

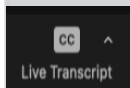
Before we get started



Let us know if you can hear us when we do **Audio checks**

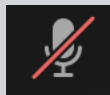


Download **Presentation Slides** at uoft.me/ctsi-videos

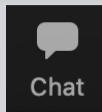


Turn on live transcript if you would like closed captioning

During the webinar



Your **microphone** will be muted until Q&A at the end of the session



Type questions and comments into the **Chat**

Following the webinar



View **Session Recording** at uoft.me/ctsi-videos in 2 business days



Complete **Feedback Survey** (link sent via email)

Overview of Webinar and Webconferencing Tools for Teaching (MS Teams and Zoom)

Welcome!

Overview of Webinar and Webconferencing Tools for Teaching

Derek Hunt and Justin Fletcher
August 26, 2021



UNIVERSITY OF
TORONTO

CENTRE FOR TEACHING SUPPORT & INNOVATION

In this webinar:

1

Select a webinar/conferencing tool that best meets teaching and learning goals

2

Implement strategies to support student learning while teaching synchronously

3

Navigate Quercus, Zoom, and Teams support resources

Quick poll

Which tool are you planning to use?

- Zoom
- Teams
- Both
- I have no idea!

Overall, I feel comfortable facilitating a synchronous session.

- 1= Strongly disagree
- 2= Disagree
- 3= Neutral
- 4= Agree
- 5= Strongly agree

Today's framework



- General planning recommendations
- Tool-specific considerations

Before a webinar

- Schedule the session
- Set your meeting options/preferences
- Notify students about how to access the session
- Communicate expectations about participation
 - [Equity, diversity, and inclusion](#)
- Ensure readiness

Before: Ensure readiness

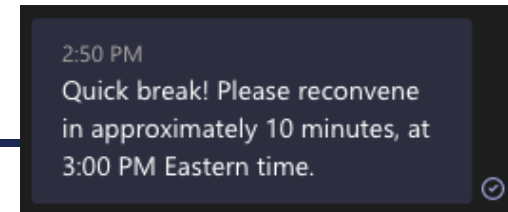
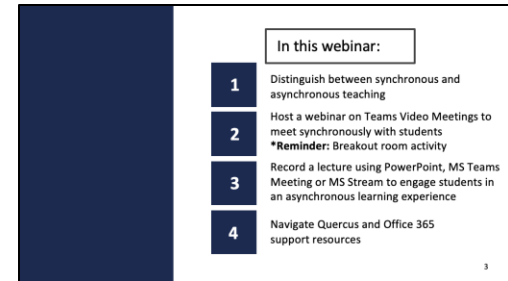
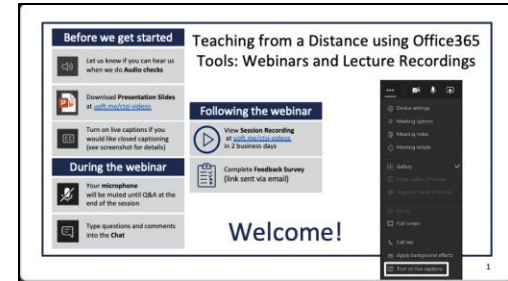
- ✓ Review technical considerations for using the webconferencing platform
- ✓ Ensure you have equipment:
 - ✓ Headset, headphones with microphone, or external mic
 - ✓ Webcam if sharing video
 - ✓ Wired or stable wireless internet connection
- ✓ Run a practice session and/or technical rehearsal

Immediately before: Ensure readiness

- ✓ Gather notes
- ✓ Open applications/files required for the class session
- ✓ Close unnecessary applications/files on your computer
- ✓ Turn on Do Not Disturb or Focus mode (e.g., to disable desktop notifications such as Outlook)
- ✓ Eliminate nearby distractions where possible
- ✓ Conduct audio and screensharing test

During a webinar session

- Welcome your students
- Record the session
- Provide a roadmap
- Incorporate engagement and active learning activities (e.g., polling, breakout groups, reflections)
- Monitor and manage the chat/Q&A
- Take breaks!



After a webinar session

- Make recording available to students
- Download attendance report
- Continue the conversation! (Quercus discussions, Office hours, Email/Conversations, Reflection surveys)

Zoom





Before: A few key notes about Zoom

- Zoom is separate from and not integrated in Quercus
- The UToronto educational license (utoronto.zoom.us) is officially supported by the University and part of the Academic Toolbox
- Available to anyone with a valid UTORid (Faculty, Students, Staff)
 - How many participants can be part of the meeting?
 - 300
 - How can I get the “webinar” features in Zoom?
 - Not available under the UToronto education license.
 - How many breakout rooms can be made?
 - 100
 - How many participants can be in each breakout room?
 - 50



Before: Create your Zoom account

<https://utoronto.zoom.us>

- New accounts:
 - Scenario I: University of Toronto Mississauga (UTM) Community Members
 - Scenario II: Zoom Accounts Supplied by Departments/Divisions
 - Scenario III: No Previous Zoom Account (or accounts not associated with a U of T email)
 - Scenario IV: Existing Free Zoom Account using U of T email
 - Scenario V: Existing Standard Pro Account using U of T email
- Download and install the Zoom client
(& keep the client up to date)

First time visitors must go to
<https://act.utoronto.ca/zoom-information>
for critical account information.



Before: Access your Zoom account

utoronto.zoom.us

First time visitors must go to <https://act.utoronto.ca/zoom-information> for critical account information.

Obtaining a Zoom Account

Zoom accounts are required to host and participate in Zoom based classes, meetings, and webinar sessions. To obtain a Zoom account, click the "Login To Zoom" and use your UTORID credentials to log in.

Getting Started

If you are new to using Zoom, please see the [University of Toronto Knowledge Base Library for Zoom](#) for information regarding its features and functionality.

Get the Zoom Desktop Client

While you can still conduct and attend meetings using the Zoom Web Interface, you will only have access to the full range of features and functionality using the Zoom Desktop Client.

Keep Up to Date

If you already have the desktop client, ensure to periodically check for updates. The "Check for Updates" option can be found in the dropdown menu of your Zoom account.

Support

Please see divisional support contacts at <https://its.utoronto.ca/contact>.

