessions

Date	Attended
26 May, 2021	5
10 Jun, 2021	5
22 Jun, 2021	4
20 Oct, 2021	4
25 Oct, 2021	5
09 Nov, 2021	5
18 Nov, 2021	5
29 Nov, 2021	5
09 Dec, 2021	5
26 Jan, 2022	5
09 Feb, 2022	5
22 Feb, 2022	5
11 Mar, 2022	4
04 Apr, 2022	3
Total	65

Table 57: Cohort Based Practicum (Role Play as Reflective Practice and Critical Pedagogy)

Session Title	Date	Facilitators	Attendance
Character Development	08 Mar, 2022	Nicole Birch-Bayley, T Faculty Liaison Coordinator, Graduate Student Development and TA Training David DeGrow, TATP GED	21
World Building	15 Mar, 2022	Nicole Birch-Bayley, Faculty Liaison Coordinator, Graduate Student Development and TA Training David DeGrow, TATP GED	18
Improvisation and Encounter	22, Mar, 2022	Nicole Birch-Bayley, T Faculty Liaison Coordinator, Graduate Student Development and TA Training	17
Meta-Gaming	29, Mar, 2022	Nicole Birch-Bayley, Faculty Liaison Coordinator, Graduate Student Development and TA Training	16

Teaching, Learning and Technology (ACT Support)

Online ticket System

Table 58: Breakdown of User Role tickets by number and percentage received by Quercus Help

	Number of Tickets	Percentage
Total Tickets	2313	
Student	708	30%
Instructor	597	25%
EdTech Rep	332	14%
Staff	445	19%
TA	72	3%
Other	159	6%

Chart 1: Monthly Quercus Help Tickets

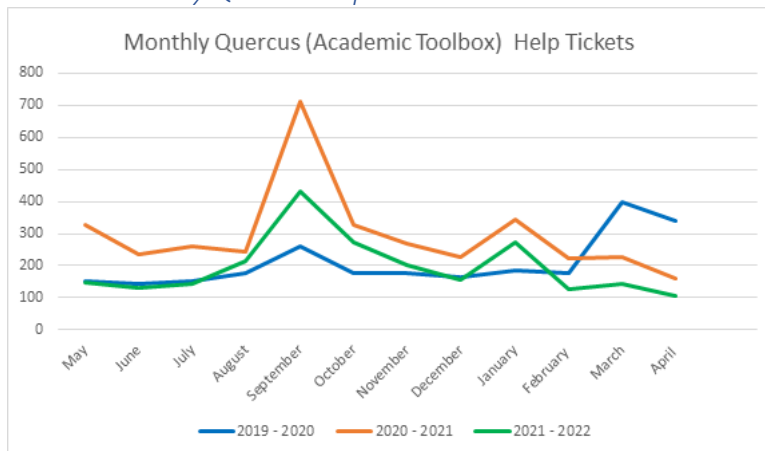


Table 59: Top 5 Request Category 2021-2022

Request Category	Number of Tickets
External Tools	423
Integrated Tool	314
Course Access	271
Quizzes	184
Other	146

Table 60: Top Integrated Tool Tickets (2021-2022)

Integrated Tool	# of Tickets
Ouriginal	102
Collaborate-Ultra	32
Turnitin	29

Quizzial	25
Opencast	12
UTAGT	11
Crowdmark	10
WebWork	10

Table 61: Top External Tool Tickets (2021-2022)

External Tool	# of Tickets
Zoom	310
MyMedia	57
MS Stream	8
Remark	4
Teams Meetings	3

Table 62: Divisional/ Departmental breakdown - Total number of cases

Academic Division/Unit	Total # of Tickets
Faculty of Arts and Science (includes Colleges)	906
University of Toronto Mississauga	139
Faculty of Applied Science and Engineering	139
University of Toronto Scarborough	140
Faculty of Medicine	116
Administrative Department	86
School of Continuing Studies	147
Joseph L. Rotman School of Management	71
Faculty of Kinesiology and Physical Education	33
Ontario Institute for Studies in Education (OISE)	44

John H. Daniels Faculty of Architecture, Landscape, and Design	29
Faculty of Law	26
Factor-Inwentash Faculty of Social Work	43
Faculty of Information	20
Lawrence S. Bloomberg Faculty of Nursing	34
Dalla Lana School of Public Health	38
Faculty of Dentistry	25
Toronto School of Theology	7
Leslie L. Dan Faculty of Pharmacy	44
Faculty of Music	14
U of T Libraries	6
Transitional Year Programme	2
School of Graduate Studies	80
Administrative Department	86
Other	52
Total	2327

