Priming for Teaching Awards

Navigating the Road to Recognition

CTSI Roundtable

June 2, 2022

While we are waiting to start, please share your name, role and department in the chat!

Land Acknowledgement

We wish to acknowledge this land on which the University of Toronto operates. For thousands of years it has been the traditional land of the Huron-Wendat, the Seneca, and the Mississaugas of the Credit. Today, this meeting place is still the home to many Indigenous people from across Turtle Island and we are grateful to have the opportunity to work on this land.

A bit about us

Alison Gibbs

Professor, Teaching Stream
Department of Statistical Sciences, Faculty of Arts & Science
Director, Centre for Teaching Support & Innovation
President's Teaching Award Winner, 2016
3M National Teaching Fellowship Winner, 2018

Megan Burnett

Associate Director, Centre for Teaching Support & Innovation
Administers U of T President's Teaching Award
Has helped prepare award files for external teaching awards

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CENTRE FOR TEACHING SUPPORT & INNOVATION

- What are your key questions?
- What your goals for today's conversation?

A bit about you...

PLEASE TYPE YOUR ANSWERS IN THE CHAT

AGENDA

Guiding principles when thinking about awards

What/who gets recognized?

Alison's personal journey towards recognition

Planning your own journey

Final pearls of wisdom

General discussion and q & a

After the opening presentation, we intend for this to be a conversation!

Today's Goals

To identify some opportunities/actions that could help build a path towards recognition

To clarify what awards are out there

To clarify what gets recognized

You will develop strategies for knowing where to look, what to do, whom to connect with, and when to do these things

Guiding Principles

- There is no one path

- There is no checklist

- Be aware – know your own strengths and know what is "bubbling" around you

- Be strategic – link passion to broader benefits

- Be realistic yet aspirational – pacing is important, don't too much all at once!

Let's hear from you:

drop your ideas in the chat!

What do you think teaching awards recognize?

What and who gets recognized?

Teaching awards tend to go beyond recognizing excellent teaching in the classroom to showcase exceptional contributions to programs, partnerships and collaborations, student support, disciplinary advances in teaching and educational leadership

Could *I* get recognized?

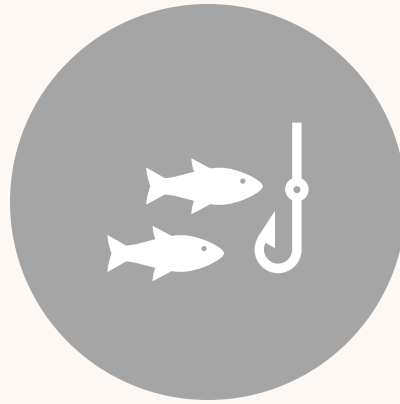If so, where do I look and what do I do?

TEACHING

Classroom challenges as research questions: Rachel La Touche receives Early Career Teaching Award

On a personal level...

WHAT ARE YOU LOOKING TO DEMONSTRATE?

WHAT'S YOUR "HOOK"?

WHAT ARE YOU KNOWN FOR?

WHERE IS YOUR IMPACT?

WHOM ARE YOU IMPACTING?

Understanding the broader context

- Divisional and institutional priorities
  - Experiential learning
  - Global classrooms
  - Flexible learning environments
  - Accessibility
- Current climate
  - Pedagogies of care
  - Anti-oppressive and anti-racist teaching practices
  - New ways of assessing learning

Beyond the institution…

Winners of the 2022 3M National Teaching Fellowship
Source: Maclean's Magazine

KEY CRITERIA

- Innovation
- Leadership
- *Exceptional* contributions to teaching and learning

Teaching Awards & Grants Database

https://www.viceprovostundergrad.utoronto.ca/awards-funding/teaching-awards-grants-database/

Alison's journey

Planning Your Own Journey

1. Harness personal interest to inspire change
2. Identify and document formal and informal opportunities to engage in leadership
3. Design a career plan for continuous development
4. Help cultivate a culture of teaching

A few words about educational leadership...

What is leadership in the context of higher education?

Educational leaders **influence change and implement initiatives to strengthen teaching and learning** practices, communities, and cultures (Keppell, O'Dwyer, Lyon & Childs, 2020; STLHE, n.d.)

