Interpreting & Integrating Course Evaluations

Below are links shared during the November 9, 2021 session.

* [University of Toronto Provostial Guidelines on the Student Evaluation of Teaching in Courses (2017)](https://www.provost.utoronto.ca/wp-content/uploads/sites/155/2020/11/Provostial_Guidelines_on_the_Student_Evaluation_of_Teaching_in_Courses.pdf)
* [University of Toronto Validation Study of the Institutional Composite Mean (ICM)](https://teaching.utoronto.ca/wp-content/uploads/2018/09/Validation-Study_CTSI-September-2018.pdf)
* [University of Toronto Course Evaluation Interpretation Guidelines for Academic Administrators](https://teaching.utoronto.ca/wp-content/uploads/2018/10/Interpretation-Guidelines_Final_Oct.1.2018.pdf)
* [Using in-class time for course evals](https://courseevaluations.utoronto.ca/faculty-admin/instructors/using-in-class-time-for-course-evaluations/)
* [Mid-course evaluations](https://teaching.utoronto.ca/teaching-support/gathering-formative-feedback/)
* [Consultation request form](https://teaching.utoronto.ca/teaching-support/consultations/request-form/)
* [Dossier consultation request form](https://teaching.utoronto.ca/teaching-support/consultations/dossierrequestform/)
* [Subscribe to the CTSI listserv](https://us5.list-manage.com/subscribe?u=0d7e54a2a7943f1277e286a0d&id=9ca5f62a6e) for updates on future events in this series and others
* [Workshop recordings](https://q.utoronto.ca/courses/46670/pages/quercus-videos-and-workshop-recordings#ctsi)