Table 63: Top Consultation Categories

FLC Consultation Categories by Frequency	
Online Learning	26
Teaching Feedback – Quercus Course Review	17
Teaching Feedback – Teaching Observation	4
Ed Tech	20
Online Learning	18
Course Design	12
Technical	32
Q Admin Training	12

Captioning	8
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Table 64: CTSI Programming: Educational Technology Sessions*

Title	Date	Facilitator(s)
Exploring Captioning and Transcription Tools	Aug 11, 2021	Shayne Train, Faculty Liaison Assistant, Teaching, Learning and Technology, CTSI/ACT Ben Poynton, AODA Officer, University of Toronto Microsoft 365 Tools for Teaching and Learning
Setting the Tone for Success: The first day of class and beyond	Aug 18, 2021	Megan Burnett, Associate Director, CTSI, Cora McCloy, Faculty Liaison Coordinator, Scholarship of Teaching & Learning, CTSI, Tamara Bahr, Manager, Teaching, Learning and Technology
CTSI Syllabus Design	Aug 19, 2021	Megan Burnett, Associate Director, CTSI, Tamara Bahr, Manager, Teaching, Learning and Technology, CTSI
Teaching with Technology 2.0: Improving Engagement and Collaboration with Educational Technologies	Aug 20, 2021	Tamara Bahr, Manager, Teaching, Learning & Technology, CTSI, Will Heikoop, Online Learning Coordinator
CTSI/Online Learning Strategies Active Learning Strategies for Online Teaching	Aug 23, 2021	Justin Fletcher, Faculty Liaison Coordinator, Teaching, Learning & Technology, CTSI/ACT, Cristina D'Amico, Faculty Liaison Coordinator, Graduate Student Development and TA Training
Quercus Quickstart	Aug 24, 2021	Derek Hunt: Faculty Liaison, Teaching, Learning and Technology Marko Piljevic, Faculty Liaison Assistant, Teaching, Learning and Technology, Maryam Shafiei, Faculty Liaison
Technology Overview of Webinar and Webconferencing Tools for Teaching	Aug 26, 2021	Derek Hunt, Faculty Liaison, Teaching, Learning and Technology, CTSI/ACT Justin Fletcher, Faculty Liaison Coordinator, Teaching, Learning and Technology, CTSI/ACT
Overview of Discussion Tools in Quercus	Sept 1, 2021	Marko Piljevic, Faculty Liaison Assistant, Teaching, Learning and Technology, Justin Fletcher, Faculty Liaison Coordinator, Teaching, Learning and Technology, CTSI/ACT
Overview of Plagiarism Detection Tool	Sept 8, 2021	Sun Ooi, Faculty Liaison, Teaching, Learning and Technology

Planning and Preparing Your Online Course	Jan 4, 2022	Justin Fletcher, Faculty Liaison Coordinator, Teaching, Learning and Technology, CTSI/ACT, Will Heikoop, Online Learning Coordinator, DLI
Teaching from a Distance: Webinar and Lecture Recording	Jan 5, 2022	Derek Hunt, Faculty Liaison, Teaching, Learning and Technology, CTSI/ACT Justin Fletcher, Faculty Liaison Coordinator, Teaching, Learning and Technology, CTSI/ACT
Organizing Your Course Content	Jan 5, 2022	Sun Ooi, Faculty Liaison, Teaching, Learning and Technology, Marko Piljevic, Faculty Liaison Assistant, Teaching, Learning and Technology
Connecting and Communicating with Your Students Online	Jan 6, 2022	Will Heikoop, Online Learning Coordinator, DLI, Cristina D'Amico, Faculty Liaison Coordinator, TATP
Assessing Student Work and Providing Feedback (Part 1)	Jan 6, 2022	Sun Ooi, Faculty Liaison, Teaching, Learning and Technology, Cora McCloy, Faculty Liaison Coordinator, Scholarship of Teaching & Learning, CTSI
Active Learning Strategies for Online Learning	Jan 11, 2022	Justin Fletcher, Faculty Liaison Coordinator, Teaching, Learning and Technology, CTSI/ACT, Cristina D'Amico, Faculty Liaison Coordinator, TATP
Quickstart Quercus	Jan 12, 2022	Derek Hunt, Faculty Liaison, Teaching, Learning and Technology, CTSI/ACT, Marko Piljevic, Faculty Liaison Assistant, Teaching, Learning and Technology
Teaching with Quercus: Learning Outcomes and Rubrics	Feb 14, 2022	Anna Limanni, FASE, Jessie RichardsOffice of VP-IUE
Teaching from a Distance using Microsoft 365 Tools: Webinars and Lecture Recordings	Mar 2, 2022	Derek Hunt, Faculty Liaison, Teaching, Learning and Technology, CTSI/ACT Justin Fletcher, Faculty Liaison Coordinator, Teaching, Learning and Technology, CTSI/ACT
Connecting and Communicating with Students Using Office 365 Tools	Mar 9, 2022	Justin and Will

*These workshops are also listed in the Programming and Communications metrics.

