

Faculty of Arts and Science (including Graduate Programs) Unit Level Items

Divisional Items			
Undergraduate & Graduate Courses	1	The instructor generated enthusiasm for learning in the course.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	Compared to other courses, the workload for this course was...	Scale: Very Light, Light, Average, Heavy, Very Heavy
	3	I would recommend this course to other students.	Scale: Not at all, Somewhat, Moderately, Mostly, Strongly

Unit Level Items (Units listed in alphabetical order, except when they are housed under other organizations, e.g. American Studies under Munk Centre)			
Aboriginal Studies (Undergraduate)	1 (Lecture Courses)	The course instructor incorporated different perspectives into lectures.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2 (Lecture Courses)	The course instructor related course concepts to current issues or real-life situations.	
	3 (Lecture Courses)	The course material inspired me to learn more about the subject matter.	
	1 (Seminar Courses)	The course instructor incorporated different perspectives into lectures.	
	2 (Seminar Courses)	The course instructor provided opportunity for classroom discussion.	
	3 (Seminar Courses)	The course instructor encouraged students to be actively aware of how they think about the course material.	
Anatomy (Undergraduate)	1	The course instructor made it clear what students were expected to learn in the course.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course instructor explained concepts clearly.	
Anthropology (Undergraduate)	1	The course instructor explained concepts clearly.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course instructor organized lectures in a logical manner.	
Astronomy & Astrophysics (Undergraduate)	1	The course instructor explained concepts clearly.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	Course lectures inspired me to discuss the subject matter outside of class.	
	3	The course provided instruction on how to critically evaluate issues.	
Biochemistry (Undergraduate)	1 (Laboratory)	Course assignments, projects, tests, and/or papers highlighted important concepts of the course.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2 (Laboratory)	The course instructor provided opportunity for group activity and discussion in class.	
	3 (Laboratory)	The course provided instruction on how to conduct research on the subject matter.	

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	1 (Lecture)	The course instructor made it clear what students were expected to learn in the course.	
	2 (Lecture)	The course instructor encouraged students to be actively aware of how they think about the course material.	
	3 (Lecture)	The course material inspired me to learn more about the subject matter.	
Biochemistry (Graduate)	1	The course provided opportunity to draw from scholarly research to address issues in the field.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	Course lectures inspired me to discuss the subject matter outside of class.	
	3	The course provided opportunity to develop my research report writing skills.	
Cell & Systems Biology (Undergraduate)	1	The course provided information on important issues in the subject matter.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course instructor explained concepts clearly.	
	3	In terms of an expected grade in the course, I expect to get:	Scale: >80, 70-79, 60-69, 50-59, <50
	4	Overall, the quality of instruction provided by the instructor in this course was:	Scale: Poor, Fair, Good, Very Good, Excellent
Cell & Systems Biology (Graduate)	1	The instructor's course outline, including information about tests, assignments, or projects, was clear.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course provided opportunity for me to develop my oral presentation skills.	
	3	Classroom discussions improved my understanding of the course material.	
	4	Overall, the quality of instruction provided by the instructor in this course was:	Scale: Poor, Fair, Good, Very Good, Excellent
Chemistry (Undergraduate)	1 (Laboratory)	The course instructor presents materials in an organized manner	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2 (Laboratory)	The laboratory sessions contributed to my learning experience in the course.	
	3 (Laboratory)	Prior chemistry courses (whether at the university or high school level) provided and adequate level of preparation for the course material.	
	1 (Lecture)	The course instructor presents materials in an organized manner.	
	2 (Lecture)	The course instructor communicates enthusiasm and interest in the course material.	