University of Toronto

zoom





Before: Create your meeting link



Schedule

zoom

SCHEDULE A MEETING

JOIN A MEETING

HOST A MEETING ▾



Profile

Meetings

Webinars

Recordings

Settings

Account Profile

Reports

Meetings

Upcoming

Previous

Personal Room

Meeting Templates



Start Time

to

End Time

Schedule a Meeting





Before: Set meeting options

☒ Recurring meeting

Recurrence

No Fixed Time

Meeting ID

☒ Generate Automatically ☐ Personal Meeting ID 591 370 4019

Template

None

Security

☒ Passcode Course101

Only users who have the passcode can join the meeting

☒ Waiting Room

Only users admitted by the host can join the meeting

☒ Require authentication to join

Only UTM e-mails under site license can join

*.utoronto.ca,utoronto.ca,mail.utoronto.ca [Edit](#)

Authentication Exception [Add](#)

Video

Host

☒ on ☐ off

Participant

☒ on ☐ off

Audio

☐ Telephone ☐ Computer Audio ☒ Both

Dial from Canada [Edit](#)

Meeting Options

☒ Allow participants to join anytime

☒ Mute participants upon entry [🔊](#) [🔇](#)

☐ Breakout Room pre-assign

☐ Automatically record meeting



Before: Set meeting security options

Available Security settings:

utoronto.zoom.us

Settings

- Require a passcode
 - Short passcode, can be customized
- Waiting Room Options
 - Only users admitted by the host can join the meeting
- Only authenticated users can join meetings:
 - *Only allow UofT users under site license to join* – only those in utoronto.zoom.us
 - *Only UTM e-mails under site license can join* – any @utoronto.ca email address
 - *Signed in to Zoom* – must at least have a login/account with zoom (including free accounts)
- Allow participants to join before host



Before: Even more meeting options

utoronto.zoom.us

Settings

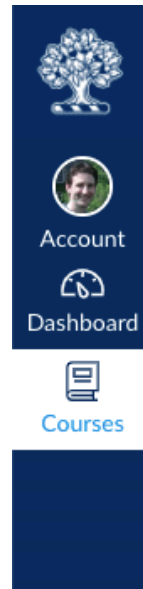
- Allow: Chat, Private chat, Auto saving chat, Sending files via meeting chat, Meeting reactions (emojis),
- Sound notification when someone joins or leaves
- Screen sharing:
 - Who can share?, Who can start sharing when someone else is sharing?
- Allow live transcription service, Allow Whiteboard,
- Allow participants to rename themselves, Allow participants to save captions,
- Hosts can give meeting participants permission to record locally,
- Display participants' names in the recording, Save chat messages from the meeting
- Show a disclaimer to participants when a recording starts, Save poll results shared during the meeting

QUERCUS +

Before: Notify students

Provide the Zoom link in your Quercus course:

- Make a shortcut in your course's navigation pane
- Include in Modules, Announcements or Pages



Course Details

Sections

Navigation

Apps

Feature Options

Home

Announcements

Zoom

Modules

Discussions

Assignments

Quizzes

Add App



Name

Zoom

URL Redirect

https://zoom.us/j/xxxxxxxxx

☐ Force open in new tab (For External Links Only)

☒ Show in Course Navigation

☐ Show in Account Navigation

☐ Show in User Navigation

Close

Add App

[Adding a link to Zoom in your Quercus course](#)



During: Enable Live Transcript

Closed captioning



Allow host to type closed captions or assign a participant/3rd-party service to add closed captions

- ☒ Allow use of caption API Token to integrate with 3rd-party Closed Captioning services
- ☒ Allow live transcription service to transcribe meeting automatically
- ☒ Allow viewing of full transcript in the in-meeting side panel

Save Captions



Allow participants to save fully closed captions or transcripts

Live Transcription (Closed Captioning) has been enabled

Who can see this transcript?

Live Transcription

Enable

☐ Allow participants to request Live Transcription

CC

Live Transcript



Breakout Rooms



Reactions



Mo



During: Begin recording

Automatic recording

Record meetings automatically as they start

Recording notifications - Zoom clients ⓘ

Show a disclaimer to participants when a recording starts

☐ All participants ☒ Guest only ⓘ

Play voice prompt for

☐ All participants ☒ Guest only ⓘ ☐ No one

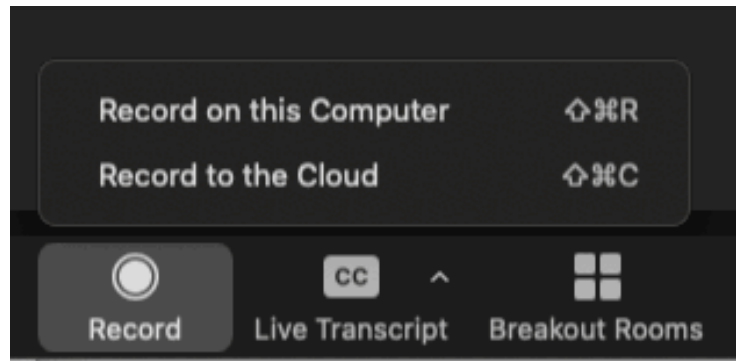
☐ Ask host to confirm before starting a recording

Recording notifications - Phone users

By default, phone users will hear one audio notification indicating that a recording has started.

☐ Require phone-only users to press 1 to consent to being recorded ⓘ

☐ Multiple notifications for phone users ⓘ



- Cloud recordings are only saved for 120 days



During: “See” your students

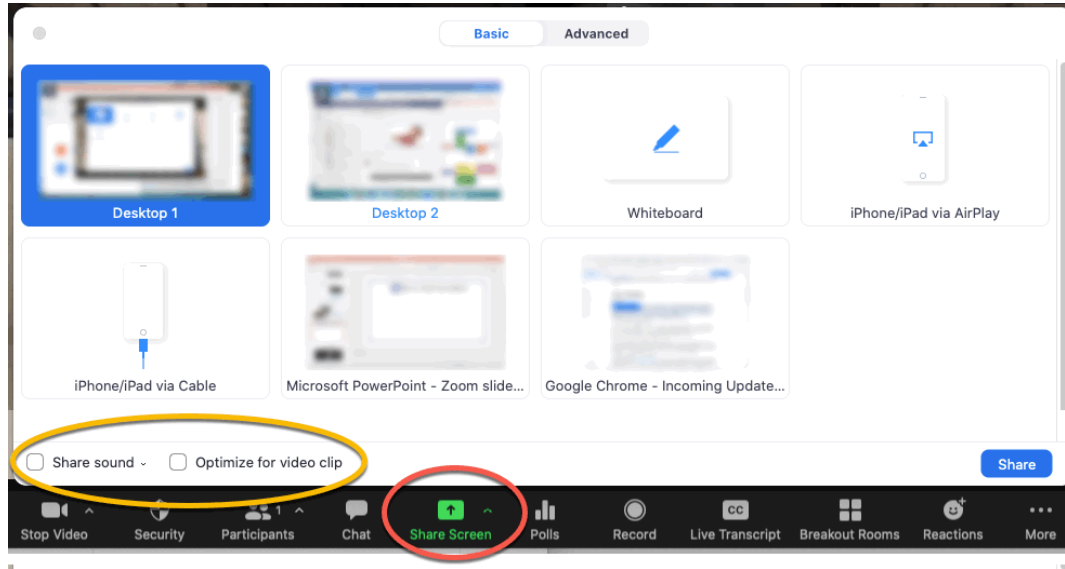


Additional options:

- [Immersive View](#)
- [Focus Mode](#)




During: Share content with your students





During: Share content with your students

66:07

QUERCUS +  Before: Create your Zoom account


<https://utoronto.zoom.us>


- New accounts:
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 - Scenario V: Existing Standard Pro Account using U of T email
- Download and install the Zoom client


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2


Basic **Advanced**

 **BETA**
Slides as Virtual Background






 Portion of Screen ⓘ

 Computer Audio

 Video

 Content from 2nd Camera ⓘ

✓ One participant can share at a time
Multiple participants can share simultaneously
Advanced Sharing Options...

