CTSI ACUE-Certified Faculty Lunchtime Series: March 1, 2023

Facilitator: Professor Toula Kourgiantakis

My Journey to Incorporating Equity, Diversity, Inclusion and Accessibility (EDIA) *Meaningfully* into my Teaching

UNIVERSITY OF TORONTO

CENTRE FOR TEACHING SUPPORT & INNOVATION

ACUE Association of College and University Educators

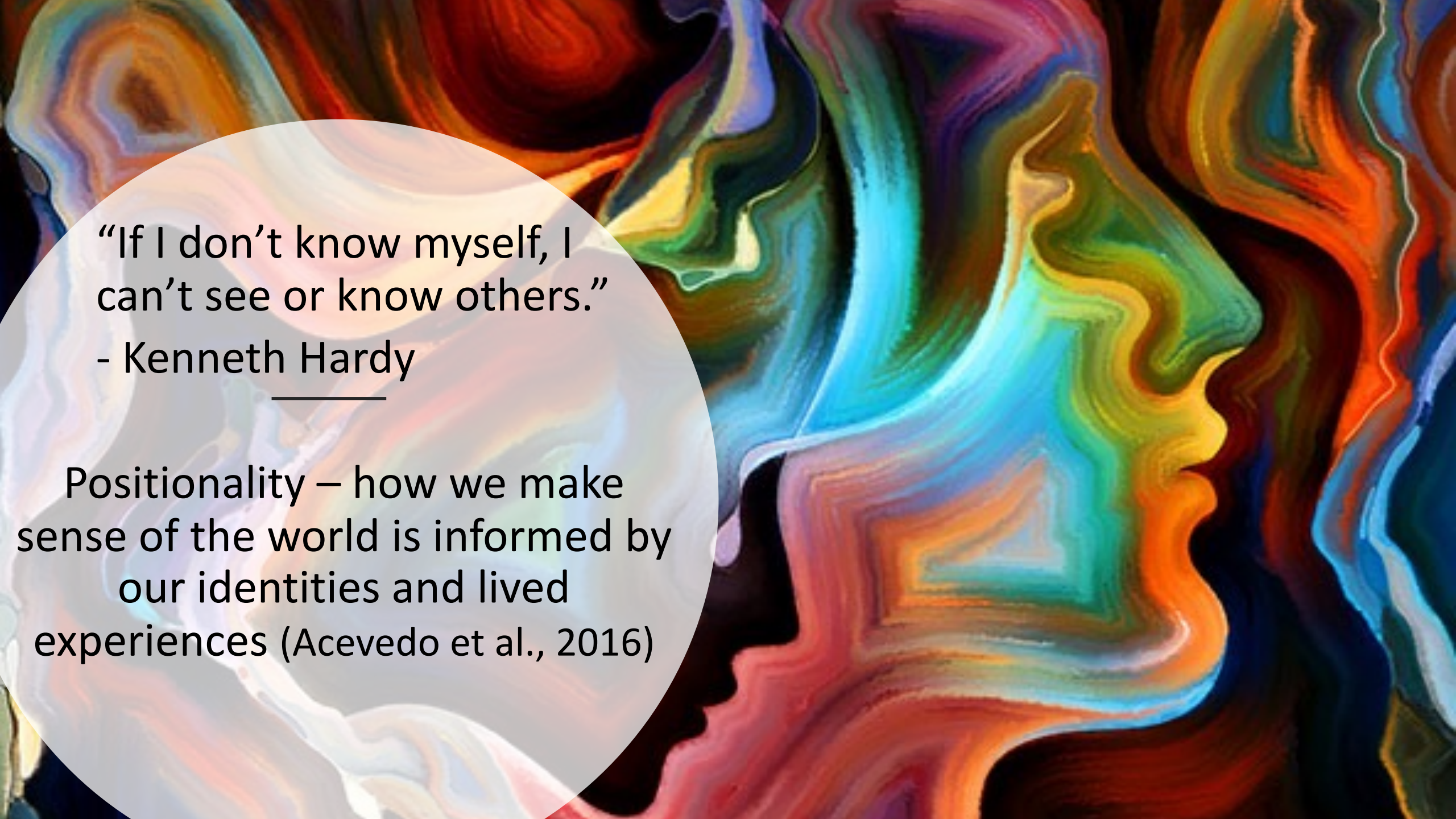
Land Acknowledgement
Pimachiowin Aki

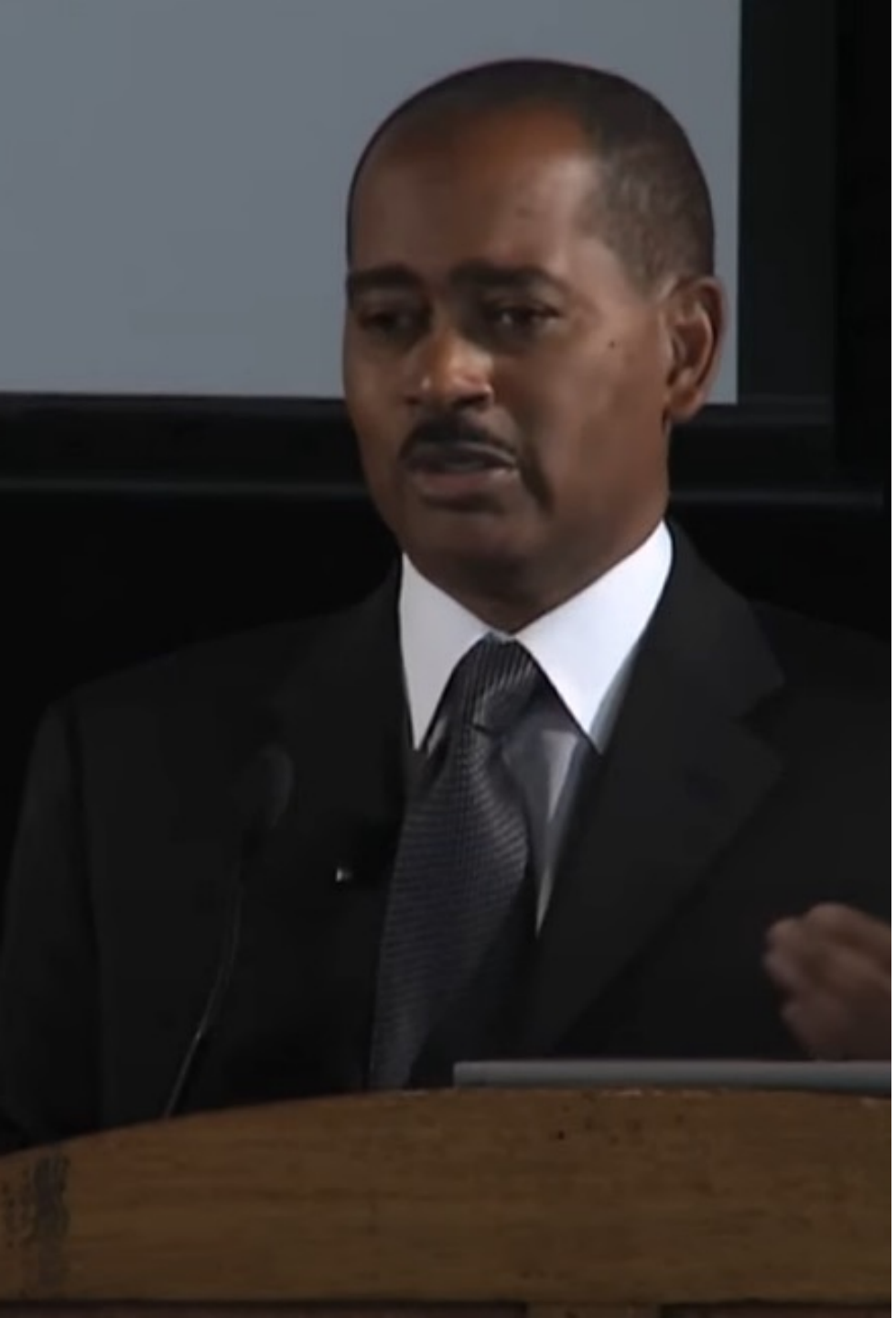
Objectives

- Describe ways EDIA is incorporated in my teaching
- Share ideas of how EDIA is integrated across the campuses

We teach who we are.