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	3 (Lecture)	Prior chemistry courses (whether at the university or high school level) provided and adequate level of preparation for the course material.	
	1 (Tutorial)	The course instructor presents materials in an organized manner.	
	2 (Tutorial)	The tutorial sessions contributed to my learning experience in the course.	
	3 (Tutorial)	Prior chemistry courses (whether at the university or high school level) provided and adequate level of preparation for the course material.	
Chemistry (Graduate)	1	The course instructor explained concepts clearly.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	Course lectures improved my understanding of the material.	
	3	The course material inspired me to learn more about the subject.	
Cinema Studies (Undergraduate)	1 (CIN105/201/301&200-Level)	The course instructor explained concepts clearly.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2 (CIN105/201/301&200-Level)	The course instructor explained how course topics contributed to overall learning of the subject matter.	
	3 (CIN105/201/301&200-Level)	Opportunities for critical reflection and analysis in the course were:	Scale: Poor, Fair, Good, Very Good, Excellent
	1 (CIN300&400-Level)	The course instructor explained concepts clearly.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2 (CIN300&400-Level)	The course instructor's feedback on course assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.	
	3 (CIN300&400-Level)	Course opportunities to draw from scholarly research were:	Scale: Poor, Fair, Good, Very Good, Excellent
	1 (CIN349H)	The course instructor explained concepts clearly.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2 (CIN349H)	The course instructor provided opportunity for group activity and discussion in class.	
	3 (CIN349H)	The course provided opportunity for "hands-on" experience in terms of research, case studies, or real-world situations.	
	1 (CIN369H)	The course instructor explained concepts clearly.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2 (CIN369H)	The course instructor's feedback on course assignments, projects, tests, and/or papers provided guidance on	

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		how to improve my performance in the course.	
	3 (CIN369H)	Opportunities for critical reflection and analysis in the course were:	Scale: Poor, Fair, Good, Very Good, Excellent
	1 (CIN470H)	The course instructor explained concepts clearly.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2 (CIN470H)	The course provided opportunity for “hands-on” experience in terms of research, case studies, or real-world situations.	
	3 (CIN470H)	The course instructor’s feedback on course assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.	
Cinema Studies (Graduate)	1	The course instructor encouraged students to be actively aware of how they think about the course material.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course instructor encouraged a collaborative atmosphere in the classroom.	
	3	The course provided instruction on how to critically evaluate ideas.	
Diaspora & Transnational Studies (Undergraduate)	1	The course instructor made it clear what students were expected to learn in the course.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course instructor presented information on new perspectives, theory, and/or research on the course subject matter.	
	3	The course instructor encouraged students to express their own ideas in the class.	
Drama (Undergraduate)	1	The course instructor highlighted the connections between theory, practice, and research in the course.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course material inspired me to learn more about the subject matter.	
	3	The course provided instruction on how to read text, research, and other material critically.	
Ecology and Evolutionary Biology (Undergraduate)	1	The course instructor explained concepts clearly.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course instructor was enthusiastic about the course material.	
	3	The course material inspired me to learn more about the subject matter.	

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	4	Overall, the quality of instruction provided by the instructor in this course was:	Scale: Poor, Fair, Good, Very Good, Excellent
Ecology and Evolutionary Biology (Graduate)	1	The course instructor highlights the connections between theory, practice, and research in the course.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course instructor ensured students were informed of their progress in the course.	
	3	The course material inspired me to learn more about the subject matter.	
Economics (Undergraduate)	1	Please comment on the value of time spent in class toward your overall learning experience in the course.	Open-ended
	2	Please comment on the value of the required readings toward your overall learning experience in the course.	Open-ended
	3	Please comment on the extent to which course assignments and tests required you to think and apply course concepts rather than memorize them.	Open-ended
	4	Overall, the quality of instruction provided by the instructor in this course was:	Scale: Poor, Fair, Good, Very Good, Excellent
English (Undergraduate)	1	This course improved my writing skills.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	This course improved my reading skills.	
	3	Overall, the quality of instruction provided by the instructor in this course was:	Scale: Poor, Fair, Good, Very Good, Excellent
Environment, Centre for (Undergraduate)	1	The course material inspired me to learn more about the subject matter.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course instructor related course concepts to current issues or real-life situations.	
	3	The course instructor incorporated different perspectives into lectures.	
	4	Overall, the quality of instruction provided by the instructor in this course was:	Scale: Poor, Fair, Good, Very Good, Excellent
Environment, Centre for (Graduate)	1	The course instructor highlighted the connections between theory, practice, and research in the course.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course stimulated new ways for me to think about the world.	
	3	The course provided opportunity to apply course materials to current issues in the field.	