 **Share Screen**  Polls  Record  CC  Breakout Rooms



During: Set up breakout rooms

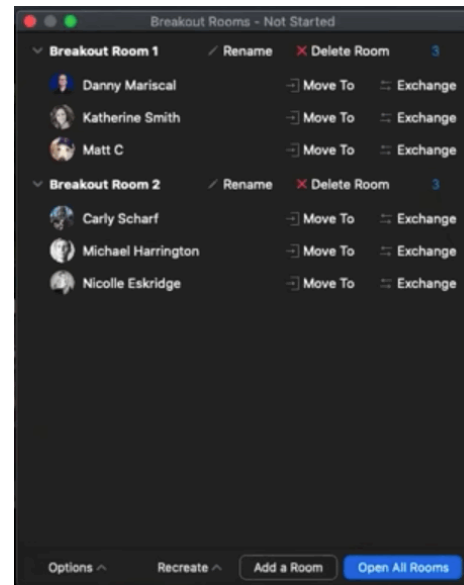
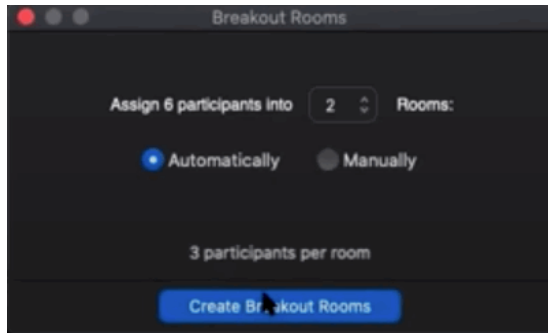
- ☒ Assign automatically
- ☐ Assign manually
- ☐ Let participants choose room

Tip: assign a “co-host” to create and manage the breakout rooms

☒ Breakout Room pre-assign

[+ Create Rooms](#)

[↑ Import from CSV](#)





During: Recording breakout rooms

Local recording

- Recording will follow the host if they enter a breakout room

Cloud recording

- Will keep recording the main room if the host enters a breakout room

Recording

Local recording



Allow hosts and participants to record the meeting to a local file

☒ Hosts can give meeting participants permission to record locally



During: Poll your students

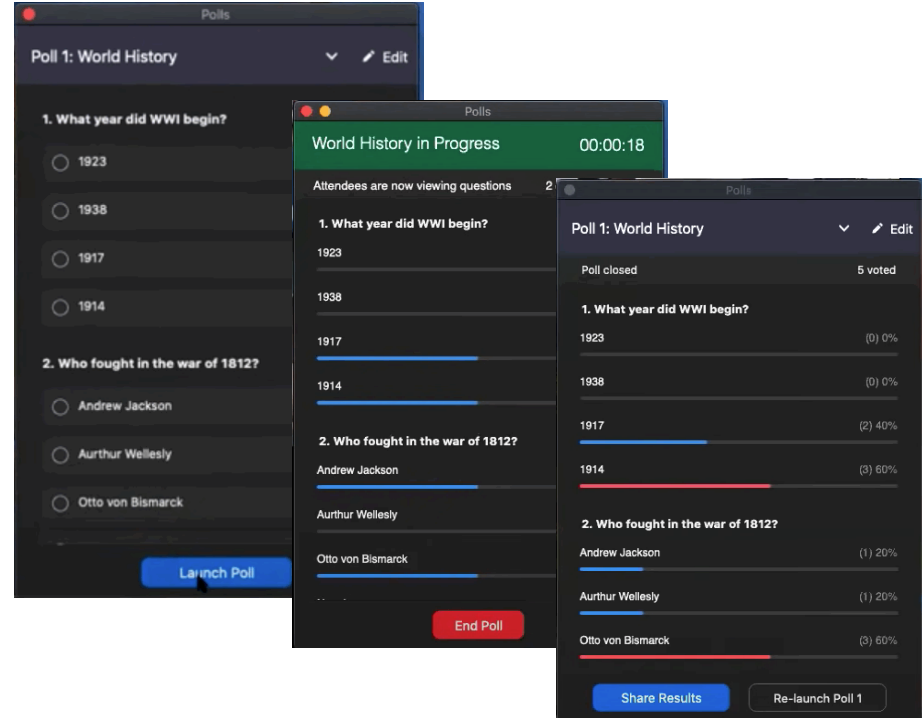
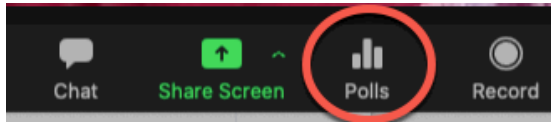
You can pre-create polls, or create them on the fly

Polls

Live Streaming

No polls created

+ Create





During: Collaborate on a virtual whiteboard

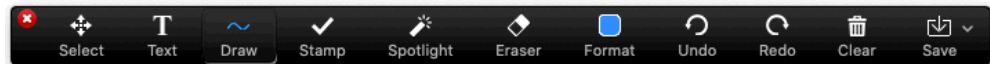
Annotation



Allow host and participants to use annotation tools to add information to shared screens

☒ Allow saving of shared screens with annotations

☐ Only the user who is sharing can annotate



Who can see what you share here?

