Drafting Your Statement of Teaching Philosophy: Nov 24, 2022

**Activity 1: Teaching Story**

* When do you feel successful as a teacher?
* How do you know you’ve been successful/effective?
* Think about feedback you’ve received or things you’ve noticed in your classroom.

Jot notes:

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| **Activities 2-4: Aligning Claims, Examples, and Evidence** |
| Activity 2: Teaching Claim(s): Drawn from your story reflection above. |
| Activity 3: Implementation Examples/Artifact(s): |
| Activity 4: Evidence of Effectiveness: |

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| **Activity 5: Context and Goals** |
| Teaching Context: |
| Teaching and Professional Development Goals: |

**Reflection Questions to Help Develop Your Teaching Dossier**

**Values and principles**:

* Why do you teach the way you do?
* Who is your model of an effective teacher and what qualities made them effective?​
* How would you describe the relationship between learner and teacher in your classroom?
* What motivates you as a teacher?
* What outcomes do you expect of your teaching? What are the learning outcomes for your students?

**Practices and strategies:**

* What specific activities or exercises do you use to engage your students? What do you want your students to learn from these activities?
* What conceptions or misconceptions about concepts or inquiry in your field do students bring to your classroom? How do you build on, unsettle, or explore those beliefs?
* How do you explain or otherwise help students examine difficult ideas or concepts?
* What kinds of specific intellectual work (research, reasoning, interpretation) from your discipline do you aim to teach students to be able to do?
* How do you get your students interested in or intellectually engaged with your field? How do you maintain this interest?
* What is challenging about learning and teaching in your discipline? How do you address these challenges?

**Impact and effectiveness:**

* What do you do well in the classroom? How do you capture and measure this?
* How do you assess or measure what counts as successful teaching?
* How and when do you know that your teaching is making a difference?​
* How has your thinking about teaching changed over time? Why?
* How has your teaching practice evolved over time? Why?
* What kinds of professional development have you completed to enhance your teaching? How and when have you applied what you learned?

**Educational leadership and scholarship:**

* How and where do you share your teaching successes (or analyze teaching challenges)? (E.g. in departmental or faculty meetings, in divisional or institutional symposia, in formal presentations, etc.)
* How and when do you share teaching resources with colleagues and/or graduate students?   
  How do you facilitate conversations about teaching within your unit/program?
* How and when do you engage in mentoring (of colleagues, graduate students, senior undergraduate students)?
* How do you engage in inquiry into your teaching? How and where do you disseminate information from this inquiry?
* What scholarship informs your teaching?

**Future goals**:

* What are your goals to enhance your teaching?
* What strategies, pedagogical approaches, new content, or educational technologies would you like to explore in the future?

**Planning your Next Steps**

What are my next steps? Identify three concrete goals for moving your dossier forward and set timelines (3 months, 6 months, 1 year).

1.

2.

3.