

UTMississauga Course Evaluation Items

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Divisional Items

1. Compared to other courses, the workload for this course was...
Scale: Very Light, Light, Average, Heavy, Very Heavy
2. I would recommend this course to other students.
Scale: Not at all, Somewhat, Moderately, Mostly, Strongly
3. The course inspired me to learn more about the subject matter
Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal

Departmental Items

Anthropology (ANTRL)

1. The course instructor explained how course topics contributed to an overall understanding of the field of Anthropology.
2. The course fits well with other courses I have taken in Anthropology.
3. The course provided instruction on how to read text, research, and other material critically.
Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal

Biology (UMBIO)

1. The instructor highlighted connections between theory, practice, and research in the course.
2. The instructor encouraged students to draw knowledge from other courses to understand course material.
Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
3. In terms of an expected grade in this course, I expect to get:
Scale: >80, 70-79, 60-69, 50-59, <50

Chemical & Physical Science (CHMPS)

1. The course instructor encouraged students to think beyond the course material.
2. The course provided instruction on how to critically evaluate ideas.
Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
3. At the time of registration, my level of interest in this course was:
Scale: Very Low, Low, Neutral, High, Very High

Economics (UMECO)

1. The course instructor responded respectfully to students' questions.
2. Course lectures improved my understanding of the course material.
Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal

English & Drama (ENGDR)

1. This course improved my writing skills.
2. This course improved my reading skills.
3. This course is important to an English program.
Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal

Forensic Science (FSC)

1. The course instructor explained how course topics contributed to an overall understanding of the field of Forensic Science.
2. The course fits well with other courses I have taken in Forensic Science.
3. The course provided instruction on how to read text, research, and other material critically.
Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal

Geography (UMGGR)

1. During the course, the instructor was approachable when students sought guidance.
2. The course instructor ensured students were informed of their progress in the course.
3. The course instructor was enthusiastic about the course material.
Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal

Historical Studies (HISCL)

1. The course instructor explained concepts clearly.
Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
2. At the time of registration, my level of interest in this course was:
3. At the time of completing this survey, my level of interest in this course was:
Scale: Very Low, Low, Neutral, High, Very High

Institute of Communication & Culture

1. The instructor's course outline, including information about tests, assignments, or projects was clear.
2. The course instructor's feedback on course assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.
3. The course instructor encouraged students to draw knowledge from other courses to understand the course material.

Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal

Language Studies (FGI)

1. The instructor provided opportunity for classroom discussion.
2. The instructor suggested specific ways to help understand course concepts.
3. Course projects and/or assignments provided opportunity for reflection.

Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal

Management (UMMGT)

1. At the time of registration, my level of interest in this course was:
2. At the time of completing this survey, my level of interest in this course was:
3. In terms of an expected grade in this course, I expect to get:

Scale: Very Low, Low, Neutral, High, Very High

Scale: >80, 70-79, 60-69, 50-59, <50

Math & Computer Science (MCS)

1. The course instructor suggested specific ways to help understand course concepts.
2. The course instructor used examples when explaining course concepts.
3. The support my teaching assistant provided contributed to my learning in the course.

Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal

Philosophy (UMPHL)

1. The course instructor was enthusiastic about the course material.
2. The course instructor expressed an interest in student understanding when explaining course concepts.
3. The course provided instruction on how to critically evaluate ideas.

Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal

Political Science (UMPOL)

1. The course stimulated new ways for me to think about the world.
2. When lecturing, the instructor went beyond his or her personal opinion and included different perspectives on course topics.
3. Course assignments, projects, tests, and/or papers highlighted important concepts in the course.

Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal

Psychology (UMPSY)

1. The instructor explained concepts clearly.
2. The course stimulated new ways for me to think about the world.
3. The course provided instruction on how to critically evaluate ideas.

Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal

Sociology (UMSOC)

1. The instructor encouraged students to express their own ideas in the class.
2. The course stimulated new ways for me to think about the world.
3. The course provided instruction on how to critically evaluate ideas.

Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal

UTMone (ERIN)

UTMone Courses

1. The course instructor provided opportunity for group work with respect to classroom activities, assignment, and/or projects.
2. Course assignments, projects, tests, and/or papers helped me to develop skills I can use in other courses.
3. The course instructor expressed interest in students' learning approaches (e.g. note-taking, study habits) throughout the course.

Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal

Scholar's Seminars

1. The course provided opportunity for "hands-on" experience in terms of research, case studies, or real-world situations.
2. The course instructor encouraged students to be actively aware of how they think about the course material.

3. The course provided opportunity to develop my interpersonal communication skills (i.e. sharing ideas with others).

Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal

Visual Studies (UMVIS)

1. The instructor made it clear what students were expected to learn in the course.
2. Course assignments, projects, tests, and/or papers highlighted important concepts of the course.
3. The course textbook and/or readings contributed to my learning of the subject matter.

Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal