Villanova University
Course and Teacher Survey (CATS)

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INSTRUCTOR

Home College: ( )
Home Department: ( )

COURSE SECTION

Term:
College: ( )
Department: ( )
Subject: ( )
Instructional Level: ( )
Enrollment:
Responses: (%)

Benchmark Groups		Course Sections	Survey Responses	Response Rate
Course Section	**-**	1		%
Department	**, -Level**			%
College	**, -Level**			%
University	**All Levels**			%

CATS results are released on a rolling basis as Parts of Term end. Results by Department and College may be updated throughout the term's reporting cycle as new data become available. It is strongly recommended that reports for Session 1/A courses and other early-closing, non-full term courses be revisited after the term ends and all preliminary results by Department and College have been updated with the final figures.

Aspects of Effective Teaching

Most item-level CATS scales comprise distinct but interrelated aspects of a general effective teaching trait. These aspects are all strongly correlated with the global-level scale for **Quality of Instruction,** while the global-level **Overall Value** scale is primarily correlated with the *Student Engagement* aspect.

- **CO** Clarity and Organization
- **GF** Grading Fairness
- **OCM** Online Classroom Management
- **IR** Interaction and Rapport
- **SE** Student Engagement

Rank and Tenure

R&T denotes scales reported in the summary of CATS results included in dossiers for tenure and promotion candidates.

For more information, see the Rank and Tenure Policy and Guidelines.

Show labels ▸	1	2	3	4	5	Avg.	Dept Avg.	Dept 75th	Dept 50th	Dept 25th	Coll Avg.	Coll 75th	Coll 50th	Coll 25th
Hours per week worked outside of class.														

The instructor for this course...	Show labels ▸	5	4	3	2	1	Avg.	Dept Avg.	Dept 75th	Dept 50th	Dept 25th	Coll Avg.	Coll 75th	Coll 50th	Coll 25th
Organizes and plans the course effectively.	CO														
Uses class time effectively.	CO														
Makes the goals of the course clear.	CO														
Interacts effectively with the students.	IR														
Treats students in a respectful manner.	IR														
Is available for help outside of class.	IR														
Encourages students to ask questions and participate.	IR														
Is enthusiastic about the subject.	IR														
Is clear about instructions for assignments.	CO														
Explains course material clearly.	CO														
Responds effectively to student questions.	IR														
Provides helpful feedback on student work.	GF														
Grades student work fairly.	GF														
Employs tests/graded materials relevant to course content.	GF														

The instructor for this course...	Show labels ▸	5	4	3	2	1	Avg.	Dept Avg.	Dept 75th	Dept 50th	Dept 25th	Coll Avg.	Coll 75th	Coll 50th	Coll 25th
Uses the online classroom technology effectively.	OCM														
Arranges the online materials in an organized manner.	OCM														
Employs the online activities effectively.	OCM														

Discuss your own work in this course...	Show labels ▸	5	4	3	2	1	Avg.	Dept Avg.	Dept 75th	Dept 50th	Dept 25th	Coll Avg.	Coll 75th	Coll 50th	Coll 25th
Hard work is required to get good grades in this course.	R&T														
I found the course intellectually stimulating.	SE | R&T														
I attended most class sessions.															
I kept up with the assigned work.															
I learned a great deal in this course.	SE | R&T														
To my knowledge there was no cheating in this class.															

Provide an Overall Evaluation of this course... Show labels ▸	5	4	3	2	1	Avg.	Dept Avg.	Dept 75th	Dept 50th	Dept 25th	Coll Avg.	Coll 75th	Coll 50th	Coll 25th
Quality of Instruction. CO IR GF OCM SE | R&T														
Overall Value. SE CO OCM IR GF | R&T														