Whiteboard

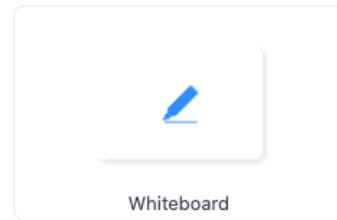


Allow host and participants to share whiteboard during a meeting

☒ Allow saving of whiteboard content

☒ Auto save whiteboard content when sharing is stopped

☒ Save as PNG ☐ Save as PDF



Whiteboard



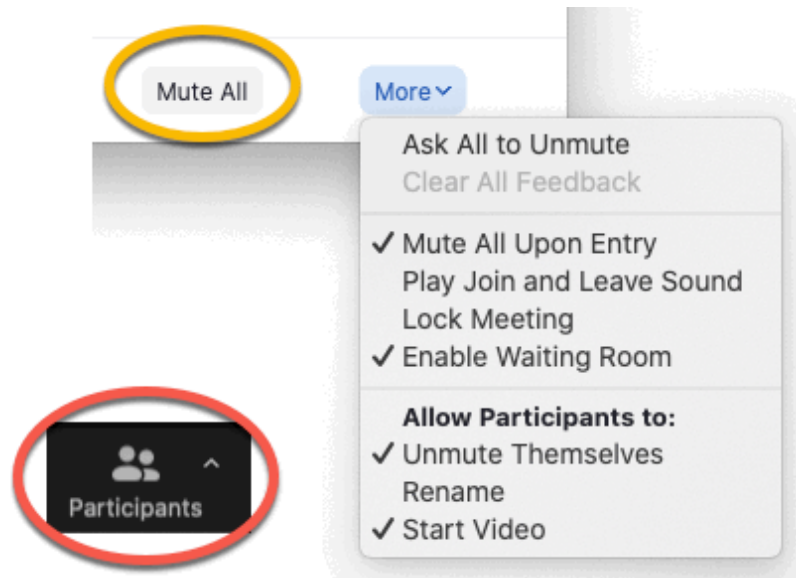
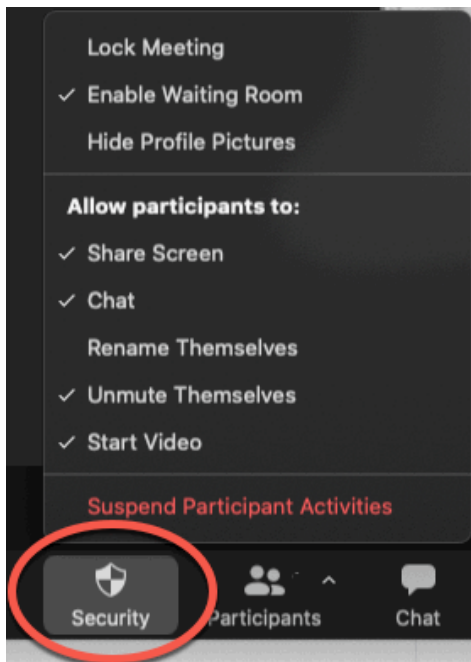
Save Whiteboard as

✓ PNG

PDF



During: Adjust security and privacy settings





During: Monitor and manage the chat

Chat

Allow meeting and webinar participants to send chat messages



By default, allow participants to chat with

Everyone and anyone directly ✓

No one

Host and co-hosts

Everyone

Everyone and anyone directly

☐ Allow users to save chats from the meeting ✓

You have enabled "Save chat messages from the meeting / webinar" in cloud recording. You can go to [Recording Settings](#) to turn it off and not share the chat along with the recording. ✕

Private chat



Allow meeting participants to send direct messages to other participants and allow webinar panelists to send direct messages to other panelists.

Auto saving chats



Automatically save all in-meeting chats so that hosts do not need to manually save the text of the chat after the meeting starts.

Send files via meeting chat



Hosts and participants can send files through the in-meeting chat. ✓

☐ Allow only specified file types ✓

☐ Maximum file size ✓



After: Download attendance report

Reports

Usage Reports

User Activity Reports

Usage

View meetings, participants and meeting minutes within a specified time range.

Meeting Participants

×

☐ Export with meeting data

☐ Show unique users

Export

Name (Original Name)	User Email	Join Time	Leave Time	Duration (Minutes)	Guest	Recording Consent
David Hays	david.hays@zoom.us	06/19/2023 11:58:42 AM	06/19/2023 12:38:48 AM	73	No	
David Hays	david.hays@zoom.us	06/19/2023 12:48:42 AM	06/19/2023 12:58:17 AM	69	No	

QUERCUS +



After: Make recording available to students

View our information about video hosting, captioning, and sharing:

- [Quercus Support Resources: Download Zoom Recordings](#)
- [Quercus Support Resources: Captioning Classes and Webinars](#)
- [Quercus Support Resources: Zoom](#)
- [Quercus Support Resources: Video Hosting and Sharing](#)
- [CTSI Guidelines for Audio and Video Recording of Lectures and Class Sessions](#)