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	4	Overall, the quality of instruction provided by the instructor in this course was:	Scale: Poor, Fair, Good, Very Good, Excellent
Ethics, Centre for (Undergraduate)	1	The course instructor explained concepts clearly.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course instructor related course concepts to current issues or real-life situations.	
	3	The course instructor made it clear what students were expected to learn in the course.	
Fine Arts (Art History)	1 (100 Level)	The course introduced me to new ideas.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2 (100 Level)	The course provided instruction in basic research skills.	
	3 (100 Level)	Course lectures inspired me to discuss the subject matter outside of class.	
	1 (100&200 Level)	Course lectures inspired me to discuss the subject matter outside of class.	
	2 (100&200 Level)	The course instructor explained concepts clearly.	
	3 (100&200 Level)	The course introduced me to different modes of critical interpretation.	
	1 (400&Graduate Level)	The course provided opportunity to develop my research paper writing skills.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2 (400&Graduate Level)	The course instructor encouraged students to express their own ideas in the class.	
	3 (400&Graduate Level)	The course encouraged me to critically evaluate written sources.	
	Fine Arts (Visual Studies) (Undergraduate)	1 (100-Level)	The instructor's course outline, including information about tests, assignments, or projects, was clear.
2 (100-Level)		Course assignments, projects, tests, and/or papers highlighted important concepts of the course.	
3 (100-Level)		The course provided a foundation for understanding art movements of the late 20th century.	
1 (All other courses)		The course instructor encouraged students to be actively aware of how they think about the course material.	
2 (All other courses)		The course provided opportunity for me to enhance my problem-solving skills.	
3 (All other courses)		The course expanded my understanding of professional practices in the field.	

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Fine Arts (Visual Studies) (Graduate)	1	The course instructor encouraged students to be actively aware of how they think about the course material.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course provided opportunity to draw from scholarly research to address issues in the field.	
	3	The course provided opportunity for me to develop my oral presentation skills.	
Forestry (Undergraduate)	1	The course instructor was enthusiastic about the course material.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course instructor explained concepts clearly.	
	3	The grading expectations for course assignments, projects, papers, and/or tests were reviewed in the course.	
French (Undergraduate)	1	The course content provided me with opportunities to develop a better understanding of French and Francophone cultures.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	This course provided me with opportunities to further develop my knowledge of the French language.	
Geography (Undergraduate)	1	The course instructor expressed an interest in student understanding when explaining course concepts.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course material inspired me to learn more about the subject matter.	
	3	At the time of registration, my level of interest in this course was:	Scale: Very Low, Low, Neutral, High, Very High
German (Undergraduate)	1	Course requirements and goals were clearly stated at the beginning of the course.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course instructor encouraged students to actively and creatively engage with course materials.	
	3	The course instructor encouraged students to engage in classroom activities.	
German (Graduate)	1	Course assignments or project descriptions, including information about requirements, were clear.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course instructor encouraged an independent approach to identifying and solving research problems.	
	3	Please comment on improvements (if any) the instructor should make	Open-ended

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		if he or she was to teach this course again.	
History (Undergraduate)	1	The course instructor explained concepts clearly.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course material inspired me to learn more about the subject matter.	
	3	The course improved my writing skills.	
History & Philosophy of Science & Technology (Undergraduate)	1	The course instructor made it clear what students were expected to learn in the course.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	Course projects and/or assignments provided opportunity for creativity and creative thinking.	
Human Biology (Undergraduate)	1	The course instructor was enthusiastic about the course material.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course instructor expressed an interest in student understanding when explaining course concepts.	
	3	The course instructor encouraged students to draw knowledge from other courses to understand course material.	
Immunology (Undergraduate)	1	The course instructor moved through course concepts at a comfortable pace.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course instructor made it clear what students were expected to learn in the course.	
	3	The course instructor was enthusiastic about the course material.	
Industrial Relations and Human Resources, Centre for (Graduate)	1	The course instructor highlighted the inter-connections across theory, research, policy, and practice.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course provided instruction on how to critically evaluate ideas.	
	3	The course provided opportunity for me to enhance my problem-solving skills.	
Innis College (Undergraduate)	1	During the course, the course instructor was approachable when students sought guidance.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course provided opportunity for me to develop my paper writing skills.	
	3	Course assignments, projects, tests, and/or papers helped me to develop skills I can use in other courses.	
Italian (Undergraduate)	1	The course instructor explained concepts clearly.	