- Palmer Parker


“If I don’t know myself, I can’t see or know others.”
- Kenneth Hardy
Positionality – how we make sense of the world is informed by our identities and lived experiences (Acevedo et al., 2016)



Dr. Kenneth V. Hardy

A multidimensional view of oneself

Our selves are associated with privilege or subjugation

Seeing, being, and doing

Vulnerability

"To teach vulnerably, one must first embody vulnerability. Educators should not impose their own world views upon their students or coerce them into adopting their worldviews, but rather acknowledge that their experiences outside the classroom invariably affect who they are inside the classroom" (Gatwiri & Ife, 2021, p.8).

Pedagogy of discomfort

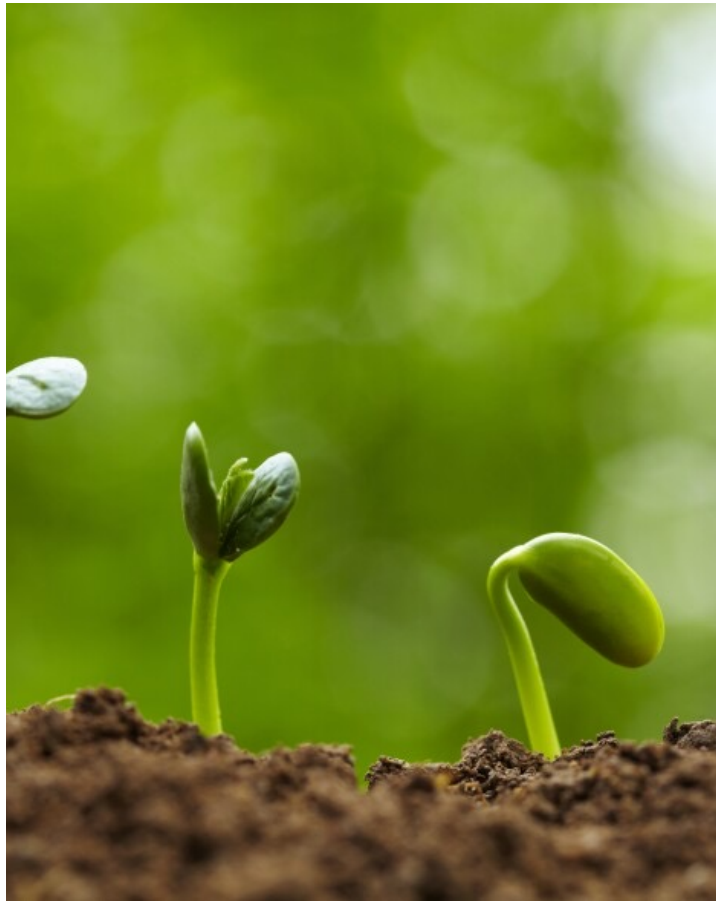
“What do we--educators and students--stand to gain by engaging in the discomforting process of questioning cherished beliefs and assumptions?”
(Boler, 1999)

Build community and create brave and saf*er* spaces.

“Relationships are reciprocal between teacher and student and should foster connection to community and self” (Lake & Atkins, 2021, p.7)

- Get to know my students
- Initiate discussions (take the lead)
- Respond to questions or statements and address issues that arise (i.e., microaggressions)
- Join a community of practice in teaching and find a teaching support system

Incorporating EDIA in the course design & syllabus



- Tell them who you are and what is important in your teaching
- Course outcomes
- Readings
- Assignments
- Engage students through diverse activities
- Use language and images intentionally
- Remember everything communicates something
- Have a colleague read your syllabus

Questions

Learn More About ACUE and if it's the right PD for you!

COURSE IN EFFECTIVE TEACHING PRACTICES (ETP)

- **9-month online course**
- **25 self-paced online modules** (each module takes up to 3 hours to complete and involves both application and reflection)
- Learn a **range of practices** that can be applied in teaching both in-person and online courses
- **Cohort based -** meet at key points in the year with facilitators and colleagues to discuss their experiences implementing strategies and approaches learned through the modules in their own classrooms.

Interested? email ctsi.teaching@utoronto.ca with your questions.

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