

## University of Toronto – Report sample

The following report is for Academic Administrators and is generated each term. This report was created in an older version of Blue. We are now on Blue 8.1 and are in the process of redesigning.

For further information please contact [course.evaluation@utoronto.ca](mailto:course.evaluation@utoronto.ca)

## Description of Your Report

Your Course Evaluation Report contains up to four sets of items, represented in up to four sections in your report, described below.

### Sets of Items

#### **Institutional Items**

These eight items are consistent across the University of Toronto. They are comprised of:

- Five rating-scale items which represent institution-wide teaching and learning priorities.
  - ◊ **The institutional composite mean, a mathematical average of these first five items.**
- One rating-scale item on the overall quality of a student's learning experience.
- Two qualitative comment items.

#### **Divisional Items**

These items are consistent across your division. They represent division-wide priorities for teaching and learning.

#### **Departmental/Program/Course-Type Items**

These items (when applicable) represent further levels of granularity and specificity for teaching and learning priorities within your division (e.g., department, program, course type).

#### **Instructor-Selected Items**

These items are optional items which may be selected from the item bank by instructors during the question personalization period.

- **Note that the results from these items are only reported to instructors, as they are primarily intended to function as personal formative feedback.**

## Report Sections

The following provide different statistical summaries and representations for your institutional, divisional, and departmental/programmatic items (where appropriate).

### **Section 1: Course Evaluation Overview**

Provides all course evaluation data except instructor-selected items.

### **Section 2: Response Distributions and Additional Statistics**

Provides detailed response distributions.

- The number and relative percentage of respondents providing a given answer is provided, along with a graphical representation.
- This section also reports further statistics for each set of items relative to Section 1.

### **Section 3: Comparative Data**

Provides comparative means for your course as compared to the relevant means across *all other evaluated courses at a particular level of comparison (e.g. division, program)* for each set of items.

### **Section 4: Instructor-Selected Items**

Provides data for optional items that instructors can select from the item bank during the question personalization period. This section is formatted identically to Section 2.

## Statistical Terms Used in this Report

**Mean:** The mathematical average. This measure is the most sensitive, and can be greatly affected by extreme and/or divergent scores.

**Median:** The middle value when all responses are ordered. This measure is less affected by extreme and/or divergent scores.

**Mode:** The most frequently occurring score.

**Standard deviation:** A measure of the "spread" of the data.

Course Name: HAD Test  
 Division:  
 Session: S  
 Session Codes: F = First/Fall, S = Second/Winter

Instructor: Instructor Name  
 Section:  
 Delivery Mode: INPER

Raters	Students
Responded	1
Invited	1

## Section 1. Course Evaluation Overview

### Part A. Core Institutional Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

Question	Summary	
	Mean	Median
I found the course intellectually stimulating.	3.0	3.0
The course provided me with a deeper understanding of the subject matter.	3.0	3.0
The instructor ( <b>Instructor Name</b> ) created an atmosphere that was conducive to my learning.	3.0	3.0
Course projects, assignments, tests, and/or exams improved my understanding of the course material.	3.0	3.0
Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.	3.0	3.0
Institutional Composite Mean	3.0	-

Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent

Question	Summary	
	Mean	Median
6. Overall, the quality of my learning experience in this course was....	3.0	3.0

**7. Please comment on the overall quality of the instruction in this course.**

Comments

Comments appear here

**8. Please comment on any assistance that was available to support your learning in this course.**

Comments

Comments appear here

**Part B.**

**Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal**

Question	Summary	
	Mean	Median
I found the course work load manageable.	3.0	3.0

**Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent**

Question	Summary	
	Mean	Median
The overall integration of in-class and out-of-class learning activities, assignments, and resources was:	3.0	3.0

**Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal**

Question	Summary	
	Mean	Median
When appropriate, assignments, discussions, or lectures, explored and handled topics related to bias, discrimination, equity, or social justice.	3.0	3.0
The feedback on course assignments was prompt.	3.0	3.0
The feedback on course assignments was useful.	3.0	3.0
Extent to which the course learning objectives/ competencies were achieved overall.	3.0	3.0
The course content was relevant for my personal career development.	3.0	3.0
The course explored speakers, scholars, discussions, and other opportunities to provide diverse perspectives to my learning.	3.0	3.0
The instructor (Instructor Name) created a safe and welcoming environment for all students.	3.0	3.0
The course provided opportunities for active learning (e.g. in-class discussions, group projects, case studies, problem solving, role plays/simulation, etc.)	3.0	3.0

## Section 2. Response Distributions and Additional Statistics

This section provides detailed response distributions.

**Mean:** The mathematical average. This measure is the most sensitive, and can be greatly affected by extreme and/or divergent scores.