Publications

Hum, G., Wuetherick, B., & Jang, Y. (2021). Supporting practical use and understanding of student evaluations of teaching through text analytics design, policies, and practices. In E. Zaitseva, B. Tucker, & E. Santhanam. (Eds.), *Analyzing student feedback in higher education: Using text-mining to interpret the student voice* (pp. 180-191). Routledge.
<https://doi.org/10.4324/9781003138785>

Presentations

Fletcher, J., Ooi, S., Heikoop, W., McCloy, C., & Hunt, D. (2021, May). *Bridging technology and pedagogy: The Office 365 for teaching and learning webinar series*. Paper presented at the meeting of the IT @ U of T Conference, Toronto, ON.

Hum, G., Jordi, J., Williams, L., & Turner, K. M. (2021, August 2-4). *Discussing and Addressing Bias in Course Evaluations* [Panel discussion]. Bluenotes GLOBAL 2021 Virtual Experience, Chicago, IL, United States.

Hum, G., Lauder, K., Turner, K. M., & Eden, P. (2021, August 2-4). *Feedback from Form Fill-out to Faculty Development: Fostering a Data Culture to Integrate Perspectives and Lessons across Multiple Roles* [Conference presentation]. Bluenotes GLOBAL 2021 Virtual Experience, Chicago, IL, United States.

Kasprzak, M., & Limanni, A. (2021, May). *Small Steps, Big Impact: Intersecting Quercus and UDL in a Workshop Series*. Paper presented at It@UofT. Toronto, ON.

Kasprzak, M., & Cristina D'Amico. (2021, May). *Incorporating Reflection & Transferable Skills into Your Teaching Practice*. Workshop presented at the Life Sciences Career Expo 2021, Toronto, ON.

Efrat, L., Ivanov, S., Ali, Y., D'Amico, C., & Kasprzak, M. (2021, June). *Building Teaching Capacity of International Graduate Students: Reflections from a Pre-Arrival E-Orientation Program*. Paper presented at the International Teaching Online Symposium, University of Windsor, Windsor, ON.

Tassone, R., & Kasprzak, M. (2021, June). *Bringing Diversity into the Course Curriculum*. Invited to co-facilitate a workshop facilitated at the Annual Meeting of the Canadian Academic Accounting Association, Online

Kasprzak, M., D'Amico, C., & Chang, S. (2021, August). *How to Develop High Quality Asynchronous Learning Experiences*. Invited to facilitate a webinar for the VLS Community of Practice webinar series, eCampusOntario, Toronto, ON.

Ali, Y., Kasprzak, M., D'Amico, C., Ivanov, S., & Eifrat, L. (2021, November). *Starting Conversations Early: A Pre-arrival E-orientation Program to Support International TAs*. TESS 2021, eCampusOntario, Toronto, ON.

Kasprzak, M., D'Amico, C., & Chang, S. (2021, November). *Developing Your Teaching Dossier: A Series of Four OER Asynchronous Online Modules*. VLS Showcase at the TESS 2021, eCampusOntario, Toronto, ON.

Chang, S., D'Amico, C. & Kasprzak, M. (2022, January 10). Responsibilities May Include. Finding your voice in educational development. *University Affairs*. Available: <https://www.universityaffairs.ca/career-advice/responsibilities-may-include/finding-your-voice-in-educational-development/>

Vesely, M., Kasprzak, M., D'Amico, C., Savicevic, N., & Hall, S. (2022, February). *Reconceptualizing Leadership in Educational Development*. Annual meeting of the Educational Developers Caucus, Waterloo, ON.

Chang, S., D'Amico, C., Kasprzak, M., Lieu, J., Brown, K., Racicot, T. Mazrouei, S., Olsen, K., & Savicevic, N. (2021, February). *Communication and Collaboration for Effective Design: Co-Developing OER Online Modules on Teaching Dossiers*. Annual Meeting of the Educational Developers Caucus, Waterloo, ON.