MS Teams



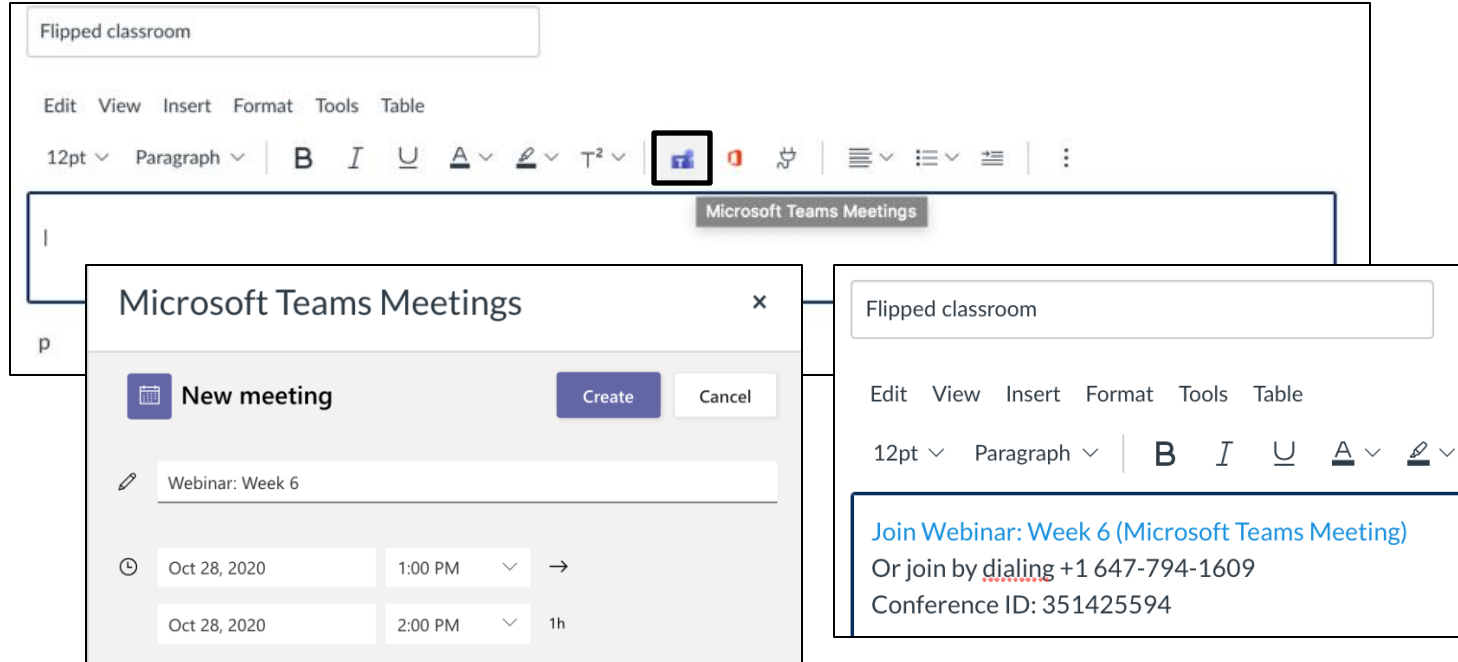


Before: A few key notes about Teams

- Integration with Quercus that allows you to schedule meetings
- Students do not need to be part of a “Team” to join a Teams video meeting
- Anyone can join a Teams meeting (depending on the meeting options)
 - How many participants can be part of the meeting?
 - 1000
 - How many breakout rooms can be made?
 - 50
 - Breakout rooms only available in meetings with fewer than 300 participants


QUERCUS +

Before: Schedule Teams meeting



Flipped classroom

Edit View Insert Format Tools Table

12pt Paragraph B I U A T² 

Microsoft Teams Meetings

Microsoft Teams Meetings

New meeting Create Cancel

Webinar: Week 6

Oct 28, 2020 1:00 PM →

Oct 28, 2020 2:00 PM 1h

Flipped classroom

Edit View Insert Format Tools Table

12pt Paragraph B I U A

Join Webinar: Week 6 (Microsoft Teams Meeting)

Or join by dialing +1 647-794-1609

Conference ID: 351425594





Before: Set meeting options

Meeting options

Who can bypass the lobby? People in my organization ▾

Always let callers bypass the lobby No ☐

Announce when callers join or leave No ☐

Who can present? Only me ▾

Allow mic for attendees? Yes ☒

Allow camera for attendees? Yes ☒

Record automatically No ☐

Allow meeting chat Enabled ▾

Allow reactions Yes ☒

Save

Align meeting options
with intended activities

Adjust meeting options
during the webinar, as
needed



During: Begin recording

[Record a meeting in Teams](#)



01:14



Leave



You're recording

You are recording this meeting. Be sure to let everyone know that they are being recorded. [Privacy policy](#)

Dismiss



Focus



Full screen



Call me



Apply background effects



Turn on live captions



Start recording

[Guidelines for audio and video recording of lectures and class sessions](#)



During: “See” your students

Additional options:

Together Mode and Large Gallery

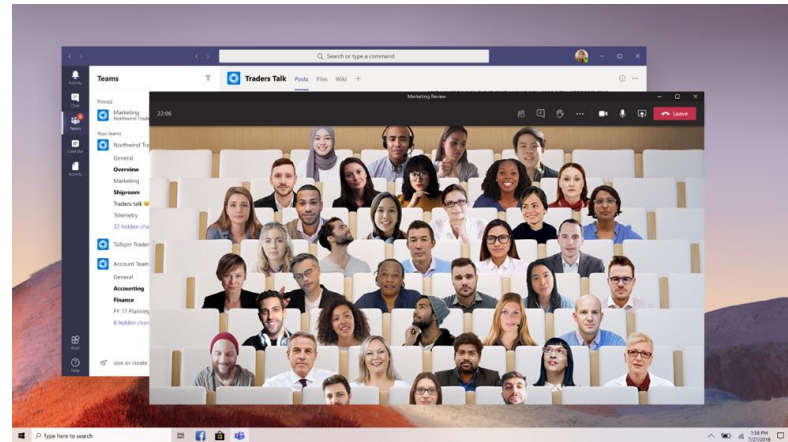
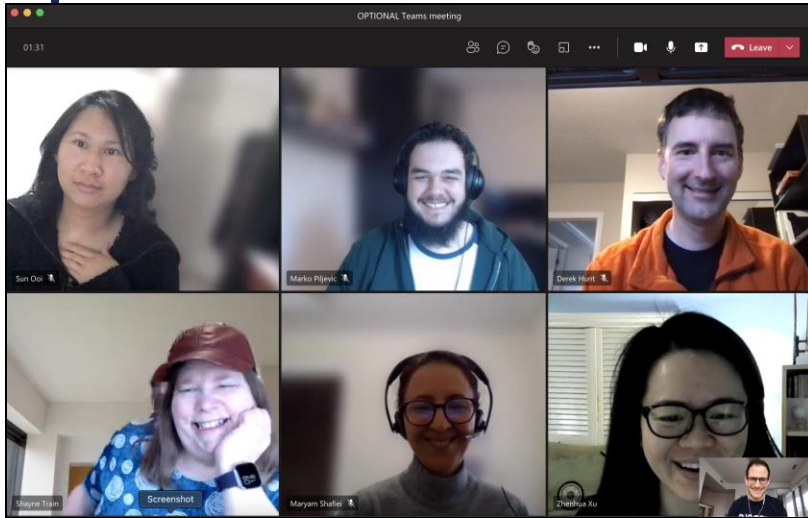


Photo courtesy of Microsoft

Privacy considerations for audio and video recordings of class sessions



During: Set up breakout rooms

The screenshot displays the Microsoft Teams interface during a meeting. At the top, a toolbar contains icons for participants, chat, reactions, breakout rooms (highlighted with a red circle), and a menu. To the right of the toolbar are icons for video, microphone, screen sharing, and a 'Leave' button.

The 'Create breakout rooms' dialog is open on the left. It has a title bar 'Create breakout rooms'. Under 'Room settings', it asks 'How many rooms do you need?' with a dropdown set to '3'. Under 'Participants', it asks 'How do you want to assign people to rooms?' with two options: 'Automatically' (selected, with subtext 'Assign 0 to 3 rooms (0 per room)') and 'Manually' (with subtext 'Add participants individually to Breakout Rooms.'). At the bottom are 'Cancel' and 'Create rooms' buttons.

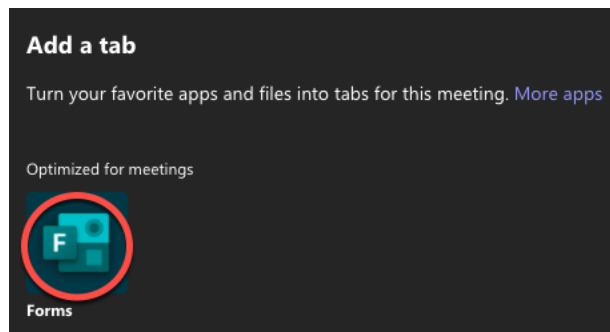
On the right, the 'Assign participants' panel is visible. It has a title bar 'Assign participants' and the text 'All participants are assigned'. Below this are buttons for 'Manage rooms', 'Add room', and 'Start rooms'. A list of breakout rooms is shown below, each with a room icon, a title, a list of participants, and a 'CLOSED' status button.

