2023-2023 CTSI Annual Report Metrics

Sections:
• Consultations (General and Dossier)
• Evaluation and Assessment: Course Evaluations
• Evaluation and Assessment: Scholarship of Teaching and Learning
• Programming and Communications
• Teaching Assistants' Training Program
• Teaching, Learning and Technology
• Publications and Presentations

Consultations

General Consultations

Total Consultation requests: 95

Table 1: By Division

Division	22/23
Faculty of Applied Science and Engineering	4
Faculty of Arts and Science	42
Faculty of Architecture, Landscape, and Design	1
Dalla Lana School of Public Health	3
Engineering	1
Faculty of Information	4
Ontario Institute for Studies in Education	7
Faculty of Kinesiology and Physical Education	2
Faculty of Medicine	9
Faculty of Nursing	3
Faculty of Pharmacy	2
Music	2
UTM	9
UTSC	6
Total	**95**

Table 2: By Campus

Campus	22/23
UTSG	80
UTM	9
UTSC	6
Total	**95**

Table 3: By Teaching Appointment

Teaching Appointment	22/23
Assistant Professor	16
Associate Professor	7
Assistant Professor, Teaching Stream	30
Associate Professor, Teaching Stream	5
Professor	8
Professor, Teaching Stream	2
Sessional	18
Other	9
Total	**95**

Table 4: By Consultation Type

Consultation Type*	22/23
Teaching strategies	23
Interpreting course evaluation data	13
Course design, development and/or review	45
Working with graduate students and teaching assistants	2
Using educational technology in the classroom	11
Teaching award nominations	12
Research on pedagogical topics (SoTL)	13
CTSI initiatives, leadership, and strategic work	1
Other	12
Total	**132**

* A consultation may cover more than one topic

Teaching Dossier Consultations

Total requests: 63

Table 5: By Division

Division	22/23
Faculty of Applied Science and Engineering	1
Faculty of Arts and Science	24
Faculty of Architecture, Landscape, and Design	1
Dalla Lana School of Public Health	1
Faculty of Applied Science & Engineering	1
Faculty of Information	1
Ontario Institute for Studies in Education	5
Faculty of Kinesiology and Physical Education	2
Temerty Faculty of Medicine	14
Lawrence S. Bloomberg Faculty of Nursing	3
Faculty of Music	1
University of Toronto Mississauga	5
University of Toronto Scarborough	4
Total	**63**

Table 6: By Campus

Campus	22/23
UTSG	54
UTM	5
UTSC	4
Total	**63**

Table 7: By Teaching Appointment

Teaching Appointment	22/23
Assistant Professor	26
Associate Professor	2
Assistant Professor, Teaching Stream	23
Associate Professor, Teaching Stream	3
Professor	2
Professor, Teaching Stream	1
Sessional	2
Status Only	1
Total	**60**

Table 8: By Tenure Stream

Teaching Appointment	22/23
Interim Review	9
Tenure Review	19
Promotion to Full	1
Total	**29**

Table 9: Teaching Stream

Teaching Appointment	22/23
Probationary review	14
Continuing Status review	13
Promotion to Full	2
Total	**29**

Evaluation & Assessment: Course Evaluations

Summary:

- 12,777 courses were evaluated in the past year (May 1 – April 30th, 2023) across 22 unique Divisions.

Implemented:

- 22 individual Divisions – this number treats Divisions with UG and G as separate entities
- 12 Divisions – this number groups Divisions with UG and G into a single entity

Table 10: Implemented Divisions

Division	Grad	Undergrad
APSC	Y	Y
ARTSC	Y	Y
DENT		Y
DLSPH	Y	
FI	Y	Y
KPE		Y
MED	Y	
Music		Y
NUR	Y	Y
OISE	Y	
PHM	Y	Y
Rotman	Y	
SWK	Y	
UTM	Y	Y
UTSC	Y	Y
Total	**12**	**10**

Currently being piloted:

- Rotman: Started Summer 2022
- Public Health: Started Fall 2022

Technical Work

- Dynamic Report Access implemented for Graduate divisions in Winter 2023 and Undergrad expected in Summer 2023.

Table 11: Overview of Evaluations

Metrics	Summer 2022	Fall 2022	Winter 2023	Total
Evaluation windows	63	85	101	249
Number of courses evaluated	1593	5139	6045	12777
Number of Divisions	18	22	22	
Number of instructor-course pairings	1591	5588	6582	13761
Number of student-course pairings	67860	330161	320561	718582
Number of reports	2896	10715	TBD	13611
Response rate	27.1%	30.4%	27% as of April 17	

Consultations

Total:

- Course Evaluation: Implementation: 16
- Course Evaluation: Interpretation:7
- Course Evaluation: Research: 1

Table 12: By Division

Division/Department	# of meeting/exchange
Dalla Lana School of Public Health	2
Dentistry	1
Temerty Faculty of Medicine	1
Department of Statistical Sciences, FAS	1
Dept. of Electrical & Computer Engineering, APSC	1
Transdisciplinary Engineering Education and Practice	1
Faculty of Applied Science and Engineering	2
Faculty of Music	1
Institute for Aerospace Studies, APSC	2
IPHME, DLSPH; PHS, DLSPH	1
IRDG	2
Joseph L. Rotman School of Management	6
OSIE	1
Social Work	1
Student Experience, Student Life	1
UTM SGS, Management & Innovation	1
Grand Total	**25**

Resources

- Explorance Item Bank Update (November 2022)