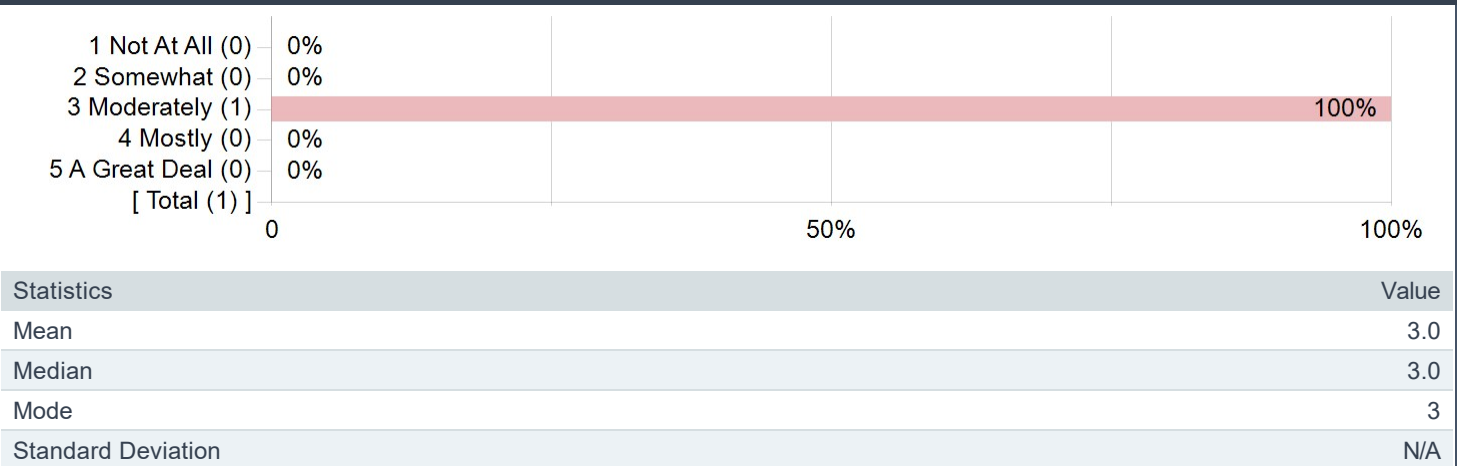
**Median:** The middle value when all responses are ordered. This measure is less affected by extreme and/or divergent scores.

**Mode:** The most frequently occurring score.

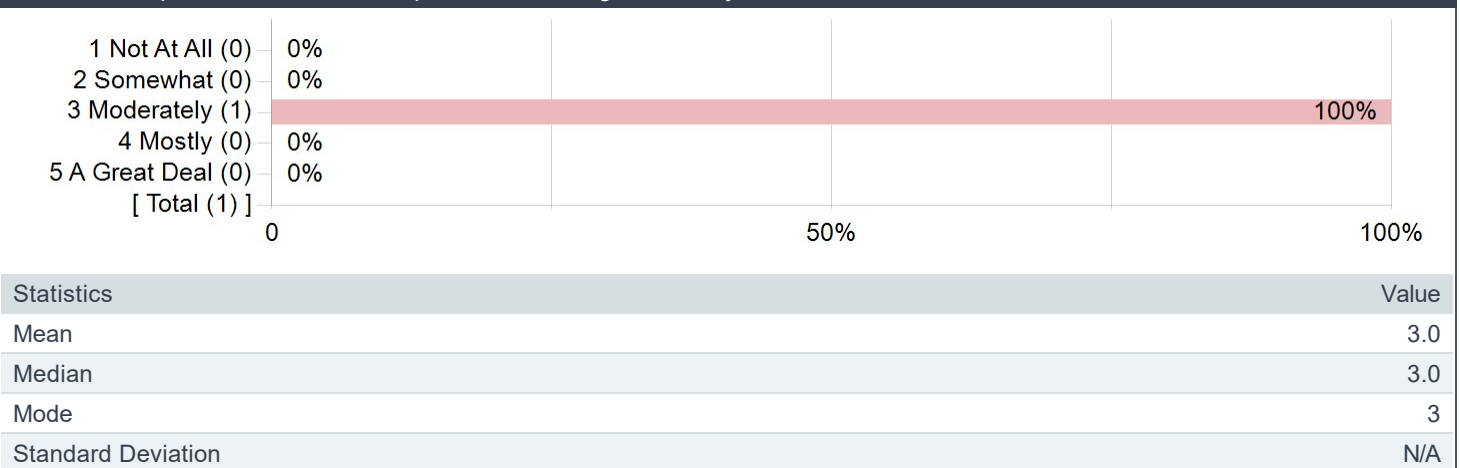
**Standard deviation:** A measure of the "spread" of the data.

### Part A: Core Institutional Items

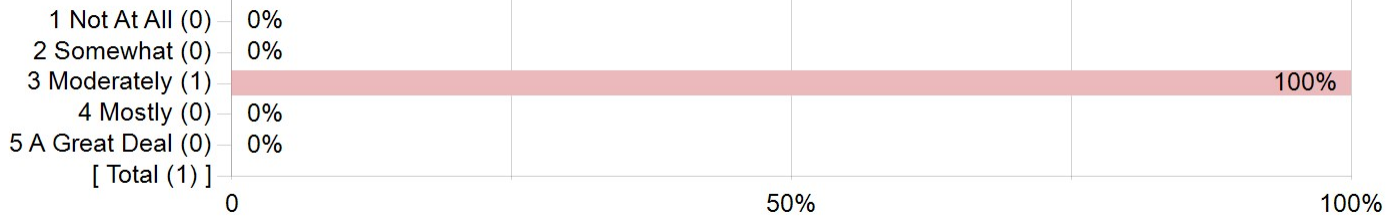
#### 1. I found the course intellectually stimulating.



