Resilient Course Design Checklist

Provide a Clear Structure

If I have to temporarily engage in an online format, I have considered:

- What syllabus statement will accurately outline terms of accountability and flexibility during potential temporary online delivery
- How to provide a clear path through course content in Quercus
- How/where students will be able to ask questions about course content and personal situations if they cannot meet with me in-person
- What instructions/guides about how to participate utilizing educational technologies will be available for students
- What instructions/guides about how to complete and submit online work will be available for students
- How will online synchronous meetings run in the course, if at all

Incorporate Flexibility

If I have to temporarily engage in an online format, I have considered how I will provide flexibility for the following elements:

- Alternative ways in which students can access the course material (activities and assessments) and interact with each other (discussions) should they need to self-isolate or study off-campus due to changing circumstances
- How to provide flexibility for myself and my students as an instructor if I am unable to attend/facilitate in-person activities due to personal circumstances

Make Strategic Choices

If I have to temporarily engage in an online format, I have considered strategic choices for teaching and learning activities, such as:

- How students can interact with each other (a)synchronously to communicate
- How to provide flexibility in assessments to reduce student anxiety and anticipate accommodations
- How I can move activities to the online space if required

Key Interactions

If I have to temporarily engage in an online format, I have considered strategic choices for key interactions, such as:

- How I can move the most meaningful in-person interactions online while maintaining the quality of engagement
- How students can interact with each other, me, the content and themselves (a)synchronously to stay motivated and engaged in the course

For more information please see https://teaching.utoronto.ca/resources/resilient-course-design/