External Outreach

- Course Evaluation Institute 2023

Evaluation & Assessment: Scholarship of Teaching & Learning (SoTL)

Special Projects

- Collaborated with TATP to build a new SoTL Certificate Program

Table 13: SoTL Workshops*

Title	Date	Facilitator(s)
Quantitative Methods in SoTL Research	May 27, 2022	Clarissa Lau, PhD, Data Analyst, CTSI Kyle Turner, MSc, Faculty Liaison, Teaching and Learning, CTSI
Using Surveys in Teaching and Learning Studies	June 23, 2022	Clarissa Lau, PhD, Data Analyst, CTSI Kyle Turner, MSc, Faculty Liaison, Teaching and Learning, CTSI
SoTL Journal Club – Sept	Sept 28, 2022	Kristen Allen, Sheliza Ibrahim
SoTL Journal Club – Oct	Oct 28, 2022	Zohreh Shahbazi, Suzanne Wood
Introduction to SoTL: Finding a Starting Point	Nov 16, 2022	Cora McCloy, PhD, Faculty Liaison Coordinator, SoTL, CTSI Kyle Turner, MSc, Faculty Liaison, Teaching and Learning, CTSI
SoTL Journal Club – Nov	Nov 28, 2022	Jayne Baker, Nathan Innocente
SoTL Journal Club – Feb	Feb 3, 2023	Katherine Patton, Shelby Riskin
SoTL Journal Club - Feb	Feb 28, 2023	Franco Taverna, Teresa Smith
SoTL Journal Club – March	March 29, 2023	Tara Black, Alex Rennet
SoTL Journal Club – April	April 24, 2023	Daniel Adleman, Vicki Zhang
Searching the SoTL Higher Education Literature	Jan 30, 2023	Emily Hector, Liaison Librarian, Elizabeth O'Brien, Liaison Librarian, Sarah Shujah, Liaison Librarian

* These workshops are also listed in the Programming and Communications metrics

Resources
- Revised Teaching Feedback Services protocols, processes, and resources
- All SoTL programming materials are posted on the SoTL hub, serving as resources for wide range of experience levels.
- SoTL Hub pages regularly updated with additional resources and an extensive new page of SoTL Writing Cohort resources and tips generated from the 2021-22 Pilot Cohort group.
- SoTL Research Guide continuously updated

Table 14: SoTL Presentations at Conferences

Title	Date	Facilitator(s)
Teaching feedback services: An adaptive and responsive approach to individualized faculty support	May 4-5, 2022 IT@UofT 2022 Conference	Justin Fletcher, Cora McCloy

An Investigation of the Interpretation and Use of Course Evaluations Data to Inform the Development of Reports that Contribute to Better Practices	August 1-3, 2022 Bluenotes GLOBAL 2022 Experience, Chicago, IL, United States	Clarissa Lau, Kyle Turner, Alison Gibbs

SoTL Consultations

Table 15: By Division

Division	22/23
Faculty of Applied Science and Engineering	5
Faculty of Arts and Science	39
Faculty of Architecture, Landscape, and Design	3
Dalla Lana School of Public Health	1
Faculty of Information	2
Ontario Institute for Studies in Education	8
Faculty of Kinesiology and Physical Education	2
Faculty of Medicine	14
Faculty of Nursing	2
Faculty of Pharmacy	3
Rotman	2
UTM	5
UTSC	5
Student Life	1
School of Graduate Studies	1
External	2
University of Toronto Libraries	1
Total	**96**

Table 16: By Campus

Campus	22/23
UTSG	86
UTM	5
UTSC	5
Total	**96**

SoTL Community

SoTL Hub: 25 announcements
SoTL Listserv: On average, bi-weekly emails that share conference notices and new resources.

Programming and Communications

Workshops and Events

Summer 2022 Programming	Total Summer 2022 Attendees = 466
	Total Summer 2022 sessions offered = 23
Fall 2022 Programming	Total Fall 2022 Attendees = 229
	Total Fall 2022 Sessions offered = 19
Winter 2023 Programming	Total Winter 2023 Attendees = 766 (as of April 21)
	Total Winter 2023 Sessions offered = 33
May 1, 2022 - April 30, 2023 TOTALS	TOTAL Attendees = 1461 (as of April 21)
	TOTAL Sessions offered = 75

Table 17: Summer 2022

WORKSHOP TITLE	DATE/TIME
Academic Resilience Series in Teaching & Learning: Teaching Practices & Course Design	May 4, 2022. 10 - 11:30 AM
CTSI ACUE-Certified Faculty Lunchtime Series: Using Concept Maps to Improve Course Design and Assessment	May 18, 2022. 12 - 1 PM
Academic Resilience Series in Teaching & Learning: Building Academic Resilience Across the Curriculum	May 25, 2022. 10 - 11:30 AM
Equity Roundtable: Inclusivity, Mental Health, and the Pedagogy of Care	May 26, 2022. 12 - 1 PM
Quantitative Methods in SoTL Research	May 27, 2022. 2 - 4 PM
Priming for Teaching Awards: Navigating the Road to Recognition	June 2, 2022. 10 - 11:30 AM
2022 U of T Teaching Grants Workshop	June 21, 2022. 2 - 3 PM
Tune Into Teaching: Lesson Design Clinic - Design Lessons to Foster Academic Resilience	June 22, 2022. 1 - 3 PM