#### 2. The course provided me with a deeper understanding of the subject matter.

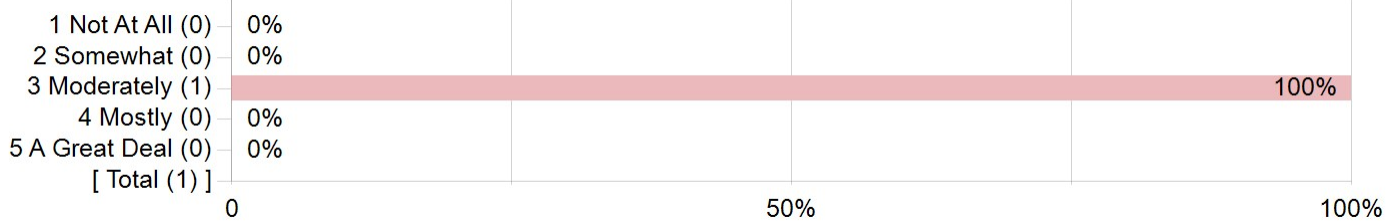


3. The instructor (**Instructor Name**) created an atmosphere that was conducive to my learning.



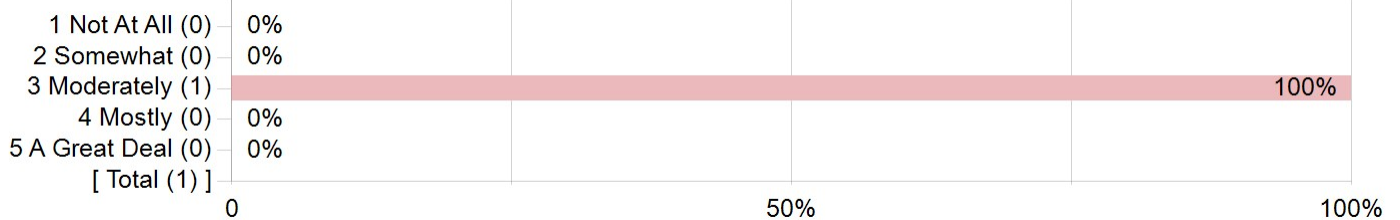
Statistics	Value
Mean	3.0
Median	3.0
Mode	3
Standard Deviation	N/A

4. Course projects, assignments, tests, and/or exams improved my understanding of the course material.



Statistics	Value
Mean	3.0
Median	3.0
Mode	3
Standard Deviation	N/A

5. Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.

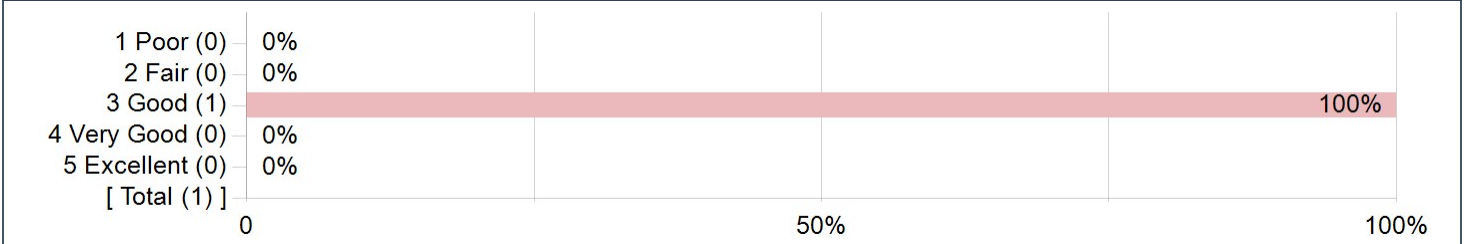


Statistics	Value
Mean	3.0
Median	3.0
Mode	3
Standard Deviation	N/A



## 6. Overall, the quality of my learning experience in this course was....

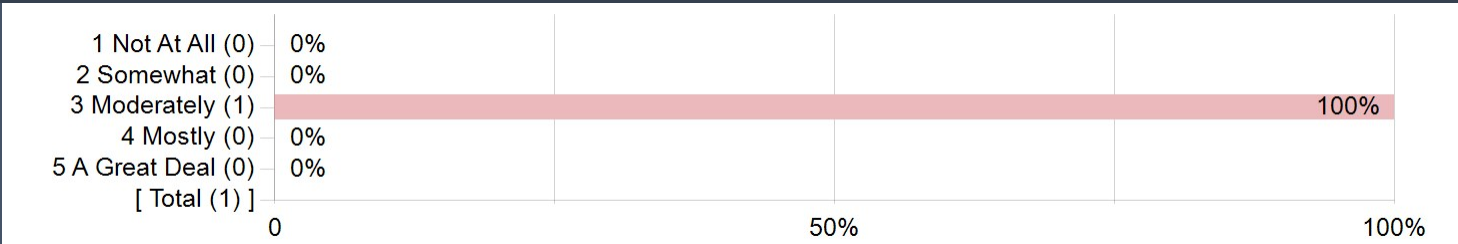
Overall, the quality of my learning experience in this course was:



Statistics	Value
Mean	3.0
Median	3.0
Mode	3
Standard Deviation	N/A

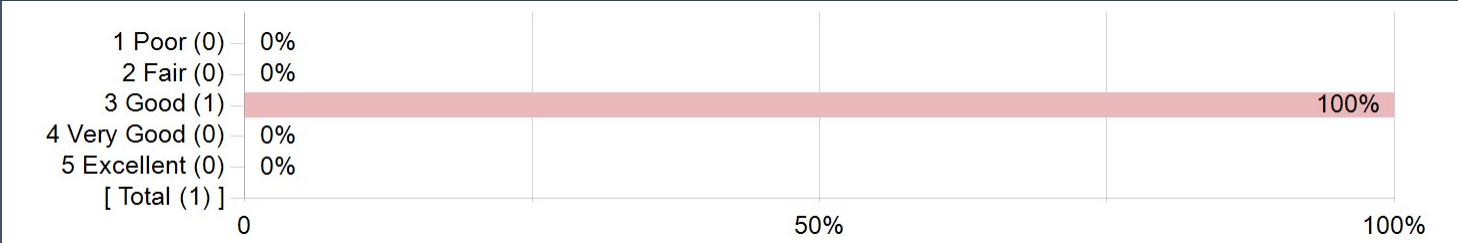
**Part B.**

I found the course work load manageable.