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	2	Feedback on course assignments, projects, tests, and/or papers was well-timed throughout the course.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	3	The course instructor encouraged student participation during lectures.	
Italian (Graduate)	1	The course instructor explained concepts clearly.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course material inspired me to learn more about the subject matter.	
	3	The course provided instruction on how to conduct research on the subject matter.	
Laboratory Medicine & Pathobiology (Undergraduate)	1	The course instructor explained presented material in a clear and organized manner.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course instructor created an environment that is respectful and collegial.	
Laboratory Medicine & Pathobiology (Graduate)	1	During the course, the course instructor was approachable when students sought guidance.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course instructor presented information on new perspectives, theory, and/or research on the course subject matter.	
	3	The course provided instruction on how to evaluate research evidence.	
Latin American Studies (Undergraduate)	1	The course instructor encouraged students to draw from knowledge from other courses to understand the course material.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course stimulated new ways for me to think about the world.	
	3	The course provided instruction on how to critically evaluate ideas.	
Linguistics (Undergraduate)	1	The course instructor explained concepts clearly.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course instructor encouraged students to ask questions about the course material.	
	3	The course instructor's feedback on course assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.	
Mathematics (Undergraduate)	1	The course instructor explained concepts clearly.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course instructor was approachable.	
	3	The course instructor answered questions clearly.	

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Medieval Studies, Centre for (Graduate)	1	The course helped in the development of skills useful for advanced research.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The knowledge and skills instilled by this course are applicable to other courses and research areas.	
	3	The instructor provided helpful feedback on assignments and was available for consultation.	
Molecular Genetics (Undergraduate)	1	The instructor's course outline, including information about tests, assignments, or projects, was clear.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course instructor explained concepts clearly.	
	3	The course instructor expressed an interest in student understanding when explaining course concepts.	
American Studies (Munk Centre) (Undergraduate)	1	The course instructor provided opportunity for classroom discussion.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course instructor encouraged students to draw knowledge from other courses to understand course material.	
	3	The course provided instruction on how to conduct research on the subject matter.	
Asian Institute (Munk Centre) (Undergraduate/ Graduate)	1	The course material inspired me to learn more about the subject matter.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	Course projects and/or assignments provided opportunity for reflection.	
European, Russian and Eurasian Studies (Munk Centre) (Undergraduate)	1	The course instructor provided opportunity for classroom discussion.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course instructor highlighted the connections between theory, practice, and research in the course.	
European, Russian and Eurasian Studies (Munk Centre) (Graduate)	1	The course instructor ensured classroom discussions were focused.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course instructor highlighted the connections between theory, practice, and research in the course.	
Peace, Conflict & Justice Studies (Munk Centre) (Undergraduate)	1	The course instructor incorporated different disciplinary perspectives into lecture and readings.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course instructor used examples when explaining course concepts.	
	3	The course provided instruction on how to critically evaluate ideas.	

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Music (Undergraduate)	1	The instructor's course outline, including information about tests, assignments, or projects, was clear.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course instructor explained concepts clearly.	
	3	The course material inspired me to learn more about the subject matter.	
Near and Middle Eastern Civilizations (Undergraduate/ Graduate)	1	The instructor's course outline, including information about tests, assignments, or projects, was clear.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course instructor explained concepts clearly.	
	3	The course provided instruction on how to read text, research, and other material clearly.	
New College (Undergraduate)	1	The course instructor encouraged students to be actively aware of how they think about the course material.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	Course assignments, projects, tests, and/or papers helped me to develop skills I can use in other courses.	
	3	The course drew attention to current issues or real-life situations related to the field of study.	
	4	Overall, the quality of instruction provided by the instructor in this course was:	Scale: Poor, Fair, Good, Very Good, Excellent
Nutritional Science (Undergraduate)	1	The course instructor explained concepts clearly.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course instructor related course concepts to current issues or real-life situations.	
	3	The course provided instruction on how to evaluate research evidence.	
	4	Overall, the quality of instruction provided by the instructor in this course was:	Scale: Poor, Fair, Good, Very Good, Excellent
Pharmaceutical Chemistry (Undergraduate)	1	The course instructor explained concepts clearly.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course provided information on important issues in the subject matter.	
	3	The course instructor related course concepts to current issues or real-life situations.	
Pharmacology & Toxicology (Undergraduate)	1	The course provided instruction on how to read text, research and other material critically.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course provided an opportunity for me to enhance my problem-solving skills.	
	3	The course inspired me to learn more about the subject matter.	