Using Surveys in Teaching & Learning Studies	June 23, 2022. 2 - 4 PM
Tune into Teaching: Organizing Your Course Content	July 6, 2022. 10 - 11 AM
Tune Into Teaching: Course Planning Clinic - Designing Courses for Academic Resilience	July 12, 2022. 10 - 12 PM
Tune Into Teaching: Syllabus Design Clinic - Build a Supportive Course Culture Through a Learner-Centered Syllabus	July 14, 2022. 10 - 12 PM
Building an Effective LEAF Application: From Idea to Submission	July 18, 2022. 2:30 - 4 PM
Tune into Teaching: Quickstart Quercus	Aug 4, 2022. 10 - 12 PM
Tune into Teaching: Building, Managing and Supporting Your Teaching Team of TAs	Aug 9, 2022. 10 - 12 PM
Tune into Teaching: Introduction to the Academic Toolbox	Aug 15, 2022. 2 - 3 PM
Tune into Teaching: Active Learning Anywhere	Aug 18, 2022. 10 - 12 PM
Tune into Teaching: Making Your Syllabus Work for You and Your Students	Aug 19, 2022. 10 - 12 PM
Tune into Teaching: Setting the Tone for Success: The first day of class and beyond	Aug 23, 2022. 10 - 12 PM
Tune into Teaching: Designing Better Assignments	Aug 24, 2022. 10 - 12 PM
Tune into Teaching: Myths and Realities About Grading	Aug 25, 2022. 1 - 3 PM

Tune into Teaching: Exploring Accessibility Considerations for Face-to-Face Teaching	Aug 29, 2022. 10 - 12 PM
Tune into Teaching: Quickstart Quercus	Aug 31, 2022. 10 - 12 PM

Table 18: Fall 2022

WORKSHOP TITLE	DATE/TIME
September 28th SoTL Journal Club	Sept 28, 2022. 12 - 1 PM
Creating Equitable Classrooms: Change Beyond Equity	Sept 29, 2022. 11:30 AM - 12:30 PM
Demystifying the Dossier: Looking Ahead: Identifying & Articulating Teaching Success	Oct 6, 2022. 10 - 12 PM
October 28th SoTL Journal Club	Oct 28, 2022. 12 - 1 PM
Audience Response Solution Vendor Presentations: Echo360	Nov 3, 2022. 11 AM - 12 PM
Creating Equitable Classrooms: Power and Knowledge in the Classroom	Nov 3, 2022. 11:30 AM - 12:30 PM
Audience Response Solution Vendor Presentations: Echo360	Nov 3, 2022. 1:30 - 2:30 PM
Audience Response Solution Vendor Presentations: Tophatmonocle Corp.	Nov 3, 2022. 3:30 - 4:30 PM
Audience Response Solution Vendor Presentations: iClicker from Macmillan Learning	Nov 7, 2022. 10 - 11 AM
Audience Response Solution Vendor Presentations: iClicker from Macmillan Learning	Nov 8, 2022. 2 - 3 PM

Effective Strategies for Preparing a Teaching Award Nomination File	Nov 9, 2022. 2 - 4 PM
Audience Response Solution Vendor Presentations: Tophatmonocle Corp.	Nov 11, 2022. 10 - 11 AM
Introduction to SoTL: Finding a Starting Point	Nov 16, 2022. 1 - 3 PM
Demystifying the Dossier: Drafting Your Statement of Teaching Philosophy	Nov 24, 2022. 1 - 3 PM
November 28th SoTL Journal Club	Nov 28, 2022. 12 - 1 PM
Information session: Hybrid Course Design and Teaching Modality at U of T	Nov 30, 2022. 10 - 11 AM
Introduction to the Academic Toolbox	Dec 1, 2022. 11 AM - 12 PM
Quickstart Quercus	Dec 5, 2022. 10 AM - 12 PM
Thriving, Surviving or Just Staying Alive? How do we adapt and teach in a changing Covid world?	Dec 8, 2022. 2 - 4 PM

Table 19: Winter 2023

WORKSHOP TITLE	DATE/TIME
Quickstart Quercus	Jan 5, 2023. 10 AM - 12 PM
Adventures in (UN)Grading: How to stop counting and engage more deeply with students and their work	Jan 11, 2023. 12 - 1 PM
Exploring Accessibility Considerations for In-Person Teaching	Jan 12, 2023. 1 - 3 PM

Cultivating Belonging at U of T: The Lived Experience of Faculty	Jan 25, 2023. 11 AM - 1 PM
Team-based Projects: Developing effective assignments and assessments	Jan 26, 2023. 2 - 4 PM
Searching the SoTL Higher Education Literature	Jan 30, 2023. 2 - 4 PM
February 3rd SoTL Journal Club	Feb 3, 2023. 12 - 1 PM
Understanding Learning Theories that Inform How We Promote and Advance Inclusive Teaching	Feb 21, 2023. 2 - 4 PM
Demystifying the Dossier: Preparing the Teaching Dossier	Feb 22, 2023. 1 - 3 PM
Online Grading Vendor Demonstration: Crowdmark	Feb 22, 2023. 9 - 10 AM
Online Grading Vendor Demonstration: Edufide	Feb 23, 2023. 11 AM - 12 PM
Online Grading Vendor Demonstration: Crowdmark	Feb 23, 2023. 3 - 4 PM
Online Grading Vendor Demonstration: Gradescope (Turnitin)	Feb 24, 2023. 11 AM - 12 PM
Online Grading Vendor Demonstration: Edufide	Feb 24, 2023. 2 - 3 PM
February 28th SoTL Journal Club	Feb 28, 2023. 12 - 1 PM
Designing Assessments in the Age of Artificial Intelligence	Feb 28, 2023. 2 - 4 PM