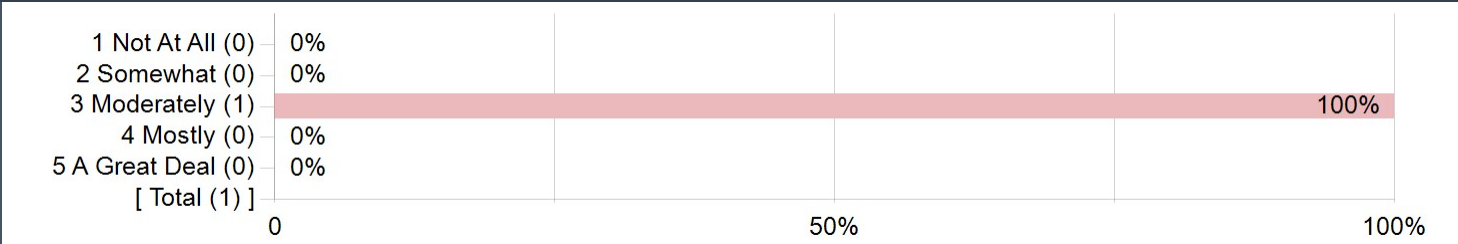
Statistics	Value
Mean	3.0
Median	3.0
Mode	3
Standard Deviation	N/A

The overall integration of in-class and out-of-class learning activities, assignments, and resources was:



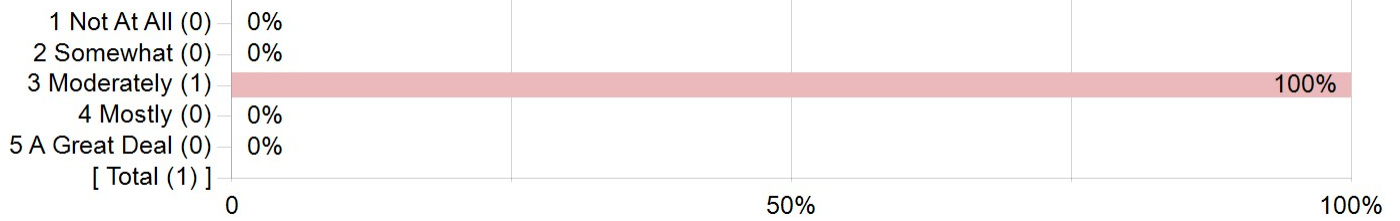
Statistics	Value
Mean	3.0
Median	3.0
Mode	3
Standard Deviation	N/A

When appropriate, assignments, discussions, or lectures, explored and handled topics related to bias, discrimination, equity, or social justice.



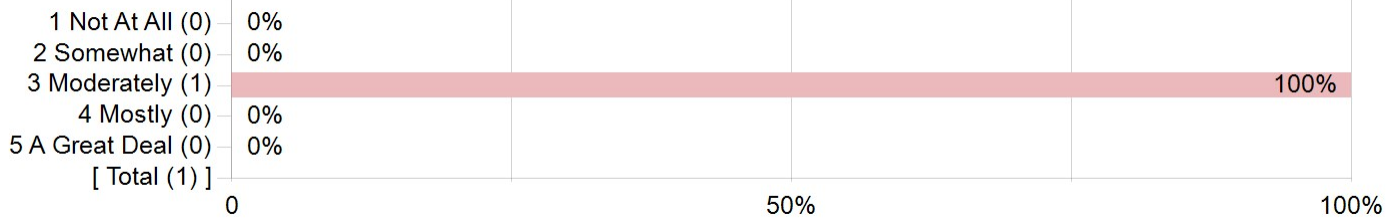
Statistics	Value
Mean	3.0
Median	3.0
Mode	3
Standard Deviation	N/A

The feedback on course assignments was prompt.



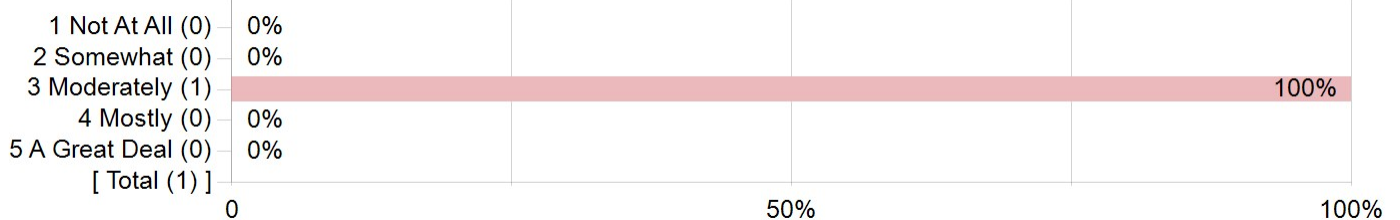
Statistics	Value
Mean	3.0
Median	3.0
Mode	3
Standard Deviation	N/A

The feedback on course assignments was useful.



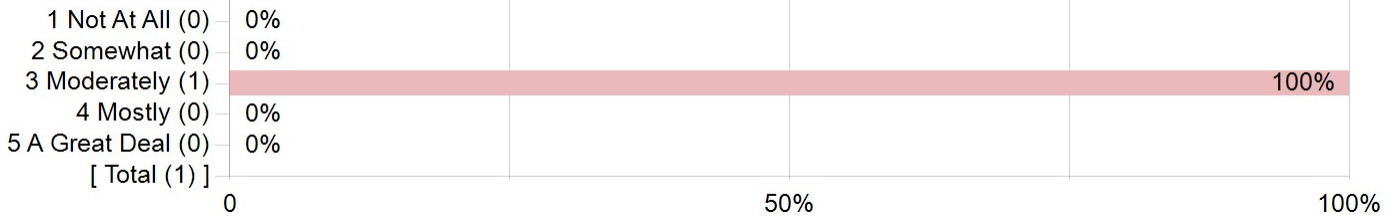
Statistics	Value
Mean	3.0
Median	3.0
Mode	3
Standard Deviation	N/A

Extent to which the course learning objectives/ competencies were achieved overall.



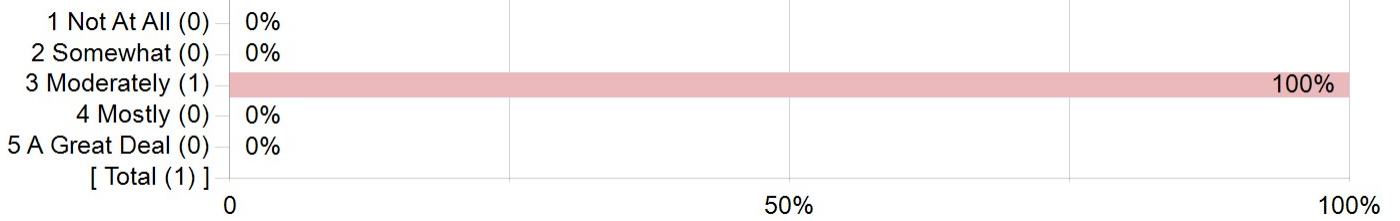
Statistics	Value
Mean	3.0
Median	3.0
Mode	3
Standard Deviation	N/A

The course content was relevant for my personal career development.



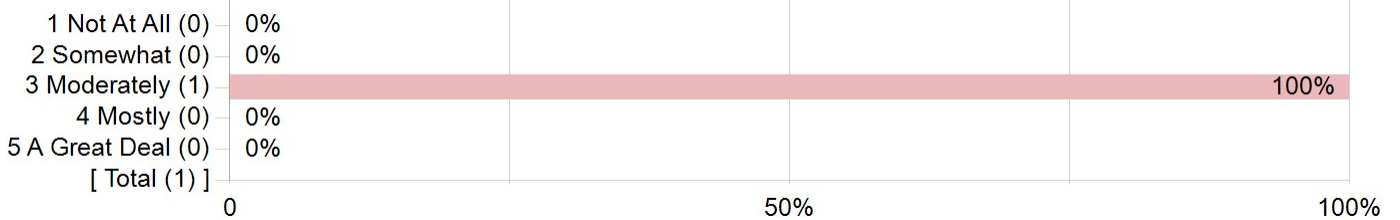
Statistics	Value
Mean	3.0
Median	3.0
Mode	3
Standard Deviation	N/A

The course explored speakers, scholars, discussions, and other opportunities to provide diverse perspectives to my learning.



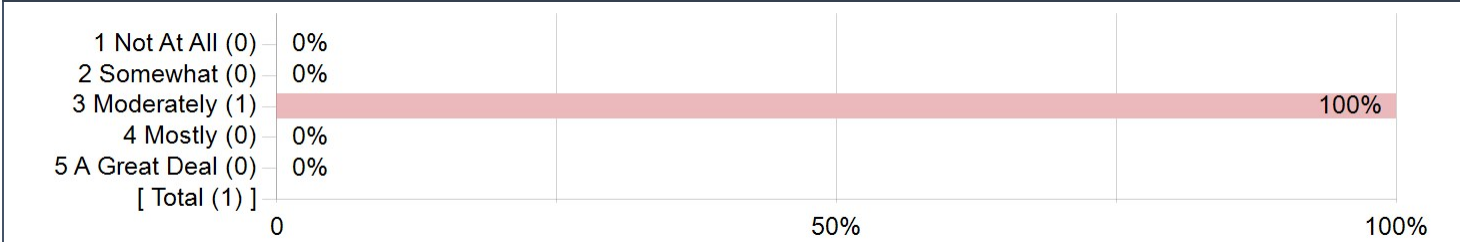
Statistics	Value
Mean	3.0
Median	3.0
Mode	3
Standard Deviation	N/A

The instructor (**Instructor Name**) created a safe and welcoming environment for all students.



Statistics	Value
Mean	3.0
Median	3.0
Mode	3
Standard Deviation	N/A

The course provided opportunities for active learning (e.g. in-class discussions, group projects, case studies, problem solving, role plays/simulation, etc.)



Statistics	Value
Mean	3.0
Median	3.0
Mode	3
Standard Deviation	N/A

## Section 3. Comparative Data

This section provides overall means for given comparators (e.g., division, department) alongside the mean values for a given course. Note that the comparators are calculated by pooling together all individual student survey responses (e.g., student responses for all of the courses in a department are pooled together and the departmental mean responses calculated from that). The provided comparators are thus a measure of the 'average' student experience for a unit or division; they are not a measure of the 'average' course in a unit or division. This calculation has the effect of giving large courses more 'weight' in the calculation of the comparator means. The effect of this on the calculated comparator varies depending on the relative proportion of large or small courses within a unit or division. As such, the departmental and divisional comparative mean values provided on course evaluations should not be regarded as an absolute and definitive benchmark.

