**Title of session:**Quercus Quickstart

Registration: <https://teaching.utoronto.ca/events/>

**Name and titles of presenters:**

* Derek Hunt: Faculty Liaison, Teaching, Learning and Technology
* Marko Piljevic: Faculty Liaison, Technology

**Quercus support resources:**

* [**uoft.me/qresources**](https://uoft.me/qresources)

**Additional Resources:**

* [Quercus Quick Guide](https://teaching.utoronto.ca/resources/quercus-quick-guide/), answers to administrative questions and guides for getting started with basic Quercus elements.
* Build a Welcoming Home Page in Quercus, Self-enrolment link:
	+ <https://q.utoronto.ca/enroll/K8FJJ3>

Divisional support:

* [uoft.me/qsupportcontacts](https://uoft.me/qsupportcontacts)

Webinar recordings and materials:

* [uoft.me/ctsi-videos](https://uoft.me/ctsi-videos)

Upcoming CTSI events:

* <https://teaching.utoronto.ca/events>

Student support resources:

* [Quercus Student Guide](https://teaching.utoronto.ca/resources/student-support/)

CTSI website:

* <https://teaching.utoronto.ca>

**Workshop agenda:**

# Accessing Quercus & your courses

1. Logging in to Quercus ([q.utoronto.ca)](https://q.utoronto.ca/)
2. [Accessing Your Course(s)](https://q.utoronto.ca/courses/46670/pages/instructor-quercus-checklist)

# Overview & Navigation

1. [Dashboard](https://community.canvaslms.com/docs/DOC-12880-4152719653) [& Courses](https://community.canvaslms.com/docs/DOC-12896-4152719654)
2. [Calendar](https://community.canvaslms.com/docs/DOC-12911-415254669)
3. [Help](https://q.utoronto.ca/courses/) (Quercus Support Resources)
4. [Account](https://community.canvaslms.com/docs/DOC-13089-4152719730) [& Notifications](https://community.canvaslms.com/docs/DOC-13111-4152719738)
5. [Navigating Your Course](https://community.canvaslms.com/videos/1095-canvas-overview-instructors)

# Course Customization

1. [Editing Course Settings](https://community.canvaslms.com/docs/DOC-12814-4152724176)
	1. [Adding a course image](https://community.canvaslms.com/docs/DOC-12780-4152626354)
	2. [Setting a grading scheme](https://community.canvaslms.com/docs/DOC-12906-415257089)
	3. [Editing navigation links](https://community.canvaslms.com/docs/DOC-12933-415257079)
2. [Publishing Your Course](https://community.canvaslms.com/docs/DOC-13030)
3. [Changing the Course Home Page](https://community.canvaslms.com/docs/DOC-13012-4152724499)
4. [Adding Course Staff](https://community.canvaslms.com/docs/DOC-12973-4152724200)

# Announcements & Communication

1. [Creating an Announcement](https://community.canvaslms.com/docs/DOC-10405-415250731)
2. [Sending a Message with Inbox](https://community.canvaslms.com/docs/DOC-12721-4152719681)

# Adding Course Content

1. [Importing Course Content](http://toolboxrenewal.utoronto.ca/training-and-support/content-migration/)
2. [Adding Course Materials via Modules](https://community.canvaslms.com/docs/DOC-13129-415241424)
3. [Adding Course Materials via Pages](https://community.canvaslms.com/docs/DOC-13018)

# Assignments & Grading

1. [Creating an Assignment](https://community.canvaslms.com/docs/DOC-9873-415267003)
2. [Using the Gradebook](https://community.canvaslms.com/docs/DOC-16554-4152813659) an[d Entering a Grade](https://community.canvaslms.com/docs/DOC-16572-4152813671)
3. [Using SpeedGrader](https://community.canvaslms.com/docs/DOC-12774-415255021)

# Conclusion

1. [Student View](https://community.canvaslms.com/docs/DOC-13122-415261153)
2. [Course Life Cycle](https://q.utoronto.ca/courses/46670/pages/course-life-cycle)
3. [Quercus Support Resources](https://q.utoronto.ca/courses/46670)

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| **New Asynchronous Program: Building a Welcoming Home Page in Quercus** |

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| Build a welcoming home page in quercus title image with booksYour Course Home Page sets the tone for your course and often is the source of a student’s first impression of your course. Join CTSI's new asynchronous program that provides you with the tools you need to build an inviting and welcoming learning environment, starting with the Course Home Page. We anticipate this program will take up to two hours to complete.By the end of this program, you will be able to:1. Describe social presence, teaching presence, and cognitive presence as part of the **community of inquiry model**
2. Utilize the **Rich Content Editor**in Quercus to edit text and include audiovisual materials on Quercus Pages
3. Create a **Course Home Page**that fosters social presence, teaching presence, and cognitive presence

[Enrol in the asynchronous program](https://uoft.me/q-homepage) - [uoft.me/q-homepage](https://uoft.me/q-homepage) |

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