Room Icon	Room Name	Participants	Status
	Critical pedagogy (2)	William Heikoop, Sun Ooi	CLOSED
	Culturally-responsive peda...	Derek Hunt, Shayne Train	CLOSED



During: Poll your students

Multiple choice
only: [Polls in
Teams meeting](#)



Forms
Create an interactive poll

Which tool are you using?

☐ Zoom

☐ Teams

+ Add option

☒ Share results automatically after voting

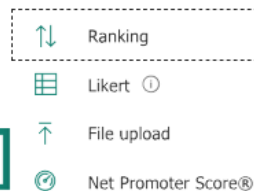
☐ Keep responses anonymous

☐ Allow others to co-author ⓘ

Multiple answers

Back Save

Want other
question types?
[Create a Form
\(see tip sheet\)](#)





During: Monitor and manage the chat

The screenshot shows a Microsoft Teams meeting window titled "webinar feedback meeting (O365: teaching from a distance)". The top bar includes a timer at 15:44, a slide indicator for "46 of 71", a "Take control" button, and icons for participants, chat, and other meeting functions. The chat icon is highlighted with a red box. The main area displays a presentation slide titled "Before" with a bulleted list of points. The bottom of the screen shows a grid of participant video feeds. On the right, the "Meeting chat" panel is open, showing a list of messages from participants, with the chat input area at the bottom also highlighted by a red box.

webinar feedback meeting (O365: teaching from a distance)

15:44

< 46 of 71 > Take control

Meeting chat

Justin Fletcher named the meeting to webinar feedback meeting (O365: teaching from a distance).

Today

1:30 PM Meeting started

William Heikoop 1:34 PM

1:37 PM 🤔 1

Sun Ooi 1:37 PM

William Heikoop 1:38 PM

Type a new message

Before

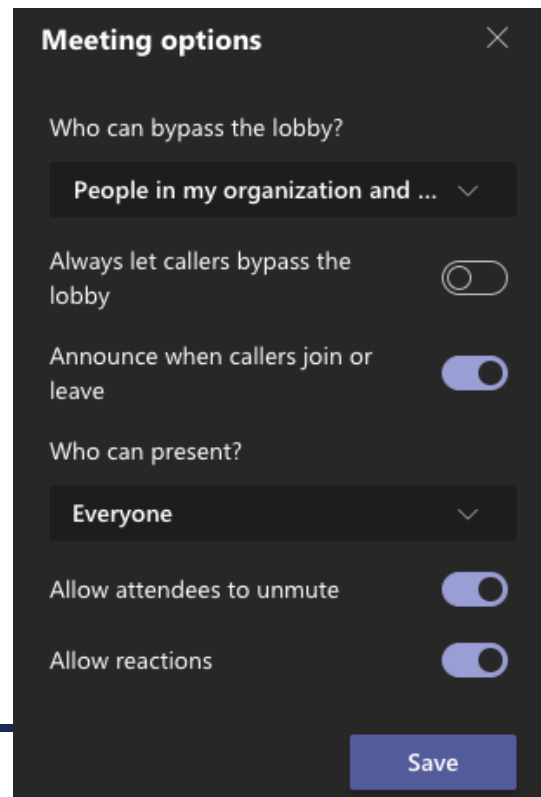
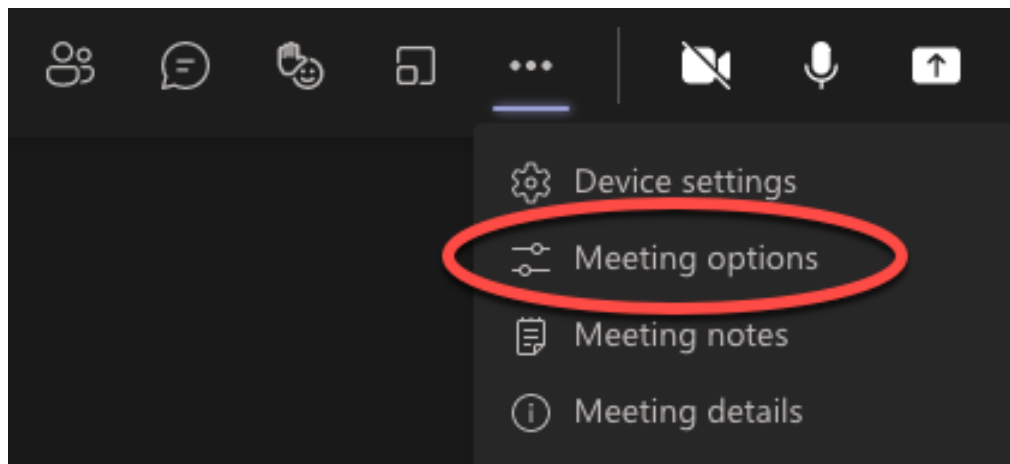
- Decide what future use you have in mind for the recording.
 - One time only video, or potential re-use?
- Practice, but no need to overdo it.
 - You live lectures are not always perfect, recorded lectures don't need to either.
- Chunking into smaller videos can create re-useable learning objects.
 - You can potentially mix and match in future or other courses.

Derek Hunt 46

William Heikoop Shayne Train Derek Hunt



During: Adjust meeting options, as needed





During: Mute participants, if appropriate

Meeting options

Who can bypass the lobby? People in my organization and gu... ▾

Always let callers bypass the lobby Yes ☒

Announce when callers join or leave No ☐

Who can present? Only me ▾

Allow attendees to unmute No ☐

Allow meeting chat Enabled ▾

Allow reactions Yes ☒

Save

▼ In this meeting (5)