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Philosophy (Undergraduate)	1	The course instructor was enthusiastic about the course material.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course instructor explained concepts clearly.	
	3	The course material inspired me to learn more about the subject matter.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	4	Overall, the quality of instruction provided by the instructor in this course was:	Scale: Poor, Fair, Good, Very Good, Excellent
Physics (Undergraduate)	1	The course instructor was enthusiastic about the course material.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course instructor moved through course concepts at a comfortable pace.	
	3	The course instructor had reasonable learning expectations for students in the course.	
Physiology (Undergraduate)	1	The course instructor was enthusiastic about the course material.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course instructor explained concepts clearly.	
	3	The course instructor organized lectures in a logical manner.	
	4	Overall, the quality of instruction provided by the instructor in this course was:	Scale: Poor, Fair, Good, Very Good, Excellent
Political Science (Undergraduate)	1 (Lecture)	The course drew attention to ethical and social issues related to the field of study.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2 (Lecture)	Course lectures improved my understanding of the course material.	
	3 (Lecture)	The course stimulated new ways for me to think about the world.	
	4 (Lecture)	Overall, the quality of instruction provided by the instructor in this course was:	Scale: Poor, Fair, Good, Very Good, Excellent
	1 (Quantitative Method)	The course provided instruction on how to interpret quantitative information (e.g. statistics, statistical analyses).	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2 (Quantitative Method)	Course lectures improved my understanding of the course material.	
	3 (Quantitative Method)	The course stimulated new ways for me to think about the world.	
	4 (Quantitative Method)	Overall, the quality of instruction provided by the instructor in this course was:	Scale: Poor, Fair, Good, Very Good, Excellent

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	1 (Seminar)	The course drew attention to ethical and social issues related to the field of study.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2 (Seminar)	The course provided opportunity to develop my interpersonal communication skills (i.e. sharing ideas with others).	
	3 (Seminar)	Classroom discussions improved my understanding of the course material.	
	4 (Seminar)	Overall, the quality of instruction provided by the instructor in this course was:	Scale: Poor, Fair, Good, Very Good, Excellent
Political Science (Graduate)	1	The course instructor was receptive to different perspectives in class.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	Classroom discussions improved my understanding of the course material.	
	3	The course provided opportunity to apply course material to current issues in the field.	
Psychology (Undergraduate)	1	The course instructor was enthusiastic about the course material.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course instructor expressed an interest in student understanding when explaining course concepts.	
	3	The course material inspired me to learn more about the subject matter.	
Psychology (Graduate)	1	The course encouraged me to think critically about the subject, develop new ideas, and think more broadly.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course atmosphere was respectful and encouraging.	
	3	The professor was open to students' questions and concerns.	
Public Policy and Governance, School of (Undergraduate/ Graduate)	1	Overall, the quality of instruction provided by the instructor in this course was:	Scale: Poor, Fair, Good, Very Good, Excellent
Religion (Undergraduate/ Graduate)	1	Course assignments or project descriptions, including information about requirements, were clear.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course provided instruction on how to critically evaluate ideas.	
	3	The course instructor was receptive to different perspectives in class.	
Rotman Commerce (Undergraduate)	1	The course instructor encouraged respect for different opinions and experiences in the classroom.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course provided opportunities for me to use and develop my communication skills.	