They **share their expertise** to inspire and help others strengthen their teaching practices; **implement strategic programs**, initiatives and policies to **improve teaching and student learning**; **advocate for positive change**; and, **lead** institutions, faculties and committees to continuously improve postsecondary education.

(Creanor, 2014, Mårtensson & Roxå, 2016, STLHE, n.d., Taylor, 2005; UBC, n.d.; University of Calgary, n.d.). (p.4)

Final Pearls of Wisdom

Make yourself visible…

- Where can you contribute? With whom can you connect?

Where to look for inspiration…

- Engage in regular teaching conversations with colleagues
- What are students saying/requesting?
- How is your discipline evolving?
- How is your program evolving?
- What professional development might you need?
- Explore disciplinary listservs, journals, and conferences with a focus on pedagogy
- Explore teaching and learning grants

Discussion

What do you still need to know?

Some possible next steps

- Speak with colleagues and department leadership

- Review Divisional (and Provostial) guidelines for the evaluation of teaching – look at the criteria for excellence

- Review the criteria for divisional and institutional teaching awards

- Consider workshops and networks with a focus on teaching

- CTSI Workshop Series and Special Events; RGASC Workshops at UTM; CTL Educator Exchange series at UTSC , etc.

  - CTSI SoTL Network & Listserv and SoTL Hub

  - CTSI listserv

  - CoPs – Arts & Science, Online Teaching Academy, UTM Teaching Collaborative
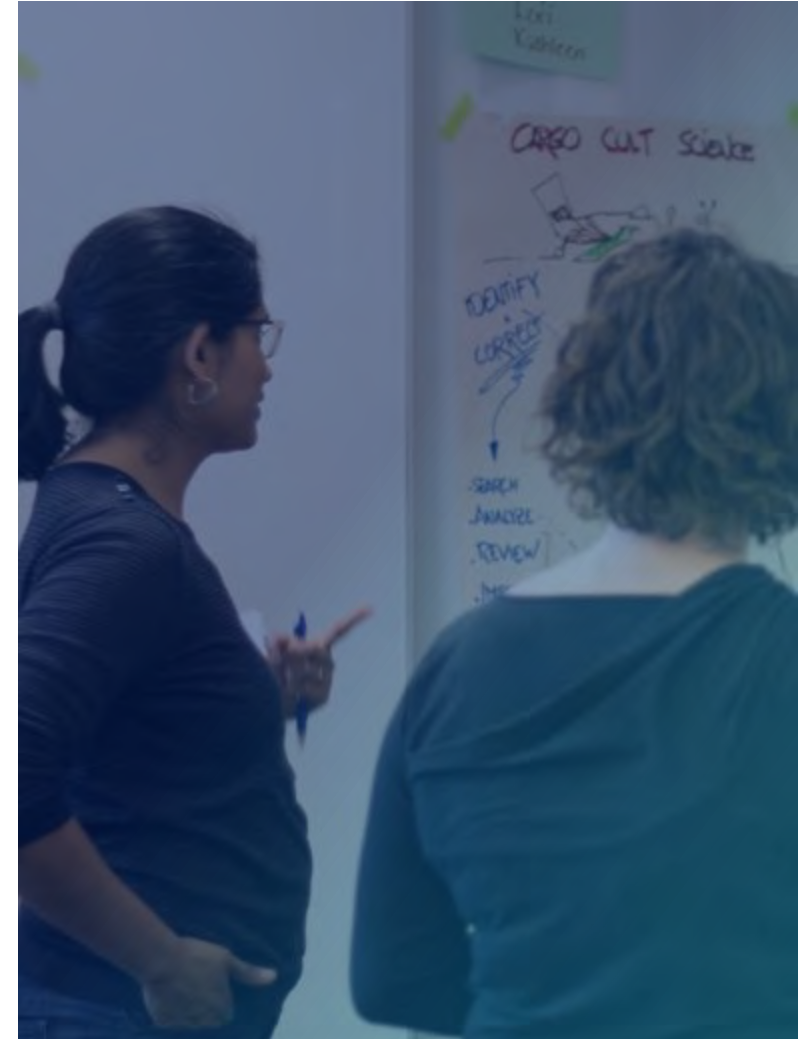
THANK YOU!
Contact us to discuss your road to recognition!
ctsi@utoronto.ca
https://teaching.utoronto.ca/teaching-support/consultations/request-form/

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