Mute all

Justin Fletcher
Organizer

Derek Hunt

Sha

Sun

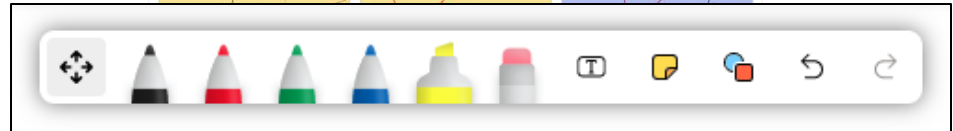
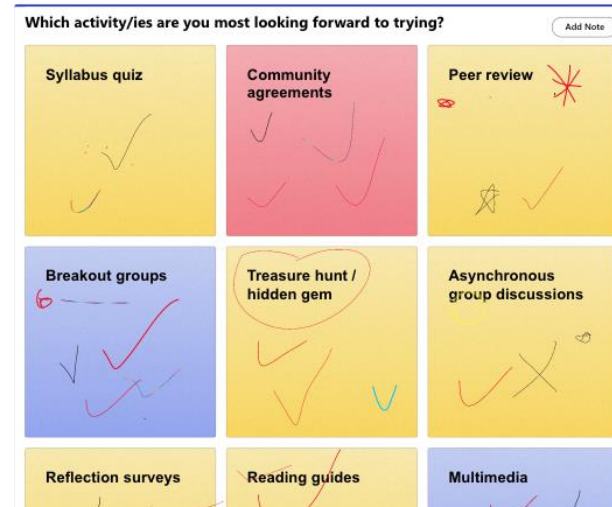
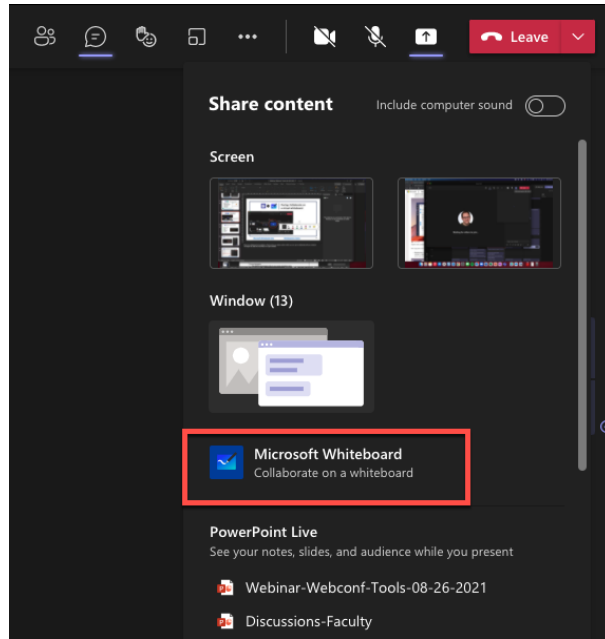
Will

Participants ... ✕

- ⚙️ Manage permissions
- ↓ Download attendance list
- 🔒 Lock the meeting



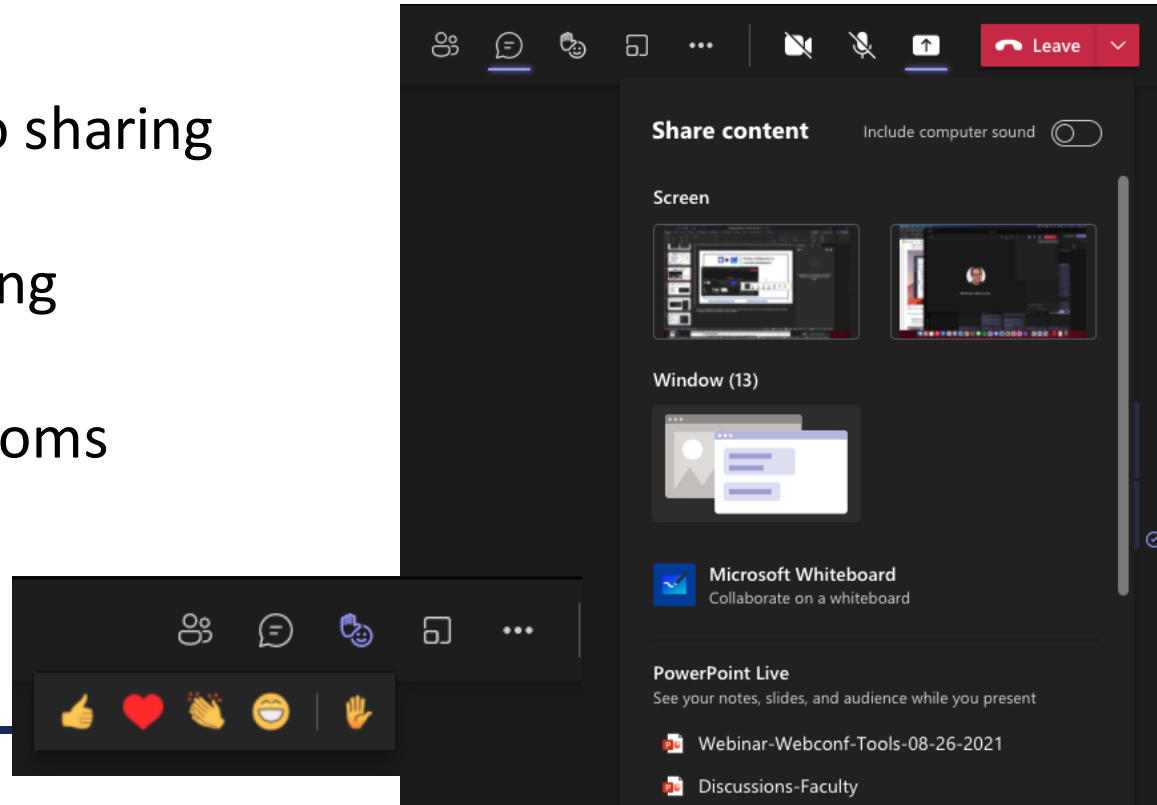
During: Collaborate on
a virtual whiteboard





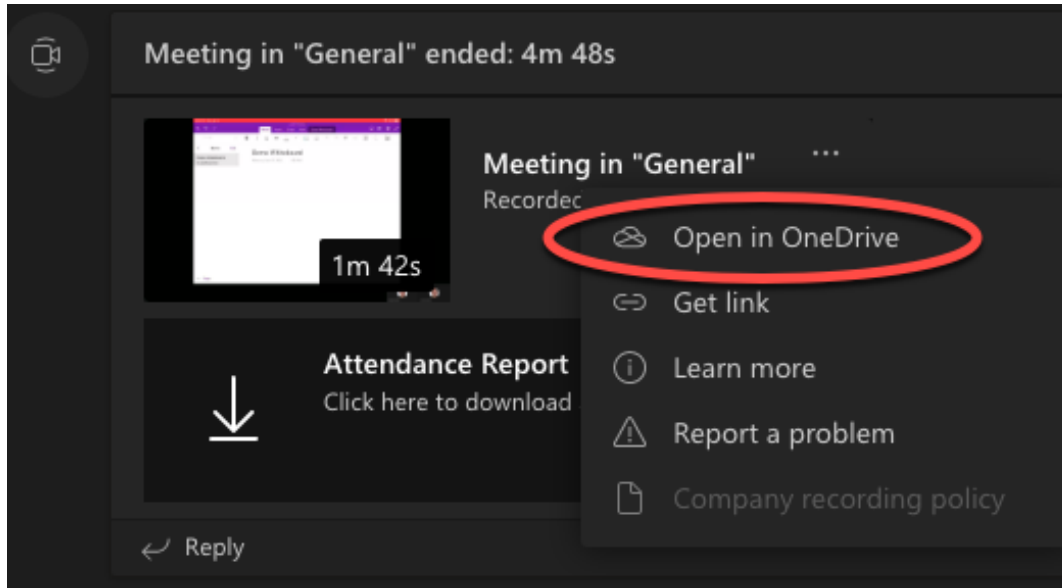
During: Use interactive features

- ✓ Audio/video sharing
- ✓ Chat
- ✓ Screensharing
- ✓ Polling
- ✓ Breakout rooms
- ✓ Whiteboard
- ✓ Reactions