ACUE Lunch and Learn: My Journey to Incorporating Equity, Diversity, Inclusion and Accessibility Meaningfully into my Teaching	Mar 1, 2023. 12 - 1 PM
Online Grading Vendor Demonstration: Gradescope (Turnitin)	Mar 1, 2023. 1 - 2 PM
Equity Roundtable - Universal Design for Learning: Engaging All Your Students	Mar 2, 2023. 12 - 1 PM
Introduction to Open Educational Resources: Removing Barriers from Within	Mar 10, 2023. 9:30 - 11:30 AM
ACUE Lunch and Learn: Engaging Students in Meaningful and Authentic Assignments	Mar 28, 2023. 12 - 1 PM
CTSI Equity Roundtable - Promoting Greater Equity of Learning Opportunities: Insights from Using Culturally Responsive Pedagogy with Chinese students that Can Benefit All	Mar 29, 2023. 12 - 1 PM
March 29th SoTL Journal Club	Mar 29, 2023. 12 - 1 PM
Building Success Across the Graduate Life Cycle	Mar 31, 2023. 1 - 2:30 PM
Online Proctoring Solution Vendor Demonstration - Examity	April 3, 2023. 10 - 11 AM
The Inner Work of Building Inclusive Classrooms	April 4, 2023. 10 AM - 12 PM
Online Proctoring Solution Vendor Demonstration - Examity	April 4, 2023. 3 - 4 PM
Online Proctoring Solution Vendor Demonstration - Meazure Learning	April 6, 2023. 11 AM - 12 PM
	April 10, 2023. 11 AM - 12 PM

Online Proctoring Solution Vendor Demonstration - Verificient	
Online Proctoring Solution Vendor Demonstration - Verificient	April 10, 2023. 2 - 3 PM
Online Proctoring Solution Vendor Demonstration - Meazure Learning	April 12, 2023. 3 - 4 PM
CTSI Equity Roundtable - Engaging with Indigenous Knowledges and Pedagogies in the Post-Secondary Class	April 19, 2023. 12 - 1 PM
April 24th SoTL Journal Club	April 24, 2023. 12 - 1 PM

Table 20: Quercus Course Review

Department	# of Quercus Course Review Request
FAS	4
OISE	1
School of Continuing Studies	1
Medicine	1
UTM	1
Total	**8**

Appointment	# of Quercus Course Review Request
Professor	2
Assistant Professor, Teaching Stream	3
Associate Professor, Teaching Stream	1
Sessional	2
Total	**8**

Table 21: Teaching Observations

Divisional participations:

- Faculty of Arts and Science
- Engineering

Appointment	# of Teaching Observation Requests
Assistant Professor, Teaching Stream	4
Total	**4**

Communications

Table 22: Newsletter

CTSI Connect Metrics	
CTSI Connect Newsletter Audience	2176 subscribers
May 2, 2022 – April 17, 2023	51 emails sent
Average Open Rate: (The open rate is a percentage that tells you how many successfully delivered campaigns were opened by subscribers.)	46.1 % (industry average is 23.32%)
Average Click Rate: (The click rate is a percentage that tells you how many successfully delivered campaigns registered at least one click.)	6.3% (industry average is 2.9%)

Table 23: Consolidated Web Data for 2022-2023

Consolidated Web Data for 2022-2023				
	CTSI	**TATP**	**TLS**	**Re:Think**
Pageviews	225,000	164,444	14,024	2,929
Average Session	1:14	1:54	2:10	1:55
Peak Time	Sept, 2022	Sept 1, 2022	May 1, 2023	April 1, 2023

Table 24: Most Visited Pages

CTSI	**TATP**	**TLS**	**Re:Think**
Developing Learning Outcomes Teaching with Social Media Educational Technology Plagiarism Detection Student Support Course Evaluation	Ask a TA Preparing Teaching Dossier Representation Matters Job Training, TA info Events	Timetable CFP Agenda Posters My Sessions	Learning from your community Mapping the History SoundLife UTSC Maker Space Calling Up a Friend

Table 25: Twitter (now "X")

Twitter Data	2022-23	2021-2022	2020-2021
Followers	1,884	1,917	1,813

Teaching Assistants' Training Program

Teaching Training: For new and returning TAs and graduate student Course Instructors

Table 26: TATP Total Training Attendance (First Contract Training, Returning TA Training, Online TA week, CI Training Camps, Online Modules)

Type of Training	# of individual Sessions or Modules	Total Reg #	Total Att. #
TA Training (Summer 2022, Fall 2022, Winter 2023)	24	1084	763
Online TA Week	25	266	165
Online Modules	11	3518	2956
Course Instructor Training Camp (sessions)	6	212	158
Course Instructor Training Camp (modules)	5	239	178
Total	71	5319	4220