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	3	Overall, the quality of instruction provided by the instructor in this course was:	Scale: Poor, Fair, Good, Very Good, Excellent
Sexual Diversity Studies (Undergraduate)	1	The course instructor related course concepts to current issues or real-life situations.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course material inspired me to learn more about the subject matter.	
	3	The course provided instruction on how to critically evaluate ideas.	
Sexual Diversity Studies (Graduate)	1	The course material inspired me to learn more about the subject matter.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course provided instruction on how to critically evaluate ideas.	
	3	The course provided instruction on how to write a research proposal.	
Slavic Languages & Literatures (Undergraduate/ Graduate)	1	During the course, the course instructor was approachable when students sought guidance.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The instructor's course outline, including information about tests, assignments, or projects, was clear.	
	3	The course instructor explained concepts clearly.	
Sociology (Undergraduate)	1	Overall, the quality of instruction provided by the instructor in this course was:	Scale: Poor, Fair, Good, Very Good, Excellent
Statistics (Undergraduate)	1	Overall, the quality of instruction provided by the instructor in this course was:	Scale: Poor, Fair, Good, Very Good, Excellent
St. Michael's College (Undergraduate)	1 (Lecture)	The course instructor organized lectures in a logical manner.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2 (Lecture)	The course instructor encouraged respect for different opinions and experiences in the classroom.	
	3 (Lecture)	The course instructor's feedback on course assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.	
	1 (Practical & Lecture)	The service placement provided hands-on experience related to course material.	
	2 (Practical & Lecture)	The service placement provided opportunity for me to reflect on the study of social justice.	
	3 (Practical & Lecture)	The course provided instruction on how to reflect critically on the relationship between theory and practice.	

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	1 (Tutorial & Lecture)	During the course, the course instructor was approachable when students sought guidance.	
	2 (Tutorial & Lecture)	The course instructor encouraged students to raise critical questions about course material in lectures and tutorial discussions.	
	3 (Tutorial & Lecture)	The course provided opportunity for me to develop my paper writing skills.	
Trinity College (Undergraduate)	1	Course assignment or project descriptions, including information about requirements, were clear.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course instructor encouraged students to express their own ideas in the class.	
	3	Opportunities for reflection and analysis in the course were:	Scale: Poor, Fair, Good, Very Good, Excellent
	1 (TRN410)	Course assignment or project descriptions, including information about requirements, were clear.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2 (TRN410)	The course provided instruction on how to extract important information from texts, articles, or other sources.	
	3 (TRN410)	Opportunities for critical reflection and analysis in the course were:	Scale: Poor, Fair, Good, Very Good, Excellent
University College (Undergraduate)	1 (Canadian Studies)	The course instructor expressed an interest in student understanding when explaining course concepts.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2 (Canadian Studies)	The course instructor related course concepts to current issues or real-life situations.	
	3 (Canadian Studies)	The course provided instruction on how to critically evaluate ideas.	
	1 (Health Studies)	The course provided information on important issues in the subject matter.	
	2 (Health Studies)	The course provided instruction on how to critically evaluate ideas.	
	3 (Health Studies)	The course provided instruction on how to read text, research, and other material critically.	
	1 (uc-ONE)	The course instructor related course concepts to current issues or real-life situations.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2 (uc-ONE)	The course provided instruction on how to critically evaluate ideas.	
	3 (uc-ONE)	Course assignments, projects, tests, and/or papers helped me to develop skills I can use in other courses.	

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Victoria College (Undergraduate)	1	The instructor's course outline, including information about tests, assignments, or projects, was clear.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course instructor explained concepts clearly.	
	3	The course instructor was enthusiastic about the course material.	
	4	The course instructor's feedback on course assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.	
Woodsworth College (Undergraduate)	1	The course instructor highlighted the connections between theory, practice, and research in the course.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	Course lectures inspired me to discuss the subject matter outside of class.	
	3	The course provided instruction on how to logically and critically evaluate ideas/information.	
	1 (TESOL)	The course instructor related course concepts to current issues or real-life situations.	
	2 (TESOL)	The course instructor encouraged a collaborative atmosphere in the classroom.	
	3 (TESOL)	The course instructor encouraged students to be actively aware of how they think about the course material.	
Women and Gender Studies (Undergraduate)	1	The course instructor presented information on new perspectives, theory, and/or research on the course subject matter.	Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
	2	The course provided instruction on how to read text, research, and other material critically.	

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