After: Make recording available to students



[Quercus Support Resources:
Captioning Classes and Webinars](#)

[Video Recording with MS Teams](#)


[Video Hosting and Sharing](#)



After: Download attendance report

E17						
	A	B				
1	Meeting Summary					
2	Total Number of Participants	3				
3	Meeting Title	Teaching from a Distance Webinar				
4	Meeting Start Time	3/30/2021, 1:28:53 PM				
5	Meeting End Time	3/30/2021, 2:02:27 PM				
6						
7	Full Name	Join Time	Leave Time	Duration	Email	Role
8	Participant 1 name	3/30/2021, 1:28:53 PM	3/30/2021, 2:02:24 PM	33m 30s	participant.1@utoronto.ca	Presenter
9	Participant 2 name	3/30/2021, 1:29:45 PM	3/30/2021, 2:02:27 PM	32m 41s	participant.2@utoronto.ca	Presenter
10	Participant 3 name	3/30/2021, 1:29:50 PM	3/30/2021, 2:02:24 PM	32m 33s	participant.3@utoronto.ca	Organizer
11						

Meeting ended 33m 56s Yesterday 2:02 PM



Attendance Report
Click here to download attendance report

Strategies to support student learning through synchronous teaching

Refresher: Modes of delivery

Asynchronous	Synchronous
Primary: Knowledge transfer or demonstration	Primary: Class discussion or participation
Small chunks of content	Content requires longer explanation
Not time sensitive	Time sensitive

Refresher: Modality considerations

Considerations:

- class size
- required instructor to student interaction
- required student to student interaction
- necessity to schedule class at a specific time
- your comfort with managing live sessions

Learning outcomes should guide decisions related to modality

Strategies

For more suggestions to engage students in synchronous and asynchronous learning environments, watch the recording of **Active Learning Strategies for Online Teaching** (uoft.me/ctsi-videos)

Navigating Quercus, Teams, and Zoom support resources

Enterprise Video-conferencing & Video Meeting Resources

Academic & Collaborative Technologies (ACT)

Webinar and Video-Conferencing Solutions in Use at U of T.

Comparison chart and service descriptions:

<https://act.utoronto.ca/enterprise-video-conferencing-video-meeting-resources/>

Webinars

Online/remote teaching webinars

Recordings and materials:

<https://uoft.me/ctsi-videos>

Other CTSI events:

<https://teaching.utoronto.ca/events>

Quercus support resources

☰ Quercus Support Resources

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Start here. Navigate Quercus, modify settings and access courses.

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Create course content and learn about features and integrated tools.

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Assessments



Create and grade different types of assessments.

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Students



Navigate Quercus, access courses and student mobile apps.

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Explore the full list of educational technologies at U of T.

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Support



Additional resources, training and support contacts.

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Student support resources

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- [Technology Requirements for Remote Teaching and Learning](#)
- [Quercus Student Guide](#)

Planning guide: Teaching online/remotely

University of Toronto

EVENTS SCHEDULE

TEACHING SUPPORT

EDUCATIONAL TECHNOLOGY

RESEARCH ON TEACHING

TEACHING AWARDS

ABOUT CTSI

Q

Centre for Teaching Support & Innovation
130 St. George Street, Robarts Library, 4th floor

Teaching Strategies
Continuity Planning
Classroom Management
First Class Strategies
Setting the Tone
Large Classroom Teaching
Inclusive Teaching
Supporting Student-Faculty Interaction
Academic Integrity and the Role of the Instructor
Faculty Mentoring for Teaching
Peer Observation of Teaching: Effective Practices

Teaching Online/Remotely – Planning for Next Term
[Plan Your Course](#) | [Build Your Course](#) | [Engage Students](#) | [Assess Students](#) | [Ensure Accessibility](#)
As an instructor you may be planning to move one or more courses to a fully online/remote mode and facing a very short timeline for the coming term. This resource will explore key considerations and provide examples and how-to guides for course planning.
Explore the following sections:
[Planning Your Course](#)



Continuity Planning
> Teaching Online/Remotely – Planning for Next Term
Quick Guide for Continuity Planning
Pre-Recorded Videos
Host Live Sessions Online
Resources and Support
Academic Continuity at U of T: Tip Sheet for TAs

[Planning guide for online/remote teaching](#)

Divisional support

Support Contacts









If you have other questions or wish to speak with an individual, please contact your Divisional support

DIVISION/ FACULTY	CONTACT
Applied Science and Engineering 	tsa.as@utoronto.ca
Architecture and Forestry	1311@danieldu.utoronto.ca
Arts and Science	Instructors: ts.as@utoronto.ca
Dentistry	marisa.curnill@dentistry.utoronto.ca michael.kimberger@dentistry.utoronto.ca martha.murphy@dentistry.utoronto.ca
Education 	scott.alice@utoronto.ca

Webinar and webconferencing clinics

Teaching, Learning and Technology (ACT Support)

15-minute Drop-in Consultation



Webinar and Webconferencing Clinic 30 minutes Free	 	30-minute Drop-in Consultation 30 minutes Free	 
15-minute Drop-in Consultation 15 minutes Free	 	Captioning Clinic 30 minutes Free	 

August 18

< > August 2021

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Select staff (optional)

 Anyone 

2:15 pm 2:30 pm 2:45 pm

Book a 30-minute appointment to discuss webinar and webconferencing options

[Teaching, Learning and Technology team bookings calendar](#)



CTSI website: <https://teaching.utoronto.ca>

Upcoming events: <https://teaching.utoronto.ca/events>

Quercus Support Resources: <https://uoft.me/qresources>

Divisional Support: <https://uoft.me/qsupportcontacts>

CTSI webinar recordings: <https://uoft.me/ctsi-videos>

Questions: q.help@utoronto.ca

Quick poll: Revisit

Which tool are you planning to use?

- Zoom
- Teams
- Both
- I still have no idea!

Mini reflection

Share in chat:

What's one thing I learned today that I plan to implement or would like to implement?

Questions?

Thank you!