Table 27: TATP First Contract Training Workshops

Title	Date
Online First Contract Training All Disciplines	May 17, 2022
Online First Contract Training All Disciplines	May 19, 2022
Online First Contract Training: Humanities	Sept 7, 2022
Online First Contract Training: Sciences & Engineering	Sept 7, 2022
In-Person First Contract Training: Anthropology	Sept 7, 2022
Online First Contract Training: Social Sciences	Sept 8, 2022
Online First Contract Training: Sciences & Engineering	Sept 8, 2022
Online First Contract Training: Social Sciences	Sept 9, 2022
Online First Contract Training: Sciences & Engineering	Sept 9, 2022
Online First Contract Training: Psychology	Sept 9, 2022
In-Person First Contract Training: Sociology	Sept 9, 2022
Online First Contract Training: Humanities	Sept 12, 2022
Online First Contract Training: Social Sciences	Sept 12, 2022
Online First Contract Training: Sciences & Engineering	Sept 12, 2022
Online First Contract Training: Humanities	Sept 13, 2022
Online First Contract Training: Social Sciences	Sept 13, 2022
Online First Contract Training: Sciences & Engineering	Sept 13, 2022

Online First Contract Training: Sciences & Engineering	Sept 29, 2022
Online First Contract Training: Humanities & Social Sciences	Sept 29, 2022
In-Person First Contract Training: Sciences & Engineering	Sept 30, 2022
Online First Contract Training: All Disciplines	Oct 18, 2022
Online First Contract Training: Sciences & Engineering	Jan 10, 2023
Online First Contract Training: Humanities	Jan 11, 2023
Online First Contract Training: All Disciplines	Jan 19, 2023

Table 28: TATP Online TA Week Workshops (for new contract and returning TAs)

Workshop Title	Date
Welcome and What I Wished TAs Knew About Our Students	Aug 29, 2022
Preparing for Your First Tutorial in the Sciences & Engineering	Aug 29, 2022
Preparing for Your First Tutorial in the Humanities & Social Sciences	Aug 29, 2022
Designing Effective Online Learning Experiences	Aug 29, 2022
Labs and Practicals	Aug 29, 2022
Discussion Based Tutorials	Aug 29, 2022
Supporting Effective Learning with Academic Resilience	Aug 29, 2022
Teaching Tips from the TATP Teaching Excellence Award Winners	Aug 30, 2022
An Introduction to Grading in the Sciences & Engineering	Aug 30, 2022
An Introduction to Grading in the Humanities & Social Sciences	Aug 30, 2022
Reflecting on and Articulating Your Teaching Experience	Aug 30, 2022
Critical Reading and Reflection	Aug 30, 2022
Problem Sets	Aug 30, 2022
Your Teaching Persona as an International TA	Aug 30, 2022
Answering the Truth and Reconciliation's Calls to Action	Aug 31, 2022
Supporting Student Writing	Aug 31, 2022
Review and Q&A Tutorials	Aug 31, 2022
Personalizing Your Land Acknowledgement	Aug 31, 2022
An Introduction to UDL for Effective Teaching	Aug 31, 2022
Identifying and Addressing Microaggressions in the University Classroom	Aug 31, 2022

Supporting Your Students & Supporting Yourself, CUPE 3092 Unit 1 Presentation	Sep 1, 2022
Library, Accessibility Services, Student Life (Academic Success), Mental Health	Sep 1, 2022
Educational Technology at the University of Toronto	Sep 1, 2022

Table 29: TATP Online Modules (for new contracts and returning TAs)

Title	Enrolled	Completed	% Completion
Introduction to Quercus	342	255	74.6%
Critical Reading & Reflection	159	107	67.3%
Discussion Based	361	300	83%
Grading	605	549	90.7%
Labs & Practicals	312	290	93%
Policies & Procedures	958	894	93.3%
Problem Sets	212	167	78.8%
Review and Q&A	233	178	76.4%
Supporting Student Writing	174	118	67.8%
Online Technology for Student Engagement	118	82	69.5%
Online Course Design & Management	127	80	63%
Total/Average	**3518**	**2956**	**78%**

Table 30: Course Instructor Training Camps

Webinar	Date
Exploring Course Design	Aug 24, 2022
Effective Practices for Engaging Lectures	Aug 24, 2022
Exploring Course Design	Dec 8, 2022
Effective Practices for Engaging Lectures	Dec 8, 2022
Exploring Course Design	April 20, 2023
Effective Practices for Engaging Lectures	April 20, 2023
	Total
Five Online Modules on Course Design	Fall, Winter, Spring

TATP Certificate Programs

TF: Teaching Fundamentals Certificate
AUTP: Advanced University Teaching Preparation Certificate

Table 31: TATP Total Certificate Program Workshops

	# of Workshops	Total Attendance
Spring 2022	5	78
Fall 2022	16	282
Winter 2023	17	362
Total	**38**	**722**
Online Sessions	31	656
In-Person Sessions	7	66

Table 32: Certificate Programs Enrolments & Practicums

Users Enrolled in EVE: 4,956	**TF Enrollment: 584**	**AUTP Enrollment: 541**

Practicum Element	**Sessions**
Teaching Dossiers	52
Microteaching	16
In-Class Observations	22

Table 33: TATP Certificate Workshops

Title	Date	Facilitators	Online/ In-Person
Teaching and Learning in Uncertainty: The Role of Care and Kindness in the Classroom	June 6, 2022	Kadija Lodge-Tulloch, TATP Sciences & Engineering GED Ellyse Winter, Faculty Liaison Coordinator, Graduate Student Development and TA Training	Online
Preparing Your Teaching Dossier	June 7, 2022	Michal Kasprzak, Assistant Director, TATP/CTSI	Online
Statement of Teaching Philosophy Clinic	June 23, 2022	Nicole Birch-Bayley, Faculty Liaison Coordinator, Graduate Student Development and TA Training	Online
Cultural Humility in Teaching	July 12, 2022	Liron Efrat, Centre for International Experience TA Estefania Toledo Centre for International Experience TA Yaseen Ali, Learning Strategist, Student Success	Online
What's your Story?: Supporting Anti-Oppressive Education through Storytelling	Aug 10, 2022	Kadija Lodge-Tulloch, TATP Sciences & Engineering GED Ellyse Winter, Faculty Liaison Coordinator, Graduate Student Development and TA Training	Online
Identify, Assist, Refer Plus Training (IAR+)	Oct 7, 2022		Online