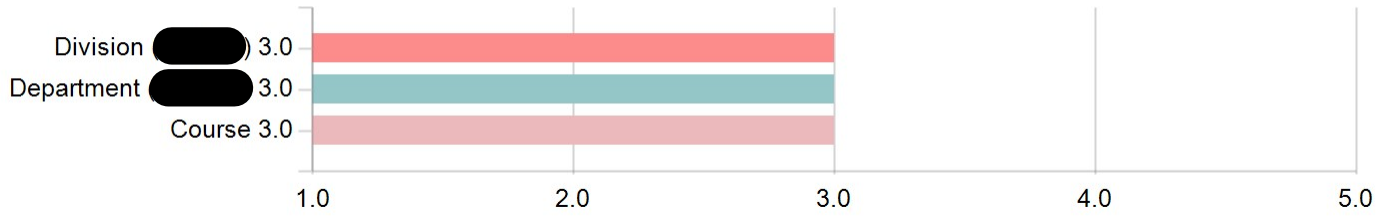
*For example, if a department offered only two courses, one with 1000 students who all answered 3.5 and the other with 10 students who all answered 4.5 (so that the means would be 3.5 and 4.5 respectively), then the departmental mean provided on the course evaluations would be 3.51 since the calculation would be  $[(3.5 \times 1000) + (4.5 \times 10)] / 1010 = 3.51$  and not  $(3.5 + 4.5) / 2 = 4$ .*

### Part A. Core Institutional Items

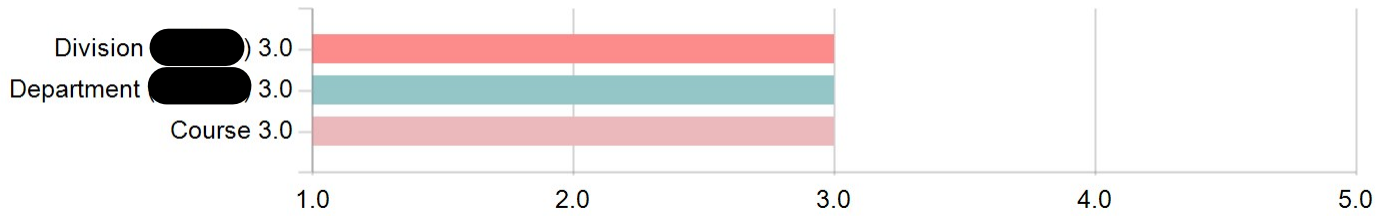
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal



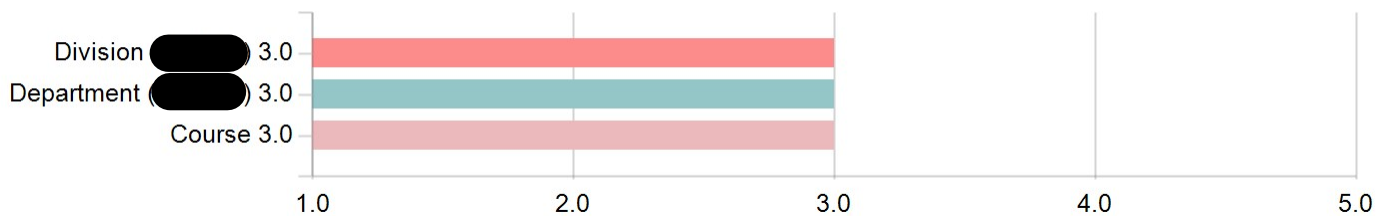
3. The instructor (**Instructor Name**) created an atmosphere that was conducive to my learning.



4. Course projects, assignments, tests, and/or exams improved my understanding of the course material.

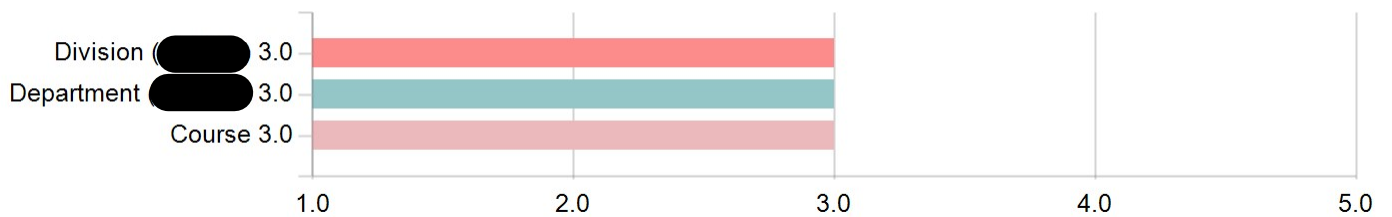


5. Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.



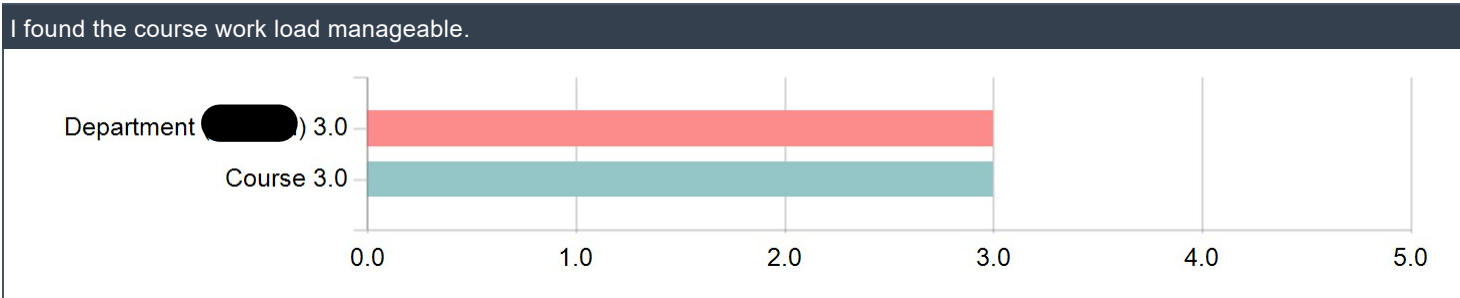
**Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent**

6. Overall, the quality of my learning experience in this course was:

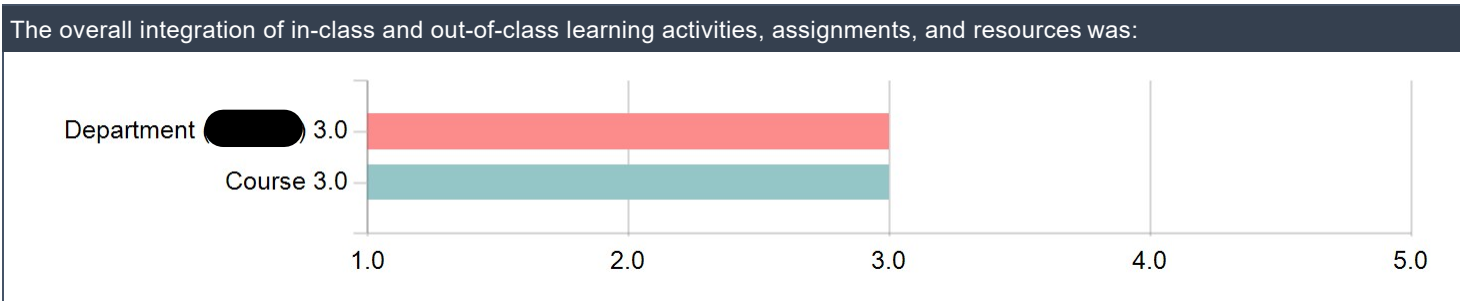


Part B. [Redacted]

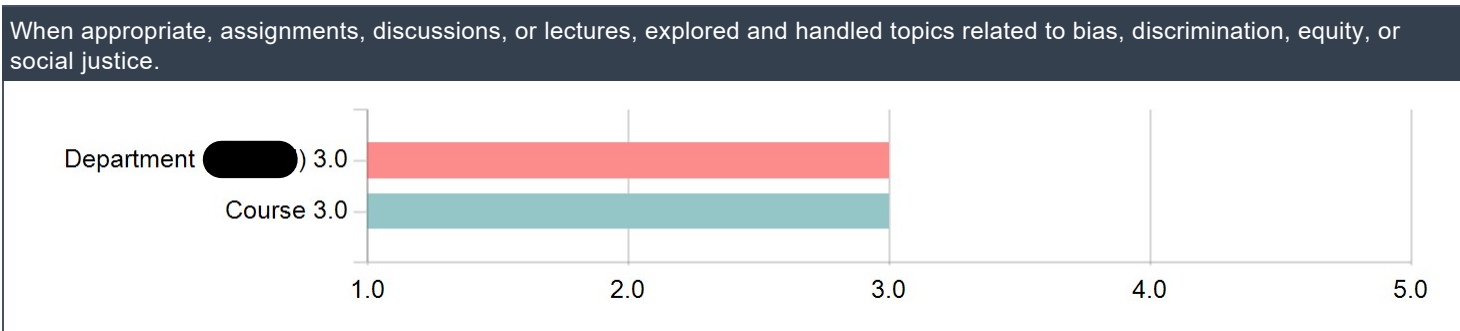
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal



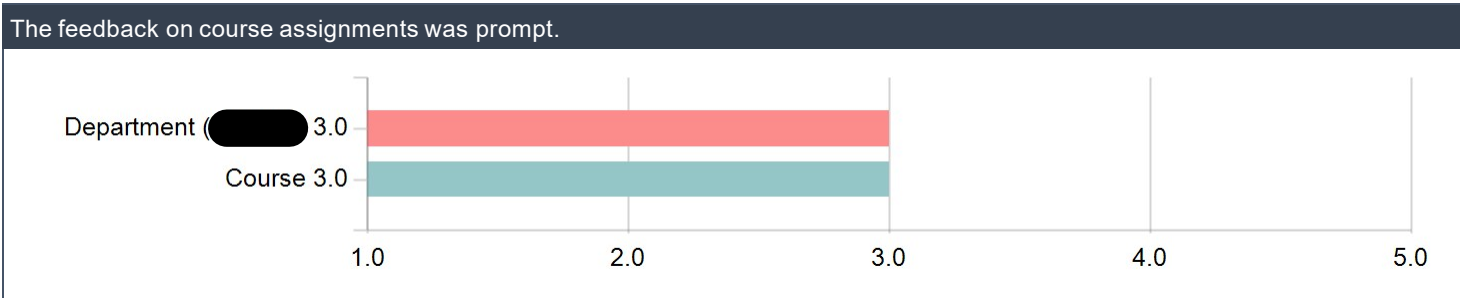
Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent



Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal



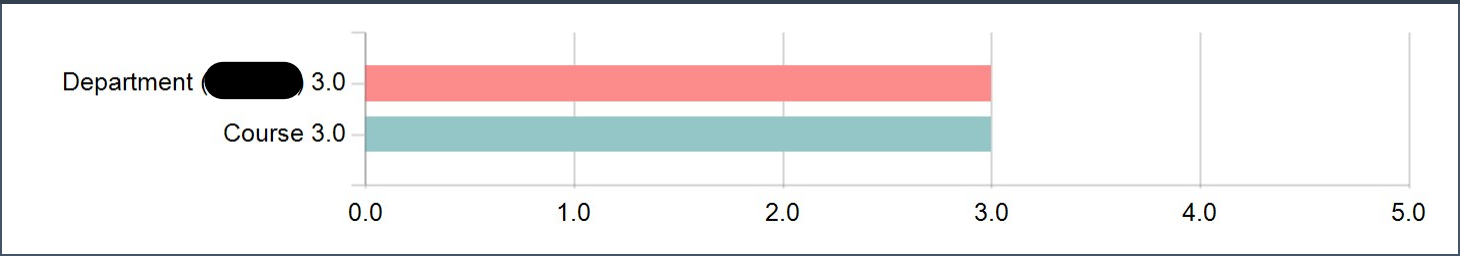
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal





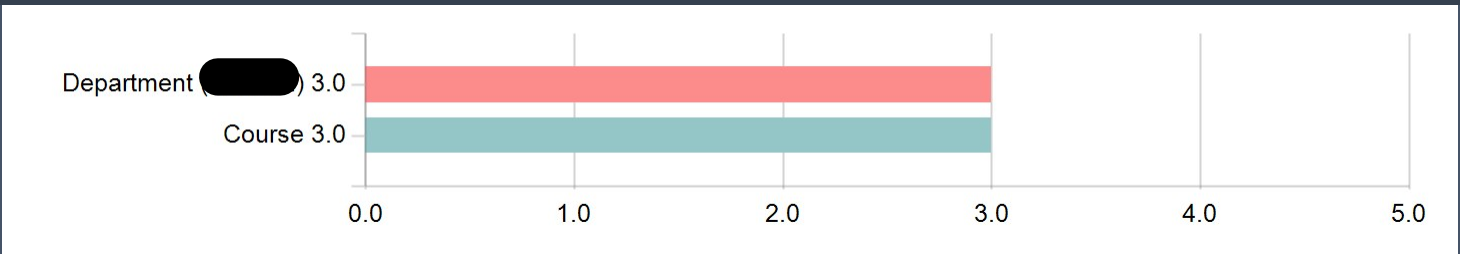
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

The feedback on course assignments was useful.



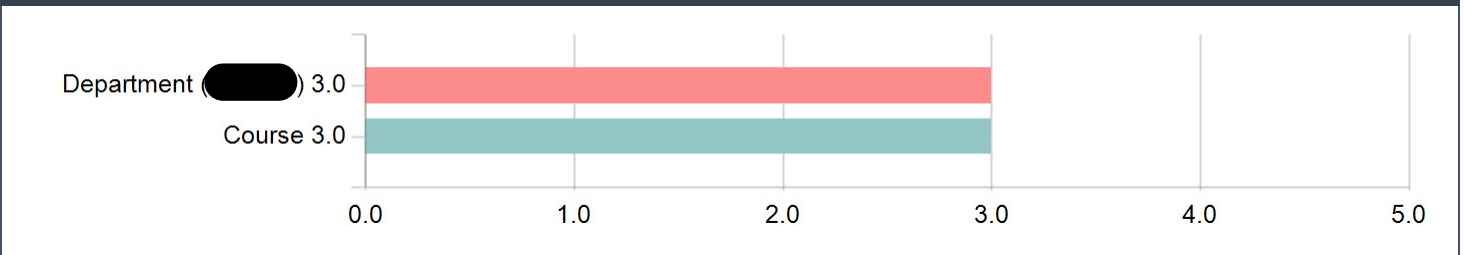
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

Extent to which the course learning objectives/ competencies were achieved overall.



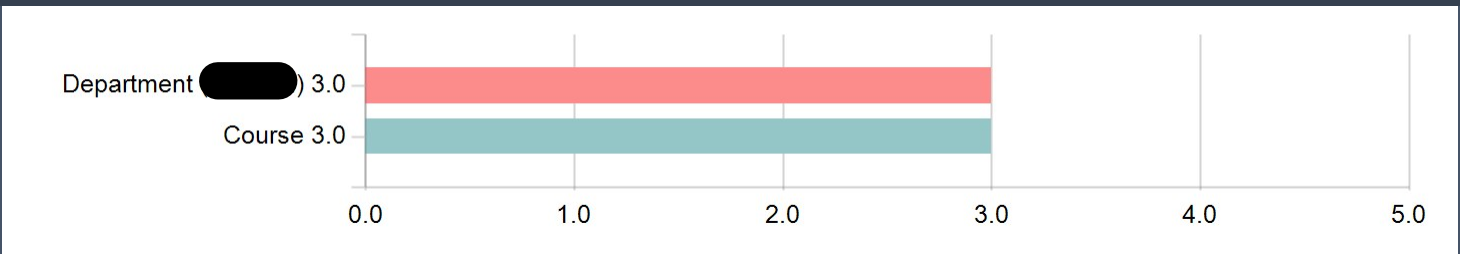
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

The course content was relevant for my personal career development.



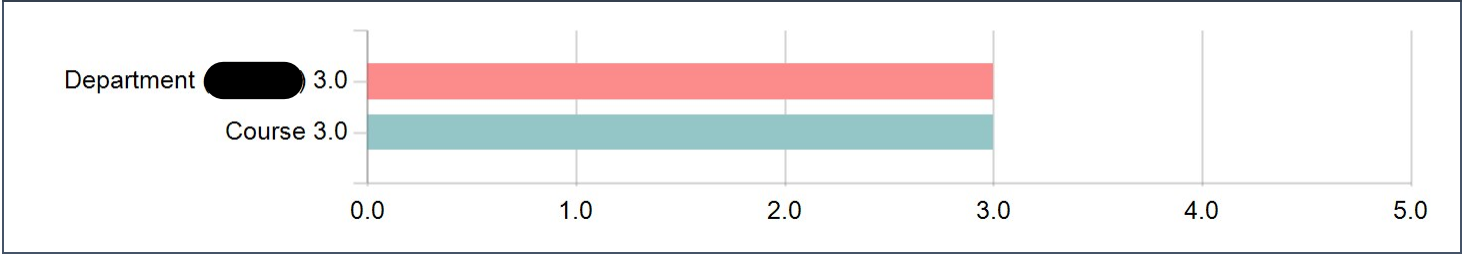
Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

The course explored speakers, scholars, discussions, and other opportunities to provide diverse perspectives to my learning.



Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

The instructor (**Instructor Name**) created a safe and welcoming environment for all students.



Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal

The course provided opportunities for active learning (e.g. in-class discussions, group projects, case studies, problem solving, role plays/simulation, etc.)

