

UTScarborough Course Evaluation Items

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- Departmental Items..... 1
 - Centre for Teaching and Learning..... 1
 - Computer and Mathematical Sciences 1
 - English 2
 - Human Geography 2
 - Management..... 2
 - Physical and Environmental Sciences (Graduate Program)..... 2
 - Political Science..... 2
 - Psychology 3

Divisional Items

1. The course inspired me to think further about the subject matter outside of class.
Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
2. Compared to other courses, the workload for this course was:
Scale: Very Light, Light, Average, Heavy, Very Heavy
3. I would recommend this course to other students.
Scale: Not at all, Somewhat, Moderately, Mostly, Strongly

Departmental Items

Centre for Teaching and Learning

1. The course provided instruction on how to critically evaluate ideas.
2. Course assignments, projects, tests, and/or papers helped me to develop skills I can use in other courses.
3. The course provided opportunity to develop my interpersonal sharing skills (i.e. sharing ideas with others).
Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal

Computer and Mathematical Sciences

1. The course instructor explained concepts clearly.
2. Course assignments, projects, tests, and/or papers highlighted important concepts of the course.

3. The course instructor encouraged students to ask questions about the course material.
Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal

English

1. During the course, the course instructor was approachable when students sought guidance.
2. The instructor's course outline, including information about tests, assignments, or projects, was clear.
Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal
3. Opportunities for critical reflection and analysis in the course were:
Scale: Poor, Fair, Good, Very Good, Excellent

Human Geography

1. The course instructor encouraged students to draw knowledge from other courses to understand course material.
2. The course provided opportunity to apply course material to current issues in the field.
3. The physical environment (e.g. classroom size, room, tables, desks, lighting, etc) provided a space that was conducive to my learning.
Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal

Management

1. The course instructor was enthusiastic about the course material.
2. The course instructor explained concepts clearly.
3. The course instructor expressed an interest in student understanding when explaining course concepts.
Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal

Physical and Environmental Sciences (Graduate Program)

1. The course instructor encouraged students to ask questions about the course material.
2. The course instructor's feedback on course assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.
3. The course provided opportunity to draw from scholarly research to address issues in the field.
Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal

Political Science

1. The course instructor made it clear what students were expected to learn in the course.
2. The course provided instruction on how to read text, research, and other material critically.
Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal

3. Opportunities for critical reflection and analysis in the course were:
Scale: Poor, Fair, Good, Very Good, Excellent

Psychology

1. Feedback on course assignments, projects, tests, and/or papers provided guidance on how to improve my performance in the course.
2. Course assignments, projects, tests, and/or papers helped me to develop skills I can use inside and outside of the classroom.
3. The course instructor explained concepts clearly.
Scale: Not at all, Somewhat, Moderately, Mostly, A Great Deal