		Kasthuri Paramalingam, Health Promotions	
Preparing Your Teaching Dossier	Oct 12, 2022	Michal Kasprzak, Assistant Director, TATP/CTSI	Online
Quercus for Teaching and Learning: Effective Q-Design and Q-Engagement	Oct 19, 2022	Ellyse Winter, Faculty Liaison Coordinator, Graduate Student Development and TA Training Sun Ooi, Faculty Liaison, Teaching, Learning & Technology	Online
Grading Strategies for Teaching Assistants	Oct 28, 2022	Eva Politou, TATP Sciences & Engineering GED Michael Chrobok, TATP Social Sciences Coordinator	Online
Statement of Teaching Philosophy Clinic	Nov 7, 2022	Ellyse Winter, Faculty Liaison Coordinator, Graduate Student Development and TA Training	In-Person
The Fundamentals of Equity, Diversity and Inclusion in the Classroom	Nov 10, 2022	Paul Prichard, TATP EDI Coordinator Pocholo Umbal, TATP Social Sciences GED	In-Person
Troubleshooting TA Challenges, Part 1: Sources and Strategies	Nov 17, 2022	Karl Manis, TATP Humanities Coordinator Rubaina Khan, TATP Sciences & Engineering Coordinator	Online
Navigating the TA-CI Relationship	Nov 21, 2022	Tori Sheldon, TATP CI Coordinator Ally Tabaczynski, TATP Microteaching Coordinator	In-Person
Preparing Your Teaching Dossier	Nov 23, 2022	Michal Kasprzak, Assistant Director, TATP/CTSI	Online
Identifying, Honing, and Teaching with Transferable Skills	Nov 28, 2022	Joanne Lieu, Career Educator CxEd Ellyse Winter, Faculty Liaison Coordinator, Graduate Student Development and TA Training	Online
Supporting Effective Learning with Academic Resilience	Nov 29, 2022	Rahul Bhat, Learning Strategies Specialist & Team Lead, Accessibility Services Kate Bowers, Learning Strategist	Online
Troubleshooting TA Challenges, Part 2: Community Discussion	Dec 1, 2022	Karl Manis, TATP Humanities Coordinator Rubaina Khan, TATP Sciences & Engineering Coordinator	Online
UDL + Quercus: 5 Strategies for Student Engagement and Community Building	Dec 8, 2022	Michal Kasprzak, Assistant Director, TATP/CTSI	Online

		Tamara Bahr, Manager, Teaching, Learning & Technology, ARC	
Cultural Humility in Teaching	Dec 8, 2022	Yaseen Ali, Learning Strategist, Student Success Rubaina Khan, TATP Sciences & Engineering Coordinator	Online
Dialoguing with Indigenous Perspectives on Reconciliation Education	Dec 9, 2022	Paul Prichard, TATP EDI Coordinator Tori, TATP CI Coordinator	In-Person
Introduction to Open Educational Resources: Removing Barriers from Within	Dec 12, 2022	Michal Kasprzak, Assistant Director, TATP/CTSI Sarah Shujah, Liaison Librarian, UTSC	Online
It Starts with a Plan: Promoting Student Engagement Through Effective Tutorial Design	Jan 20, 2023	Michael Chrobok, TATP Social Sciences Coordinator Maryam Ebrahimiazar, TATP Sciences & Engineering GED	Online
Building a Learning Community in Your Classroom	Jan 26, 2023	Rubaina Khan, TATP Sciences & Engineering Coordinator Veronica Curran, TATP Humanities GED	Online
Strategies for Supporting Student Writing	Feb 2, 2023	Emily Haliwell-MacDonald, TATP Humanities GED Pocholo Umbal, TATP Social Sciences GED	In-Person
Resilient Tutorial Design: Flexible Learning and the Return to In-Person	Feb 6, 2023	Emily Haliwell-MacDonald, TATP Humanities GED Amanda Greer, TATP Humanities GED	Online
Promoting Academic Integrity in Intercultural Classrooms	Feb 9, 2023	Amanda Greer, TATP Humanities GED Veronica Curran, TATP Humanities GED	Online
Hands on Active Learning	Feb 13, 2023	Madeleine Oman, TATP Sciences & Engineering GED Melissa	In-Person
Accessibility Services and the Accommodations Process	Feb 14, 2023	Michael Nicholson, Director, Accessibility Services Samahra Zatzman, Accessibility Advisor, Accessibility Services	Online
Teaching Content and Developing Engagement Through Online Discussions	Feb 22, 2023	Veronica Curran, TATP Humanities GED	Online

		Rubaina Khan, TATP Sciences & Engineering Coordinator	
Tenure is Not the Only Track: Marketing Your Skills for Teaching and Learning Careers	Mar 9, 2023	Michael Chrobok, TATP Social Sciences Coordinator Joyce Yip, TATP Humanities GED Panelists	Online
Preparing Your Teaching Dossier	Mar 14, 2023	Cristina D'Amico, Faculty Liaison Coordinator, Graduate Student Development and TA Training	Online
Re-Envisioning Discomfort in the Classroom	Mar 17, 2023	Tori Sheldon, TATP Course Instructor Coordinator Eva Politou, TATP Sciences & Engineering GED	Online
PowerPoint Essentials: Strategies for Accessible and Effective Slide Design	Mar 22, 2023	Joyce Yip, TATP Humanities GED Karl Manis, TATP Humanities Coordinator	Online
Promoting Critical Thinking and Reasoning Skills	Mar 28, 2023	Shehab Eid, TATP Sciences & Engineering GED Melissa Hunte, TATP Social Sciences GED	Online
Storytelling in STEM Fields	Mar 31, 2023	Eva Politou, TATP Sciences & Engineering GED Ally Tabaczynski, TATP Microteaching Coordinator	Online
Statement of Teaching Philosophy Clinic	April 4, 2023	Cristina D'Amico, Faculty Liaison Coordinator, Graduate Student Development and TA Training	In-Person
Introduction to Experiential and Community Engaged Learning	April 18, 2023	Nicole Birch-Bayley, Coordinator, Staff Networks, Centre for Community Partnerships Shannon Black, Lead Coordinator, Academic Initiatives, Centre for Community Partnerships	Online
Undergraduate Mentorship and Training in STEM	April 25, 2023	Ally Tabaczynski, TATP Microteaching Coordinator Kyle Turner, Faculty Liaison (Teaching and Learning), CTSI	Online
Total	**1265**		

Table 34: Supports for Local Training and Professional Development sessions:

	# of Workshops	Total Attendance
Spring 2022	3	81
Fall 2022	6	218
Winter 2023	9	291
Total	18	590

Table 35: Microteaching Sessions

Date	Online/In-Person
01 Jun, 2022	Online
11 Jul, 2022	Online
13 Oct, 2022	Online
18 Oct, 2022	In-Person
26 Oct, 2022	Online
14 Nov, 2022	Online
25 Nov, 2022	In-Person
28 Nov, 2022	Online
30 Nov, 2022	Online
05 Dec, 2022	Online
31 Jan, 2023	Online
16 Feb, 2023	Online
24 Feb, 2023	In-Person
15 Mar, 2023	Online
29 Mar, 2023	In-Person
03 Apr, 2023	Online

Total registration for Microteaching Sessions: 76
Total attendance for Microteaching Sessions: 62

Table 36: TATP Support for Local Training and Professional Development

Title	Date	Unit/Program/Course
Managing Power Dynamics in the Classroom	May 10, 2022	Faculty of Music
Integrating EDIA Practices into Teaching and Learning	June 15, 2022	Occupational Science & Occupational Therapy
Statement of Teaching Philosophy Workshop	July 7, 2022	OISE
Introduction to Teaching Dossiers & Diversity Statements	Sept. 27, 2022	PHL3000

Introductory Pedagogical Practices: Designing Effective Learning Experiences	Sept. 28, 2022	THE 500
Peer Observation of Teaching & STPs	Oct. 5, 2022	
Supporting Anti-Oppressive Education through Storytelling	Oct. 13, 2022	Graduate Professional Development Conference (UTM)
Gender Equity in STEM	Nov. 1, 2022	Mathematics
	Nov. 30, 2022	
Introductory Pedagogical Practices: Designing Effective Learning Experiences	Jan. 24, 2023	THE 500
	Jan. 25, 2023	
Peer Observation of Teaching & STPs	Jan. 31, 2023	
	Feb. 1, 2023	
Course Design Camp: Part 1	Feb. 3, 2023	Medieval Studies
Introduction to Teaching Dossiers	Feb. 14, 2023	Faculty of Medicine and UHN Network
UDL and EdTEch: 5 Strategies for Student Engagement and Community Building	Feb. 23, 2023	Graduate Professional Development Conference (UTM)
Teaching with EDI: Grading and Facilitation	Mar. 7, 2023	Philosophy
Course Design Camp: Part 2	Mar. 17, 2023	Medieval Studies
Total	**590**	

Teaching, Learning, and Technology (ARC Support)

Online Ticket System (Enterprise Service Centre)

Table 37: Breakdown of User Role tickets by number and percentage received by Quercus Help

	Number of Tickets	Percentage
Total Tickets	1652	
Student	492	29.8%
Faculty	409	24.8%

Table 38: Top 5 Academic Toolbox request categories over past 3 years

Academic Year	Duration	Top 5 Request Categories	Number of Tickets	Percentage (out of the total number of tickets)
2022-2023	May 1, 2022 – April 10, 2023	Course Access	214	12.9%
		Other	133	8%

		Assignments	108	6.5%
		Admin Access	105	6.3%
		User Account	87	5.2%
2021-2022	May 1, 2021 – April 30, 2022	Zoom*	329	13.7%
		Course Access	272	11.3%
		Quizzes	192	8.0%
		Other	154	6.4%
		Technical Issue	131	5.4%
2020-2021	May 1, 2020 – April 30, 2021	Collaborate-Ultra	327	9.2%
		Course Access	325	9.1%
		Zoom	282	7.9%
		Quizzes	271	7.6%
		Other	187	5.2%

*Most of Zoom related incidents were managed by the Zoom Tier 2 group as of February 25, 2022. Those incidents are not included in the top request categories in the above table. The number of incidents handled by the Zoom Tier 2 group is included in the following table.

Table 39: Zoom Tier 2 Metrics

Academic Year	Duration	Number of Zoom Related Tickets
2022-2023	May 1, 2022 – April 10, 2023	269
2021-2022	February 25, 2022 – April 30, 2022	44

Table 40: Academic Toolbox Metrics by Divisions / Departments (May 1, 2022 – April 10, 2023)

Division / Department	Number of Tickets	Percentage (out of the total number of tickets)
Faculty of Arts and Science	635	38.4%
School of Continuing Studies	130	7.9%
Faculty of Medicine	103	6.2%
University of Toronto Mississauga	97	5.9%
University of Toronto Scarborough	80	4.8%

Faculty of Applied Science and Engineering	73	4.4%
Administrative Department	57	3.5%
Factor-Inwentash Faculty of Social Work	55	3.3%
Uncategorized	54	3.3%
OISE	53	3.2%
Joseph L. Rotman School of Management	37	2.2%
Dalla Lana School of Public Health	34	2.1%
Faculty of Kinesiology and Physical Education	29	1.8%
Faculty of Law	29	1.8%
Faculty of Architecture	28	1.7%
Student	27	1.6%
Faculty of Dentistry	20	1.2%
Faculty of Nursing	20	1.2%
Toronto School of Theology	19	1.2%
Faculty of Information	15	0.9%
Faculty of Pharmacy	15	0.9%
Other	15	0.9%
U of T Libraries	8	0.5%
Faculty of Music	6	0.4%
School of Graduate Studies	6	0.4%
Faculty of Forestry	5	0.3%
Simcoe Hall	2	0.1%
Total	**1652**	**100%**

Table 41: Request Categories for Top 5 Divisions/Departments

Division / Department	Total Number of Tickets	Top 5 Request Categories	Number of tickets for the request category
Faculty of Arts and Science	635	Course Access	88
		Assignments	42
		Quizzical	42
		Admin Access	38
		Ouriginal	34
School of Continuing Studies	130	Course Access	23
		Other	18
		Content/Grade Access	14
		Admin Access	12
		User Account	12
Faculty of Medicine	103	Course Access	25
		Assignments	7
		Other	7
		Course Settings	7
		Manual Course	5
University of Toronto Mississauga	97	Ouriginal	12
		Admin Access	10
		Other	9
		Course Access	7
		Quizzes	5
University of Toronto Scarborough	80	Quizzical	10

		Course Access	7
		Quizzes	7
		Assignments	5
		Technical Issue	5

Consultations

Table 42: Top Consultation Categories

FLC Consultation Categories by Frequency	
Online Learning	22
Teaching Feedback - Quercus Course Review	4
Teaching Feedback - Teaching Observation	1
Use of Ed Tech Tools in Teaching	67
Course Design	2
Technical	26
Q Admin Training	5
Captioning	4

Table 43: Consultation Recipient Role

Sessional Instructors	25
Administrative Staff	21
Assistant Professor (Teaching Stream)	19

CTSI Programming: Ed Tech Sessions

- Total number of sessions (10)
- Total number by session type (hands-on training or workshop)
- Hands on 3 (Quercus Quickstart)
- Workshop: 7
- Total number of attendees: 190

Table 44: CTSI Programing: Ed Tech Workshops/Sessions

Title	Date/Time	Facilitators
Tune Into Teaching: Course Planning Clinic - Designing Courses for Academic Resilience	July 12, 2022. 10 - 12 PM	Megan Burnett, Mike Kasprzak, Justin Fletcher

Tune into Teaching: Quickstart Quercus	Aug 4, 2022. 10 - 12 PM	Derek Hunt, Marko Piljevic
Tune into Teaching: Introduction to the Academic Toolbox	Aug 15, 2022. 2 - 3 PM	Justin Fletcher, Sun Ooi
Tune into Teaching: Active Learning Anywhere	Aug 18, 2022. 10 AM - 12 PM	Justin Fletcher, Nicole Birch-Bayley
Tune into Teaching: Quickstart Quercus	Aug 31, 2022. 10 AM - 12 PM	Derek Hunt, Marko Piljevic
Tune into Teaching: Organizing Your Course Content	July 6, 2022. 10 - 11 AM	Marko Piljevic, Sun Ooi
Information session: Hybrid Course Design and Teaching Modality at U of T	Nov 30, 2022. 10 - 11 AM	Justin Fletcher, Laurie Harrison, Will Heikoop
Introduction to the Academic Toolbox	Dec 1, 2022. 11 AM - 12 PM	Justin Fletcher, Sun Ooi
Quickstart Quercus	Jan 5, 2023. 10 AM - 12 PM	Derek Hunt, Marko Piljevic
Exploring Accessibility Considerations for In- Person Teaching	Jan 12, 2023. 1 - 3 PM	Shayne Train, Reginald Oey (Accessible and Inclusive Learning Strategies Team Lead, Accessibility Services)

Presentations/Conferences

Lau, C., Turner, K.M., McCloy, C., & Gibbs, A.L. (2022, August 1-3). An Investigation of the Interpretation and Use of Course Evaluations Data to Inform the Development of Reports that Contribute to Better Practices. Bluenotes GLOBAL 2022 Experience, Chicago, IL, United States.

Fletcher, J., & McCloy, C. *Teaching feedback services: An adaptive and responsive approach to individualized faculty support*. IT@UofT 2022 Conference May 4-5, 2022.